



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ST.JOSEPH'S COLLEGE FOR WOMEN, TIRUPUR
Name of the head of the Institution		Sr.Kulandai Therese .A
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0421-2427575
Mobile no.		7373259089
Registered Email		sjcfwtup@gmail.com
Alternate Email		infanta1960@gmail.com
Address		Kangeyam Road
City/Town		Tirupur
State/UT		Tamil Nadu
Pincode		641604
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.J.Priyadharshini
Phone no/Alternate Phone no.	04214355995
Mobile no.	7373259089
Registered Email	sjciqac2017@gmail.com
Alternate Email	jpriyasuresh.ram@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.stjosephcollegetup.edu.in/AQAR(2018-2019).pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.stjosephcollegetup.edu.in/calendar2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.61	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC

13-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meetings	11-Jul-2019 1	14
IQAC Meetings	17-Sep-2019	11

	1	
IQAC Meetings	29-Feb-2020 1	12
IQAC Meetings	03-Mar-2020 1	12
Faculty Development program on responsibility	10-Jun-2019 1	60
Faculty Development Program on Personality Development	11-Jun-2019 1	64
Faculty Development Program on	31-Aug-2019 1	64
Faculty Development Program on	07-Sep-2019 1	64
Faculty Development Program on	19-May-2020 1	64
Submission of Data to NIRF	28-Nov-2019 1	64

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs.G.Anandhi	EDP	DST-NIMAT	2019 3	20000
Dr.J.Priyadharsini	Legal Awareness Programme	National Commission for Women(NCW)	2019 1	90000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	90000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The institution participated in Swachhtha Rankings 2019. • Faculty Development programs on topics like Responsibility, Personality Development, "Blended Learning - Use of ICT Methods", Swayam Learning and its resources" were organized. • The college participated in National Institutional Ranking Framework(NIRF) • The college has received a grant of ₹.90,000/ from National Commission for Women, New Delhi for the project of Dr.J.Priyadharshini, IQAC Coordinator and Asst. Professor of Computer Science to organize the Legal Awareness Program. • National Commission for Women Sponsored Legal Awareness Programme on "Women and Indian Constitution" was organized on 9th January 2020. Ms. Srividya, Senior Civil Judge, Ms.Sreeradha, Central Notary Advocate, JFF Rajeswari Venkataraman and Mr.Gunasekaran, ADSP were the resource persons. 170 Students from various colleges participated in the event.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To apply for funding Agencies	The college has received a grant from National Commission for Women, NewDelhi for the project of Dr. J. Priyadharshini, IQAC Coordinator, Assistant Professor of Computer Science to organise the legal awareness program
IQAC Meetings	Importance of AQAR, Structured forms for staff and students in college website for downloading, extension activities in adopted village , FDP on designing an effective E Content
To Organise faculty development Programs	FDP on responsibility, personal development, " Blended Learning - Use of ICT Methods", Swayam Learning and its resources , designing an effective E-Content were organised
Submission of Data to NIRF	Submitted data successfully and participated in NIRF Ranking
Submission of data to AISHE Portal	Submitted data successfully
Legal Awareness Programme	National Commission for Women sponsored Legal Awareness Program on " Women and

	Indian Constitution" was organised on January Nineth Twenty Twenty
Classes on " Communicative English"	Department of English Literature commenced classes for the first and second year students in collaboration with Sudharshan Academy, Tirupur
To Participate in Swachtha Rankings	Participated in Swachtha Rankings
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Computerised Academic Management Expert System (Campes) software facilitates student related matters like payment of college fees, Bus fees, Examination fees etc. Billing module with sub modules like fees structures, fees demands, Admission type allocations, various reports, Daily fees collection, Outstanding fees/ demands and receipt counter management enables fees collection in a centralized and easiest manner. Library module with sub modules like Core module, OPAC and Gate register enables accurate stock management, Quick circulation process, Instant reports and tracking of students activities inside the library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution adheres to the curriculum prescribed by the Bharathiar

University, Coimbatore. Quality ethos of our institution depends on well structured implementation strategies blended with the vision and mission of the institution and students' perspectives to ascend towards an explorative experience in quality education. The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented below:

