



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	ST. JOSEPH'S COLLEGE FOR WOMEN, TIRUPUR
Name of the head of the Institution	Sr.Kulandai Therese .A
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0421-2427575
Mobile no.	8838206989
Registered Email	sjcfwtup@gmail.com
Alternate Email	infanta1960@gmail.com
Address	Kangeyam Road
City/Town	Tirupur
State/UT	Tamil Nadu
Pincode	641604
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.J.Priyadharshini

Phone no/Alternate Phone no.	04214355995				
Mobile no.	7373259089				
Registered Email	sjciqac2017@gmail.com				
Alternate Email	jpriyasuresh.ram@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.stjosephtup.org/stjoseph-college-for-women.php				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.stjosephtup.org/Calendar2018-19.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B+	2.61	2019	28-Mar-2019	27-Mar-2024
6. Date of Establishment of IQAC			13-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC			Date & Duration	Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
View File					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
9. Whether composition of IQAC as per latest NAAC guidelines:			Yes		

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Faculty Development programme on Financial Planning and preparation for peer team visit for Accreditation was arranged for the Staff Members. • Our College enrolled in National Institute of Ranking Framework (NIRF). • Self study report to NAAC and institutional data to All India Survey on Higher Education was submitted. • Academic audit was held for all the departments. • NAAC Peer team visit was held on 22nd and 23rd March 2019. 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	22-Mar-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Computerised Academic Management Expert System (Campes) software facilitates student related matters like payment of college fees, Bus fees, Examination fees etc. Billing module with sub modules like fees structures, fees demands, Admission type allocations, various reports, Daily fees collection, Outstanding fees/ demands and receipt counter management enables fees collection in a centralized and easiest manner. Library module with sub modules like Core module, OPAC and Gate register enables accurate stock management, Quick circulation process, Instant reports and tracking of students activities inside the library.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

The Institution adheres to the curriculum prescribed by the Bharathiar University, Coimbatore. Quality ethos of our institution depends on structured implementation strategies blended with the vision and mission of the institution and students' perspectives to ascend towards an excellent experience in quality education. The institution ensures effective curriculum delivery through a meticulously planned and well implemented process documented below:

- Staff meetings, Council Meetings, IQAC meetings
- College Students Union meetings are held to upgrade optimal experience regarding the discussion on various action plans for new ventures
- commencement of every semester to arrive at successful culmination
- student enrichment programmes and other department activities.
- Calendar is prepared as per the Bharathiar University academic schedule
- the strategic plans at the department and institutional levels.
- semester, courses are allotted to faculty according to area of specialization and their skill matrix.
- A Lesson plan is prepared by the respective faculty members at the beginning of each semester for the courses to be handled

them. It gives an insight of how the lecture classes are progre throughout the semester. • Well defined Program Outcomes (POs), Specific Outcomes (PSOs) and Course Outcomes (COs) aid in providing to teaching and other activities. For curriculum delivery, colle equipped 30 class rooms and 3 seminar halls with LCD projectors a interactive boards. • Time table for the entire semester is prep indicate specific class and laboratory hours. • Faculty members ma Work Diary which consists of the date, period of class handled and dealt with. • Regular Faculty Development Programmes are conducted the quality of teaching. • Faculty members are also encouraged to faculty development programmes conducted by other institutio

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Advanced PHP Programme		19/07/2018	2	Employability
TALLY		02/08/2018	2	Employability
Tally ERP 9.0 with GST		01/09/2018	2	Employability

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	125	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
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No Data Entered/Not Applicable !!!

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	N
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback is obtained from Students, Parents, Staff and Alumni at the every academic year. Feedback from Students: A Structured questionnaire has been designed inclusive of various parameters such as curriculum, teaching learning, infrastructure, extra-curricular and other amenities with five rating scales in order to enrich and sustain quality in all the aspects of the college. Feedback is obtained from students on all the parameters and analyzed by the faculty members of the respective Departments, consolidated by the team of Steering Committee members of IQAC and submitted to the Head of the Institution for taking further actions. Feedback from Staff: A Structured questionnaire has been designed inclusive of various parameters relevant to curricular aspects with five rating scales. Feedback is obtained from all the Staff Members in order to bridge the gap in the curriculum. Analysis of feedback is performed by the team of Steering Committee members of IQAC and discussion is made with the Head of the Institution for initiating further action plans. Feedback from Alumni: A Structured questionnaire has been designed inclusive of various parameters including the relevance of education to job, Adequacy of Lab requirements, Placement opportunities, technical skills acquired from the college and other parameters with three rating scales. Every year when Alumni meetings are organized, feedback is received from the Alumni Members to improve the quality of education in the institution. Analysis of feedback is done by the faculty members of the respective Departments, consolidated by the team of Steering Committee members of IQAC and submitted to the Head of the Institution for making further improvements. Feedback from Parents: A Structured questionnaire has been designed inclusive of various parameters such as admission, college environment, discipline, Progression in studies and behavioural characteristics with four rating scales. Feedback is received from the parents, analysed and appropriate actions are taken as per the IQAC procedure.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
No Data Entered/Not Applicable !!!			

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2018	369	17	42	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The students of a class are attached to a faculty called as the Tutor/Mentor. Mentoring of s conducted by the departments of the institution. Mentoring of students is based on the followi

- To increase the teacher-student contact hours
- To identify and address the problems fac learners and first generation learners
- To encourage advanced learners
- To decrease the stuc rates
- To prepare students for the competitive world

Every year, departments individually orientation sessions on the class commencement day for students of first year and explain the implementation of the mentoring system of the department. In the mentoring process, all information related to the student such as the contact number, email of the student, famil category, gender etc are initially collected by the department through the student database fo by the IQAC. Mentors maintain the records of class tests, attendance records, records of studen related to the of the performance of the students. Mentors maintain interaction with studer individual meetings and Whatsapp. Mentors discuss with parents during parent-teacher meetin identify the problems faced by students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
1067	65	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
65	65	0	14	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bo
2019	Dr.P.Usha	Assistant Professor	TaamilIlakkiya v Sirandha Kattur
2019	Mrs.N.Amuthavalli	Assistant Professor	Tamil Ilakkiya v

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration o semester-end/ year- end
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institute has taken efforts to improve the performance of stud framing significant reforms in Continuous Internal evaluation at the level .The reforms are as follows: 1. Centralized Continuous Int Evaluation System: Assessment of performance is an integral part of and learning process. As a part of sound educational strategy, the i adopts Centralized Continuous Internal Evaluation (CIE) System to a aspects of a student's development on a continuous basis throughout 2. Remedial measures are taken by conducting remedial classes to doubts and re-explaining the critical topics. 3. Class tests are c prior to CIA examinations. 4. Students are encouraged to solve previ University Exam question papers. 5. The institute regularly conduc discussions, seminars and guest lectures. 6. Absence of Students examinations is dealt by meeting the parents before the student app the next exam in such a way that their attendance in the CIA examin insisted. 7. The tutors of each class effectively use WhatsApp grou all the notices related to the academics are circulated and communi all students. 8. Monitoring the improvement in learning of slow lea encouraging the advanced learners by reviewing their performance in Academic Calendar with CIA Exam dates 10. Display of CIA Exam Timeta Department Notice Board and hall allotment in the College Notice boa every period of examination. 11. Result Analysis Review Meeting: Analysis is done by the class tutors after every CIA Test. Pass perc each course is calculated by dividing the total number of students and passed in each course. The performance of the students is monito Principal and the necessary feedback is given to the concerned f members. The Principal conducts Review Meetings for the faculty me give necessary feedback for the improvement of students' performance These reforms have resulted in considerable upgrading in student's p through conception of difficult topics, improved time management, writing skills and individualized attention resulting in refining cognitive, psychological and core domains of learning. This has ra augmented the pass percentage and academic brilliance of stude

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (words)

The academic calendar is prepared well in advance before the commencement of the semester after referring to Bharathiar University Calendar. The Internal Holidays are identified and accordingly, the dates for the two CIA Tests and a Model Examination per semester are fixed in the academic calendar. Internal Tests are conducted in a centralized manner. Before finalizing the dates, it is made sure that there is sufficient time for syllabus coverage. The Units I and II of the syllabus are completed for CIA Test I, Units III and IV for CIA Test II and All the units for Model Examination. After all the three Tests is compulsory. Parents are advised to note the performance of their wards and take remedial measures if needed through Parent teachers meet. In order to adhere to the dates mentioned in the calendar, HODs meetings are conducted frequently by the Principal to monitor the syllabus coverage and other academic activities. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus within the stipulated time. The Heads of the department prepare the lists of courses for the forth-coming semester and finalize the allocation for the faculty members based on their preference and zone of significance or proficiency. The faculty members prepare the lesson plans in prescribed format before the commencement of semester, indicating unit-wise coverage with probable time of completion and it is duly reviewed and approved by the heads of departments. The timetable is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. The performance of the students is assessed on a continuous basis by conducting two mid-semester examinations and a model examination per semester as per the Bharathiar University norms where the average is taken of three. In addition to the tests, assignments and attendance are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally, the Internal Assessment is carried out for 25 marks.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.stjosephstup.org/naac/Learningoutcomes.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design a questionnaire) (results and details be provided as weblink)