- Staff meetings, Council Meetings, IQAC meetings and College Students Union meetings are held to upgrade optimal explications regarding the discussion on various action plans for new ventures at the commencement of every semester to arrive at successful culmination of various student enrichment programmes and other department activities.
- Academic Calendar is prepared as per the Bharathiar University academic schedule and the strategic plans at the department and institutional levels.
- In each semester, courses are allotted to faculty according to area of specialization and their skill matrix.
- A Lesson plan is prepared by the respective faculty members at the beginning of each semester for the courses to be handled by them. It gives an insight of how the lecture classes are programmed throughout the semester.
- Well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes(COs)aid in providing direction to teaching and other activities. For curriculum delivery, college has equipped 30 class rooms and 3 seminar halls with LCD projectors and smart interactive boards.
- Time table for the entire semester is prepared to indicate specific class and laboratory hours.
- Faculty members maintain a Work Diary which consists of the date, period of class handled and the topic dealt with.
- Regular Faculty Development Programmes are conducted to enhance the quality of teaching.
- Faculty members are also encouraged to attend faculty development programmes conducted by other institutions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ACE	Nil	15/07/2019	40	Employability	Practical Knowledge of business and Accounting Skills
MS-Excel	Nil	18/07/2019	30	Employability	Advanced Excel Skills for business
Career Guidance	Nil	15/07/2019	40	Employability	Determine strengths and weakness of individual
Communicative English	Nil	30/09/2019	30	Employability / Entrepreneurship	Develop listening , speaking, reading and writing Skill of individual
Type Writing	Nil	28/08/2019	60	Employability	Typing Skills
Advanced Python	Nil	17/07/2019	60	Employability	Programming

capability
in python
language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	942	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nutrition for Healthy Lifestyle and Disease	22/07/2019	49
Hindi (Prathmic-Written, Vani Vikas Grade-I Spoken))	15/07/2019	24
Preparation of home-made food and cosmetics materials	15/07/2019	26
TNPSC UPSC Coaching Class	25/07/2019	41
CORALDRAW Adobe Photoshop	05/08/2019	49
Beautician Course	15/07/2020	18
Apparel Marketing Entrepreneurial Development	10/07/2019	26
Typewriting (English Tamil Lower)	28/08/2019	19
Add on Course Yoga Youth Empowerment	16/08/2019	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	39

BCA	Computer Application	22
BBA	Business Administration	47
BCom	Commerce with Computer Applications	50
MCom	Commerce	0
MSc	Mathematics	8
MSc	Computer Science	8
BSc	Costume Design and Fashion	26
BSc	Chemistry	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback is obtained from Students, Parents, Staff and Alumni at the end of every academic year. Feedback from Students: A Structured questionnaire has been designed inclusive of various parameters such as curriculum, teaching-learning, infrastructure, extra-curricular and other amenities with four rating scales in order to enrich and sustain quality in all the aspects of the college. Feedback is obtained from students on all the parameters, analyzed by the faculty members of the respective Departments, consolidated by the team of Steering Committee members of IQAC and submitted to the Head of the Institution for taking further actions. Feedback from Staff: A Structured questionnaire has been designed inclusive of various parameters relevant to curricular aspects with five rating scales. Feedback is received from all the Staff Members in order to bridge the gap in the curriculum. Analysis of feedback is performed by the team of Steering Committee members of IQAC and discussion is made with the Head of the Institution for initiating further action plans. Feedback from Alumni: A Structured questionnaire has been designed inclusive of various parameters including relevance of education to job, Adequacy of Lab requirements, Placement opportunities, technical skills acquired from the college and other features with three rating scales. Every year when Alumni meetings are organized, feedback is received from the Alumni Members to improve the quality culture in the institution. Analysis of feedback is done by the faculty members of the respective Departments, consolidated by the team of Steering Committee members of IQAC and submitted to the Head of the Institution for making further improvements. Feedback from Parents: A Structured questionnaire has been designed inclusive of various parameters such as admission, college environment, discipline, Progression in studies and behavioural changes with four rating scales. Feedback is received from the parents, analysed and actions are taken as per the IQAC procedure.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Literature	50	40	40
BCom	Commerce	60	108	108
BCom	Commerce with Computer Applications	60	60	60
BBA	Business Administration	60	39	39
BSc	Computer Science	60	50	50
BCA	Computer Applications	60	26	26
BSc	Mathematics	60	19	19
BSc	Costume Design and Fashion	50	43	43
BSc	Physics	40	11	11
BSc	Chemistry	40	8	8