[http://www.stjosephstup.org/Student%20Satisfaction%20Survey\(2018-2020\).pdf](http://www.stjosephstup.org/Student%20Satisfaction%20Survey(2018-2020).pdf)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Significance of Soft skills in the Global scenario	English Literature
Financial Literacy	Commerce with Computer Applications
PHY CHM ECHELON - 2018	Chemistry Physics
Logic In Mathematics and Magic Square	Mathematics
BASIC FUNDAS ON COMPUTERS	Computer Applications
Seminar on Vaanam Thottuvidum Dhooram	Tamil
PHP Programming	Computer Science
Recent Trends in Simulation based Produce Development	Computer Science
Opportunities In Higher Education And Placement For Commerce Students	Commerce
Workshop on Lippan Art	Costume Design and Fashion
Basic Shading and Figure Drawing	Costume Design and Fashion
Basic Shading and Figure Drawing	Costume Design and Fashion
Oracle	Computer Applications
Scope of BBA	Business Administration
Orientation on Tally	Commerce
International Conference on Reading the Nation - The Glabal Perspective	Commerce
Seminar on Indraya Soozhalil llaiyor Mathiyil Oodahan galin Thakkam	Tamil
Capital Markets	Commerce with Computer Applications
Seminar on Building Winning Teams	Business Administration

Seminar on Evolution in Women	Commerce
Counseling programme on Mental Health	Commerce
Communication for Career Development	Commerce with Computer Applications
Basic Business Practices	Commerce
Bharathi padaipilakkia thiranum membadum	Tamil
CHAMPFEST 18 One day Symposium Intercollegiate Meet	Computer Applications
Relational Approach	Commerce with Computer Applications
Seminar on Research Methods and Techniques	Commerce
Passport To Success	Commerce
Self Understanding and Development	Commerce
Seminar on " Basics of Adobe Photoshop"	Computer Applications
Entrepreneurship Awareness Camp	Commerce with Computer Applications
Entrepreneurship Awareness Camp	Commerce with Computer Applications
Entrepreneurship Awareness Camp	Commerce with Computer Applications
Physics in everyday life	Physics
Science Day Celebration	Computer Applications
Modern Trends in Medical Instruments Software Implementation in Medical Field	Computer Science
Approaches to literature	English Literature
Fashion Wizard - 19 Designer Contest	Costume Design and Fashion

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Tamil Ilakkiya Vithagar	Dr.P.Usha	Porunai Kalagam with Chennai University	01/05/2019

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
No Data Entered/Not Applicable !!!			

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participat acti
No Data Entered/Not Applicable !!!				

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
31.33	31.33

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of
Campes iLib	Fully	6.1.9	

4.2.2 - Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		
View File		

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	194	4	2	0	0	1	10	2
Added	0	0	0	0	0	0	0	0
Total	194	4	2	0	0	1	10	2

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
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1.4

1.4

179

17.

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

• The maintenance and cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college contracts for the maintenance support to local experts. • The office computers and software are used only by the appointed office staff. • Digital Library has access to DELNET and INFLIBNET. Staff members and Research Scholars use these facilities at free of cost on need basis. • One Laptop and a computer with internet connectivity are provided to every department. • Providing instruments and those computer related facilities are given a contract of their maintenance annually to ESSESS Computers, Coimbatore. This division provides integrated IT services like smooth running of automation, up-gradation and maintenance of automation package, troubleshooting of hardware, new equipments including internet connectivity, procurement of hardware, and the like. • The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider. • The college website is maintained once in three months by leased line with Blazon, Coimbatore. • Maintenance of UPS and the Generator is regularly done by XL Batteries, Coimbatore and the Plumbing related maintenance is done with the help of skilled persons and the expenditure is done from budget gained by college from different sources. • The maintenance of Intercoms is done with AMC by Solutions, Coimbatore. • AC maintenance is carried out with AMC. • The college centre has three beds and has enough space to cater the needs of the students and it is utilized by students, staff of St. Joseph's College and the surrounding neighbourhood dwellers around college campus. • For Maintenance of Infrastructure a full time contractor is appointed to look after the maintenance of all buildings in the campus by managing committee. For lab maintenance are allocated and maintenance works are executed for lab equipment Computers, Intercoms, library related services, AC and CCTV. The staff and support staff look after the maintenance of water supply, electricity and other related work and also for cleanliness of the college. • The maintenance is headed and monitored by the Principal cum Secretary of the college. • Day today maintenance of the equipments and machineries in the laboratories are maintained by the lab In-charge as per the directions. • Two buses are plying covering all the routes for the use of students. • The library is headed by the librarian and she is supported by an assistant librarian who will help the students for searching and lending the books in the library. • The physical director takes in-charge of the sports related facilities including gymnasium, sports equipments