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1002	45	43	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	4	39	39	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students of a class are attached to a faculty called as the Tutor/Mentor. Mentoring of students is conducted

by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first year and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Mentors maintain the records of class tests, attendance records, records of student seminars etc related to the of the performance of the students. Mentors maintain interaction with students through individual meetings and Whatsapp. Mentors discuss with parents during parent-teacher meetings and try to identify the problems faced by students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1047	66	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	66	0	12	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.P.Usha	Assistant Professor	Arivuchudar Gandhi Award - 2020
2019	Dr. P. Usha	Assistant Professor	Kalam Arivu Maamani Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	21F	2019-2020	16/12/2019	13/01/2020
BCom	2AA	2019-2020	16/12/2019	13/01/2020
BCom	2AC	2019 - 2020	16/12/2019	13/01/2020
BBA	25F	2019-2020	16/12/2019	13/01/2020
BSc	22K	2019-2020	16/12/2019	13/01/2020
BCA	22J	2019-2020	16/12/2019	13/01/2020
BSc	22A	2019 - 2020	16/12/2019	13/01/2020
BSc	22T	2019-2020	16/12/2019	13/01/2020
BSc	22C	2019-2020	16/12/2019	13/01/2020
BSc	22D	2019-2020	16/12/2019	13/01/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institution level .The reforms are as follows: 1. Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution conducts Continuous Internal assessment examinations in a Centralized manner to assess all aspects of a student's development on a continuous basis throughout the year. 2. Remedial measures are taken by conducting remedial coaching to clarify doubts and re-explaining the critical topics. 3. Minimum three class tests are conducted prior to CIA examinations. 4. Students are encouraged to solve previous years University Exam question papers. 5. The institution regularly conducts group discussions, seminars and guest lectures. 6. In case of absence of students in CIA examinations, retest is given on genuine reasons. 7. Assignment, seminars and Quiz are conducted as a part of formative assessment. 8. E-assignments are submitted by the students to the faculty members. 9. The tutors of each class effectively use WhatsApp group wherein all the notices related to the academics are circulated and communicated to all students. 10. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. 11. Result Analysis Review Meeting: Result Analysis is done by the class tutors after every CIA Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts meetings for the faculty members to give necessary feedback for the improvement of students' performance?

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance before the commencement of the semester after referring to Bharathiar University Calendar. The Public Holidays are identified and accordingly, the dates for the two CIA Tests and a Model Examination per semester are fixed in the academic calendar. The Internal Tests are conducted in a centralized manner. Before finalizing the dates, it is made sure that there is sufficient time for syllabus coverage. The Units I and II of the syllabus are completed for CIA Test I, Units III and IV for CIA Test II and All the units for Model Examination. Attendance in all the three Tests is compulsory. Parents are advised to note the performance of their wards and take remedial measures if needed through Parent teachers meet. In order to adhere to the dates mentioned in the calendar, HODs meetings are conducted frequently by the Principal to speed up the syllabus coverage and other academic activities. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus within the stipulated time. The Heads of the departments garner the lists of courses for the forth-coming semester and finalize the course allocation for the faculty members based on their preference and zone of significance or proficiency. The faculty members prepare the lesson plan in a prescribed format before the commencement of semester, indicating unit wise coverage with probable time of completion and it is duly reviewed and approved by the heads of departments. The timetable is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. The performance of the students is assessed on a continuous basis by conducting two mid semester examinations and a model examination per semester as per the Bharathiar University norms where the average is taken of three. In addition to

the tests, assignments and attendance are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally the Internal Assessment is carried out for 25 marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.stjosephcollegetup.edu.in/Learningoutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
25F	BBA	Business Administration	24	24	100
2AC	BCom	Commerce With Computer Applications	51	49	96
2AA	BCom	Commerce	52	49	94
22J	BCA	Computer Application	26	24	92
22K	BSc	Computer Science	44	44	100
22T	BSc	Costume Design and Fashion	30	28	93
22D	BSc	Chemistry	10	8	80
22C	BSc	Physics	11	11	100
22A	BSc	Mathematics	50	43	86
21F	BA	English	26	24	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.stjosephcollegetup.edu.in/Student%20Satisfaction%20Survey\(2019-2020\).pdf](http://www.stjosephcollegetup.edu.in/Student%20Satisfaction%20Survey(2019-2020).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	1	National Commission for Women(NCW)	90000	90000
Any Other (Specify)	3	DST-NIMATT	20000	20000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Association Meet on "Scope of Higher Education real life analysis to the Education System" and Guest Lecture on "Principles and importance of green chemistry"	Chemistry	17/07/2019
Communicative Competence	English Literature	17/07/2019
Basic Illustration	Costume Design and Fashion	17/07/2019
Tamil Ilakiya Mandra Vizha and TAMILIN Manpu	Tamil	18/07/2019
E-Banking	Commerce with Computer Applications	19/07/2019
Recent Trends in Physical Science and its Opportunities	Physics	24/07/2019
'Sumptuous Food Feast'	English Literature	24/07/2019
Python Programming	Computer Science	27/07/2019
"Victrix-19 " Cloud Computing and AWS	Computer Applications	01/08/2019
Workshop on "Solving Problems in Numerical Aptitude"	Mathematics	02/08/2019
Orientation Programme On Yoga For Youth Empowerment	Commerce with Computer Applications	05/08/2019
Effective Leadership Qualities	Business Administration	07/08/2019
Guest Lecture On " How to crack an Interview?"	Computer Science	14/08/2019
EMS-Event 1 Management quiz	Business Administration	17/08/2019
Counselling Programme on "Life Education"	Commerce	27/08/2019
State level Intercollegiate Literacy	English Literature	29/08/2019