<http://www.stjosephstup.org/naac/Policies%20and%20Procedures.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a manifesto for the dynamic chipping in of the students in various academic and administrative activities. These activities facilitate the students to cultivate leadership, executive and directive proficiency. The conception and functions of the Union Council are as follows: • Union election is held at the commencement of every academic year. • duties are discharged to the respective positions of the office bearers. Student Union has Chairman, Vice Chairman, Secretary, Joint Secretary, Girl, I year Head girl, II year Head Girl and III year Head Girl. • programmes and extension activity clubs elect their associations Secretary and Joint Secretary. • All the office bearers are elected through polling methods. • College Union is co-ordinated by two or three faculty members. • The Union members in turn interact with the representatives to seek their opinion. • Programs like Independence Day, Christmas and Pongal, Talent day Women's Day celebrations and the like are organized by the college Union every year. • Union meetings are conducted where the student members bring forth their views and suggestions in a positive way in order to organize the events successfully. • The functions of various activities of the internal college bodies is provided by the Management.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

• Sl.No: 87/2018 Dated 4th July 2018. • The College is proud of every one of its alumni. Most of them are successful in the field of higher education in the field of entrepreneurship and in other domains. • The support and Alumni is strengthened by regular Department-wise Alumni meets and college alumni meet every year. • Whatsapp groups exist for the Alumni for each batch. The faculty Alumni in-charge keeps in touch with the current students through the networking forums to the best of their abilities. • They share their experiences, knowledge and advice the students. • Through these meets, a strong bond is created between the past and the current students. To keep the alumni as a constant part of the functioning of the college, a link has been created in the institution Website that is dedicated to this purpose. • The Website is also up-to-date with all the activities.

college. • All functions, events and activities are posted on the we give the alumni a platform to be aware of what's happening in the c An alumni committee is created to organize and regulate these meetir the basis of feedback obtained from alumni, the college modifies and the activities of academics and all other programmes. • The financial assistance is contributed by the alumni for the welfare of students.

5.4.2 - No. of enrolled Alumni:

218

5.4.3 - Alumni contribution during the year (in Rupees) :

112300

5.4.4 - Meetings/activities organized by Alumni Association :

S.No	Date	No. of alumni present	Chief guest/organizer	Venue
1	15.12		A.Umamaheswari, BBM, Assistant Manager, Kotak Mahindra Bank,	Tirup
2	07.05.2018	11	Alumni Association meeting	Alumni R
3	27.06.2018	11	Alumni Association meeting	Alumni Room 4
4	19.09.2018		Association meeting	Alumni Room 5
5	10.10.2018	11	Alumni Association	Alumni Room

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The college adopts decentralization and participative management pr All decisions pertaining to Academics, Student Affairs and faculty in consultation with the various committees of the college. Staff Principal is the head of the institution. Staff council meetings every month to decide matters relating to curriculum, induction programmes, student activities, and admissions. Faculty members of committees are responsible for carrying out specific academic administrative activities in consultation with the Principal. committees include IQAC, Union Council, Staff Committee, Fine Arts Discipline Committee, Anti-ragging Committee, Examination Commi Grievance Redressal Committee, Internal Complaints Committee, A Committee, Swayam Courses Implementation Committee, Women's Cell, Sports committee, NSS, RRC and YRC, Placement Cell. The departme rotation take charge of conduct of Examination and the college asse The IQAC meets with staff periodically to discuss contemporary and methods in teaching and learning processes and promotes innovative The IQAC reviews teaching and learning process continuously and mak based evaluation for slow learners and advanced learners. Principa IQAC coordinator upgrade strategies to augment the curriculum base feedback obtained from Students, Staff, Alumni and Parents. Innc teaching methodologies are adopted for slow learners and advanced

The IQAC stands by every department and committee to ensure succ implementation of planned activities. IQAC monitors the Students' P rate through the result analysis submitted by the departments to th the Principal. Effective measures are taken to improve the perfor students who show regression in their results. Pass Percentage of s the first, second and final year is evaluated and teaching plans ar accordingly. A Survey is taken on the innovative teaching strategie

by the faculty members, and analysed by the IQAC. The faculty members recommended to apply appropriate teaching methodologies to the slow and advanced learners.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	Admission process is transparent complying with the Bharathiar University.
Industry Interaction / Collaboration	The College has signed MoU with the following industries: Infosystems, Tirupur, Dreams 20 Negili illa Tirupur, Computer Education, Tirupur, Gurukulam Computers, Commerce Career Academy, Tally Institute of Learning and Kabivarth Academy, Tirupur. The College is maintaining good interaction with them in arranging programmes for the benefit of the student community.
Human Resource Management	Recruitment of faculty and non teaching staff are through direct Recruitment Process. Faculty members are given opportunities to participate in the FDP's/Conferences/Seminars/Workshops. Faculty development programmes are organized for enhancing the skill of teaching and non teaching faculty members. Non-teaching members are also given opportunities to participate in skill development programmes.
Library, ICT and Physical Infrastructure / Instrumentation	The Library building is fully automated with Campus Software and equipped with 8079 books, 200 CD's, DEFLIBNET resources. The Digital Library has 33 computers with high speed Internet bandwidth. Library is modernized with Barcode Printer and ScannerID. The Institution has furnished classrooms including 31 ICT enabled classrooms. Classrooms are equipped with Swayam Prabha DTH Channel. In the practical classes the computer-student ratio is 1:1. LAN connectivity and Wi-Fi enabled campus facilities support the academic and research work of the students and members.
Research and Development	The teachers are granted duty leave to attend National/International seminars/conferences. Teacher research given infrastructural support and other facilities to carry out research work. Currently 13 teachers are pursuing research programme. Research culture in the campus is promoted through laboratories, library and computer facilities.
Curriculum Development	The college organizes a plethora of orientation programmes like Seminars, workshops etc. to execute the curriculum and enhance the learning experience of the students. Non-degree certificate courses and value added courses enrich the curriculum to a greater extent. Choice Based Credit System is a calibrated approach which looks into the needs of students so as to keep pace with the liberalization.

	globalization in education. Non-major electives, Sk Subjects and Extension Activities endorse Erudition and interdisciplinary zest to the contenders to scul in the competent society.
Teaching and Learning	Internal assessments, Home Assignments, departmental and field visits are carried out to evaluate and students learning experience. Students are well-info creative, analytical and socially responsible, progressive thinking skills, outstanding in hard a skills through Symposiums and Workshops. The tea encourage the students for participatory learning interactive method and learning by doing. Remedial c arranged for slow learners on a deprived basis. C writing and cultural activities are held to foster thinking and creativity of the students. The college initiatives to integrate ICT with teaching and lear effective learning.
Examination and Evaluation	Besides the Continuous Internal Assessment Tests centrally, Class Tests and interactive sessions are by the departments to assess the progress of the stu college follows the regulations of Bharathiar Univ Assessment of continuous internal evaluationinclu average of two mid-semester exams and a model e assignments, class tests and attendance. 25 marks is for Internals and 75 marks for Externals which is co the Bharathiar University. Total marks may vary f subjects such as Skill based subjects and the l
Admission of Students	Admission process is transparent complying with the Bharathiar University.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Computerised Academic Management Expert System (C software facilitates student related matters like pe college fees, Bus fees,
Administration	Library module with sub modules like Core module, OPA register enables accurate stock management, Quick ci process, Instant reports and tracking of students ac inside the library.
Finance and Accounts	Billing module with sub modules like fees structure demands,
Student Admission and Support	Admission type allocations, various reports, Dail collection, Outstanding fees/ demands and receipt management enables fees collection in a centralized a manner.
Examination	Examination fees module.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of	Name of conference/ workshop attended	Name of the professional body fo
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Teacher	for which financial support provided	which membership fee is provide
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
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No Data Entered/Not Applicable !!!

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Medical and Maternity Leave	Provident Fund, Medical and Maternity Leave	Scholarships for minority, SC/ST and first students, Free lunch scheme, Concession Installment scheme in payment of fee economically poor students

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Internal and external financial audits are done regularly. The Governing Body meetings are held twice a year where the issues related to college development, administration, appointment and infrastructural needs are discussed. Internal audit is carried over by the Province Auditor. External audit is carried over by Thomas Co, Accounting Firm, Coimbatore.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
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No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 - Total corpus fund generated

2000000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	IQAC Principal from Justin College, Sivagangai	Yes	Internal
Administrative	Yes	M.Thomos Co Accounting firm, Coimbatore	Yes	External

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- When Parent teacher meetings are arranged, they contribute their suggestions and feedback for the improvement of the college.
- Games were organized for the Parents.
- Took part in Parents meeting during NAAC Peer team visit.