Fest		
EMS-Event 1 Product Launch	Business Administration	30/08/2019
Bharathi Vizha	Tamil	04/09/2019
National Seminar and Intercollegiate Fashion Show	Costume Design and Fashion	09/09/2019
National Seminar on Recent Trends in Fuzzy Logic and its Applications	Mathematics	12/09/2019
International Ozone day	Chemistry	16/09/2019
Recent Trends And Developments In "Textile Industry"	Commerce	17/09/2019
Entrepreneurship Awareness Camp Day 1	Commerce with Computer Applications	26/09/2019
Entrepreneurship Awareness Camp Day 2	Commerce with Computer Applications	27/09/2019
Awareness of Investment in Mutual Fund	Commerce with Computer Applications	01/10/2019
Best Practice "MI COOP Carnival" by MI COOP	Commerce	11/10/2019
Fuel conversion	Physics	11/10/2019
Real Time projects and choosing the project domain	Computer Science	04/12/2019
Python Programming - An Intro	Computer Applications	10/12/2019
EMS Event -6 Product launch(FINALS)	Business Administration	27/01/2020
Developing Employable skills for a better tomorrow	Chemistry	30/01/2020
"Ecstatic Hebdomad" - Quiz	English Literature	03/02/2020
"Ecstatic Hebdomad" - Spell Bee	English Literature	04/02/2020
"Ecstatic Hebdomad" - Tongue Twister	English Literature	05/02/2020
"Ecstatic Hebdomad"- Connection	English Literature	07/02/2020
Block Chain	Computer Applications	07/02/2020
EMS Event -7 Mock Advertisement	Business Administration	10/02/2020
Student Enrichment Programme on "E-Waste Recycling Terrace	Computer Applications	13/02/2020

Gardening"		
Awareness programme on "Recycling of E-Waste" and "How to set up a Terrace Garden"	Computer Science	14/02/2020
Placement Programme	Commerce	17/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kalam Arivu Maamani Award	Dr. P. Usha	Thaai Ullam Arakkattalai, Reach Media JCI Hosur Sipcot	15/10/2020	Appreciation of Academic Work
Arivuchudar Gandhi Award - 2020	Dr. P. Usha	Thaai Ullam Arakkattalai, Reach Media JCI Hosur Sipcot	02/10/2020	Best Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Organic Manure	Organic Manure	Department of Mathematics	Organic Manure	Making of Organic Manure	01/07/2019
Chemical free products	Phenyl, Soap oil and Detergents	Department of Chemistry	Chemical free products	Making of Chemical free products	10/07/2019
Paper bags	Paper bags	Department of Computer Applications	Paper bags	Making of Paper bags	20/06/2019
Tailoring Unit	Tailoring Unit	Department of Costume Design and Fashion	Clothes stiching and embroidery	Clothes stiching and embroidery	11/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	2
Commerce with Computer Applications	1
Commerce	1
Business Administration	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	0
International	Commerce	3	6.2
International	Commerce with computer Application	3	5.7
International	Business Administration	4	5.55
International	Chemistry	1	0.97
International	Tamil	1	5.55

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	20
Computer Science	3
Mathematics	1
Commerce	11
Commerce with Computer Applications	5
Business Administration	6
Tamil	3
Computer Applications	1
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Evauation of Metal ion sensing behaviour of fluores cent probe along with its precursors: PET-CHEF mecha nism,Molec ular Logic gate	Dr. V. Chitra	Journal of inclusion Phenomena and Macro cyclic Chemistry	2019	8	Karunya Institute of Technology and Sciences	8

behaviour and DFT studies						
Design and Synthesis of a tripodal receptor for the selective detection of Fe ³	Dr. V. Chitra	Materials today : Proceedings	2020	1	St. Josephs College For Women, Tirupur	1
Fabric Fault Detection Techniques - A Survey	B. Vinothini	International Journal of grid and distributed Computing	2020	0	Karpagam Academy of Higher Education, Coimbatore	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	4	0	3
Presented papers	13	10	0	0
Resource persons	0	0	0	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Speech on NSS	Dr. A. Mohan Kumar, NSS Program Officer, Chikkanna Government Arts College, Tirupur	4	200
Tree Plantation	Unit I II NSS Volunteers	2	50