6.5.3 - Development programmes for support staff (at least three)

1. Spoken English classes
2. Office MIS training
3. Training to access Resources

6.5.4 - Post Accreditation initiative(s) (mention at least three)

First Cycle of accreditation was declared on 29th March 2019

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of staff
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To
Seminar on Women in You "	19/07/2018	19/07/2018

One day Workshop on "Flower and Candle Making"	10/08/2018	10/08/2018
Seminar on "Women's rights"	15/10/2018	15/10/2018
Women Empowerment	31/01/2019	31/01/2019
Thayum Seyum - Poetry Writing Women Empowerment - Poster making Debate- Indraiya smudhayathil Ilaiyorgal thadam padhikirargala/thadam maarugirargala	01/03/2019	01/03/2019

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nurture/benefit
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values Code of Ethics	10/07/2018	Hand book on human values and professional ethics the Institution To impart Holistic education To Intellectual capabilities To promote Communal harmony nurture Social Commitment To develop Eco conscious term value stands for 'Built-in significance'. The works promptly for ensuring the all round development students which act as powerful catalysts for positive among the student community. Human Values Self-regulation is an important value to be imbued in students without which one cannot accomplish an successfully. Self-regulation is the ability to manage

control one's own behaviour, emotions, or thoughts them in accordance with the demands of the situation. It includes the abilities to inhibit first responses, to resist interference from irrelevant stimulation, and to persist in relevant tasks even when we don't enjoy them. Discipline Inculcation of discipline in students includes more than a positive attitude, respectfulness and obedience. The duty of every individual should be considered as a responsibility to society. Love Basic traits of an individual include acceptance, affection, care, compassion, consideration, dedication, devotion, empathy, forbearance, forgiveness, generosity, gentleness, humanness, interdependence, patience, patriotism, reverence, sacrifice, selflessness, service, sharing, sympathy, thoughtfulness, tolerance, and trust. Friendliness Friendliness among one another should be promoted for the well-being of the society. Friends should be sociable, pleasant companions, who always know how to do things the right way, even when they are challenging. They are the natural facilitators in making the social round move more smoothly. Service to Humanity is Service to God". Quality of "Service to the Needy" builds the right human being. Happiness and Inner Peace and Yoga to nurture the young minds with strong determination. Peace To live peacefully, one should first install peace within (self). Charity begins at home and can spread peace to family, organization where one works, and then to the world, including the environment. Truth Values related to Truth are accuracy, curiosity, discernment, fairness, fearlessness, honesty, integrity (unity of word, and deed), intuition, justice, optimism, pursuit of knowledge, reason, self-analysis, sincerity, enquiry, synthesis, trust, truthfulness, and detachment. Professional Ethics for Teaching Profession Student Code of ethics for educationalists always deals with issues such as even-handedness and confidentiality. Teachers must not show bias against students for any reason, and they must not disclose information about the student with anyone other than their colleagues. Teachers are expected to mentor the students properly and handle any eventualities. Parents Parent teachers' relationship should be sorted out in a cordial as well as professional manner. The teachers are responsible to team up with parents and build an environment of trust. Teachers should not discriminate students based on caste, creed or religion, or their economic status in the society. It is generally considered disreputable for teachers to accept gifts from parents. Colleagues A teachers relationship with colleagues is expected to be fair-minded, convivial, and to cheer one another to hold on to high professional standards. Professionalism High standard of professionalism should be reflected in every act of a teacher. They should practice intellectual honesty. Teachers should be conscious of their responsibilities to their subject, to their students,

their profession, and to their institution
http://www.stjosephstup.org/student_life_sjc.p

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of particip
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Herbal Gardening
2. Rain water Harvesting
3. Composting of organ
4. Chemical awareness program for people nearby, preparation and di of phenyl, soap oil and detergents
5. Making of Paper bags by st

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

"Innovative and efficient teaching to Empower Young Women". 2. Obje the Practice • To create an ingenious learning ambiance for stude advances scholarly and sustainable society. • To ensure education women by adopting resourceful and lucid teaching methodologies. encourage the students to pilot and promote well-grounded solutions related issues through teaching and extension activities that tac issues of the campus and its adjacent communities. • To nurture Teaching Ethnicity. • To involve student communities in the reasona online resources. • To promote hi-tech pedagogy in higher educati extend innovative teaching methodologies to students and society motivate students to explore the world with their sound knowledge online resources • To promote multi-disciplinary erudition endeavo catch the attention of academically brilliant students. 3. The Cor gender gap in education in developing districts like Tirupur is e challenging. Without education, women are powerless and hence imperative on the part of the college to extend its didactic ser students and society and give expertise on education which is the of the people. The institution is determined in instigating pro pursuits. 4. The Practice The uniqueness of the College Campus is ascertains effectiveness in education and ensures the quality of t The goal of the College has been designed to sustain a well-balance innovative and efficient teaching-learning process. The Colleg undertaken various initiatives in setting up an innovative teaching ambiance: ICT Enabled Classrooms: The Smart Learning approach pr learners with a framework and a host of smart Thinking Tools that higher levels of understanding. Swayam Courses: 1043 students have in the various online courses offered by SWAYAM. Swayam Prabha DTH Online teaching through Video lectures, broadcast by MHRD Student E Programmes: Ample opportunities are provided for the professional c development of students through student enrichment programmes Pow Presentations: ICT has turned from being a technology of communica information to a curriculum creation and delivery system for teach learners. Learning Outcome: The learning outcome is monitored thr Tutorial system • Continuous assessment • Results of end semester e • Placement records • Progression to higher studies and resear Commendable feedback by parents/students/staff/ alumni. Innovative methods adopted for: Slow Learners Advanced Learners Brain Sto

Assignments and Seminars on Advanced Topics Demonstrative teaching
 Simulations Informal Assessment Assignments and Seminars Enrollment
 courses - Advanced Topics Group discussion Aptitude classes for Co
 Examinations Audio and Video Lectures through What's App groups Ca
 methods One act Play Behavioural modelling Assistance given by A
 Learners Metaphor Game Role Play Problem solving in a team Teaching
 time examples Textual analysis Audio Visual Aids Audio Visual Aids

Room Flip Class Room Student Enrichment Programmes Student Enri
 Programmes Video Lectures on Swayam Prabha Channels Video Lectures
 Prabha Channels Enrollment on Swayam courses - Common Topics Pra
 Guidance Captured Lectures in the remedial classes Advanced Projec

Courses: At the commencement of every academic year, Bridge Cour
 "Basics of Computer and Internet" and "English Communication Skill
 imparted to the students of all Departments. Value Added Courses: I
 enrich the curriculum, value added courses serve as added advantag
 students. Moral Instruction Classes: To groom the personality c

students, moral instruction classes are held once in a week. 5. Ev
 Success The University rank holders Year Number UG PG 2013 9 2 201
 2015 14 2 2016 8 5 2017 4 1 Total 46 10 • Familiarity in usage of

and Internet • Improvement in communication skills • Whenever stud
 regression in their academics due to personal or any other health
 they have been promptly recovered with tutor ward meet, remedial cl
 counselling sessions. • Knowledge gained by the students is proved
 certificates of merit and awards received from other institutions

also analyzed by the Progression in the result analysis of end s
 examinations • While learning from the reservoir of vast intell
 academic resources, students start to earn and become empowered
 scholarly skills. • The robust growth and productivity of the stude

as a source of financial help to their families. • Utmost perform
 alumni in the own college as proficient professors and in schools
 colleges, IT Sector and industries. • Increase in number of studer
 recruited in reputed companies. • Positive Impact in the Behavi

gestures. 6. Problems Encountered and Resources Required • Whil
 opportunities to explore professional possibilities are evident,
 devoted to foster the required resources inside the campus are exp

The installation and maintenance of online resources is arduous but
 and productive. 7. "Innovative and efficient teaching to empower Yo

can be implemented by any institution. Of paramount importance i
 project are the following: • Adopting the mission statements of the
 and transforming the objectives into action plans and innovative ma

• Designing a comprehensive plan to promote a stress free lear
 environment and ensure quality education for all with the avai
 resources. The inventive vibes of the college campus has an optimis
 on the education and intellectual wellbeing of all who enter into t

• Ensuring the involvement of faculty and students in the planni
 implementation of an innovative and efficient teaching learning c
 bring about attitudinal changes that translate into social impact a
 turn enrich their own communities. 7.2.1. Title of the Practice-2

Department Guest Lectures" 2. Objectives of the Practice • Gene
 knowledgeable students with the resources available from other depa
 Enhancing the intellectual capacity of the students through impart
 lectures on diverse topics by the faculty members from other depar

Inculcating the students to be familiar with the values in the n
 statements. • Educating the academic and social values to the stud
 utilize the optimum strength of the staff in the campus. • Involv

ingenious lecturers in the genuine deployment of their expertise. Context Since majority of the students come from rural background, communication skills and exposure in academic and social domains. Hence the responsibility of the college to expand the perspectives of the students and broaden their revelation in all spheres of influence. 4. The Pr. College has undertaken various initiatives in instilling a knowledge. 46 faculty members of the college have taken part in rendering guest lectures on various topics to the students of all departments. 189 Guest Lectures conducted for the students. Special occasions like Abdul kalam Bharathiar Birthday, Youth day, Swami Vivekananda day Gandhi jayanti like are also observed with common lecture by the dynamic faculty.

Holistic Education: Value based Educational lectures helps students identify themselves through learning the significance of humanitarian values such as compassion and peace. Intellectual capabilities: Lectures aim to induce the intellectual desire of the students. Communal harmony on secularism and mutual communal respect are delivered to the students. These are the key elements of communal harmony. Social Commitment: Social responsibility, corporate responsibility, sustainable management, leadership management and the like are incorporated in the guest-lectures to improve the quality of life of the students. Eco-Consciousness: Lectures on different ways of conserving the environment is imparted to the students by the faculty members and from the students to the society. Academic Lectures: To develop the competencies in the global arena, interdisciplinary lectures support the students to a greater extent.

5. Evidence of Success Success in the implementation of Inter-department Guest Lectures is seen in the following: Great care is taken for the systematic execution of planning on guest lectures. o The robust growth, yield and productivity of the students serve as a source of educational help to the students, staff and families. o Exposure of students is evident in the number of placements and their progression in assorted domains. o Number of students and faculty members are benefitted through exchange of knowledge in diverse fields. o Positive Feedback from the students. 6. Problems Encountered and Solutions Required

• While the opportunities to explore varied educational resources are evident, actions devoted to foster the lectures to other departments become difficult due to unexpected commitments. • The execution of Inter-department Guest Lectures is arduous but valuable and productive. Inter-department Guest Lectures can be implemented by any educational institution. • Designing a comprehensive plan to promote knowledge bound campus for holistic education for all with the available resources. The execution of the mission values of the college through inter-department guest lectures has had an optimistic impact on the students. • Ensuring the involvement of faculty and students in the implementation of the practice to bring about academic and attitudinal changes that translate into social impact as they in turn contribute to their own communities.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<http://www.stjosephstup.org/Instituional%20Best%20practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

and thrust. • The institution has been converging on "Women Empowerment through the corridors of Time, shaping the lives of young women. • It has e

not only to sharpen the educational skills but also open the doors of opportunities for the young students by identifying and nurturing various talents. • It reflects a continuous journey beyond the threshold of mediocrity to ascend an explorative experience in quality education. Our staff members have done yeoman and dedicated service that has made "Education" in St. Joseph's College a magnificent endeavor which is cherished as well as assimilated as profound knowledge for our students for their future ostentatious life. Women Empowerment is the natural result following strengths of the institution.

1. Adherence to its founding concepts that have laid out the trajectory of its growth plan.
2. Open Women Empowerment Strategies to ensure a shared vision, a cohesive and an engaging work culture.
3. Meticulously planned and implemented and professional development programmes for its faculty and students.
4. Efficient governance structure and administrative mechanisms to ensure implementation of all developmental plans.
5. Relentless efforts at the best possible balance between growth and sustainability.
6. Moral commitment to be responsible stewards of the extraordinary campus.
7. Blessed with by a scrupulous striving to ensure biodiversity, consciousness and reverence for the gifts of nature.
8. So far, graduates have been awarded with UG and PG degree.
9. Nineteen gender promotion programmes were organized by the institution for the past year.
10. Alumni as Women Entrepreneurs add laurels to the college.

Taken together, these strengths have contributed in ample measure towards the higher education to empower young women in a unique manner, energizing and bringing everyone together into one educative community. This ambiance, taken with the multi-pronged social commitment programmes involving every member of the faculty and students, results in moulding the students to be intellectually competent, morally upright, spiritually inspired and committed leaving footprints wherever they go. Education is power that can help millions of women all around the world, realise their potential and empower them to change the world for the better. It can boost confidence, health and mind, helping them to feel more empowered to take care for themselves. Education for women is on the rise, but a lot of work remains. By giving women proper education on par with that of their counterparts, Women can be empowered to change the world for the better by living longer, healthier lives and contributing to the great social and economic capital.

Provide the weblink of the institution

<http://www.stjosephstup.org>

8.Future Plans of Actions for Next Academic Year

Introduction of standardized mechanism for reporting to IQAC, Green flag to be done by external expert team, Biometric Attendance System for Faculty Staff, Online feedback system for students other stakeholders, To introduce an online based system for different academic processes like internal assessment evaluation and the like., Online examination for Part IV Papers, National and International linkages, More number of innovative incubation centers, Newsletter to increase participation of the stakeholders., Workshops on Intellectual Property rights, To initiate funded Research Projects and proposals.