Guinness Record Tree Plantation	Bharathiyar University	1	15
Village Adoption, Mudhalipalayam	Unit I and II NSS Program Officers and Volunteers	2	7
1. Rally 2. Speech on Swachh Bharat 3. Speech Competitions for School Children on Swachh Bharat in the hands of Children	Karaipudur A. Natrajan, MLA Participants: NSS Program Officers and Volunteers	4	100
Rain Water Harversting - Door to Door campaign and rally	NSS Volunteers	2	50
Swachhta App Downloded and Rated	Mr. Shanmuga sundaram, Health Officer, Swachh Bharath Mission, Nallur	2	200
100 feet Walking	NSS Volunteers	4	200
Dengue Awareness Rally, Awareness Speech on Dengue , Provided Nilavembu Kasayam, Provided tablets to public	District Health officer Chief Health Officer, Tirupur	4	100
Nutrition Awareness	Rural Child Care Centre	4	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Plastics	BCA	No Plastics	1	10
Awareness on bio degradable and Non-Biodegradable	B. Com	Awareness on bio degradable and Non-Biodegradable	2	10
Preparation of Phenyl	Chemistry	Preparation of Phenyl	2	10

Electric Energy Conservation	Physics	Electric Energy Conservation	2	20
Drama on Food Awareness Programme	B. Com (Computer Applications)	Drama on Food Awareness Programme	1	10
Visiting Annal Orphanage	English	Visiting Annal Orphanage	2	20
Seminar on Basic Textile For DonBosconest Students	CDF	Seminar on Basic Textile For DonBosconest Students	2	20
Teaching to Filling Bank Challan	English	Teaching to Filling Bank Challan	2	20
Provide Provision Motivated Mariyalam Students	English	Provide Provision Motivated Mariyalam Students	2	15
Edurite	Chemistry	Edurite	2	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Add on Course	Yoga for Youth Empowerment	Manavalakalai mandrakattalai through Bharathiar University	16/08/2019	28/02/2020	42
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

Sudharshana Academy Tirupur	26/06/2019	Certificate Course	750
Wonder Kids Tirupur	15/07/2019	Value Added Course on Preparation of home made food and cosmetic materials	26
Dream 20 Tirupur	20/01/2019	1. Tree Plantation Programmes 2. Youth Empowerment Programmes 3. Promotion of Paper bags 4. Rallys on No Plastics	500
Tally Institute of learning Tirupur (Bright Commerce Career Academy)	26/08/2019	Certificate Course on Tally ACE	60
We5 Solution, Tirupur	15/07/2019	Certificate course on career Guidance	46
KICE Academy, Tirupur	05/08/2019	Certificate Course on Python Programming	33
Prem Infotech - Tally Institute of Learning	26/08/2019	Certificate Course on Tally ACE Certificate Program	59
KICE InfoSystems	26/08/2019	Certificate Course on Excel	31
Gurukulam Computers	28/08/2019	Typewriting Course (English and Tamil Lower	20
Ishwaryam Hindi Academy, Tirupur	15/07/2019	Value Added Course on Spoken Hindi, Preparation for Prathmic , Parichaya, Vani Vikas Examinations conducted by the State and Central Government of India	24
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43.8	43.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus i Lib	Fully	6.1.9	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9854	46574	600	104920	10454	151494
Reference Books	400	86028	17	7975	417	94003
Journals	47	80526	0	0	47	80526
e- Journals	6000	5900	0	0	6000	5900
e- Journals	40000	0	0	0	40000	0
e- Journals	5000	13570	0	0	5000	13570
Digital Database	0	0	0	0	0	0
CD & Video	250	10000	42	2100	292	12100
Library Automation	0	35000	0	0	0	35000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	194	4	1	0	0	1	10	2	0
Added	0	0	0	0	0	0	0	6	0
Total	194	4	1	0	0	1	10	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.27	1.27	18.1	18.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The maintenance and cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance support to local experts. • The office computers consist of the office software making work easier and systematic and are restricted to be used only by the appointed office staff. • Digital Library has access to DELNET and INFLIBNET. Staff members and Research Scholars use these resources at free of cost on need basis. • One Laptop and a computer with internet connectivity are provided to every department. • Providing instruments and all those computer related facilities are given a contract of their maintenance annually to ESSESS Computers, Coimbatore. This division provides the integrated IT services like smooth running of automation, up-gradation and maintenance of automation package, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software and the like. • The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider. • The college website is maintained once in three months by leased line with Blazon, Coimbatore. • The maintenance of UPS and the Generator is regularly done by XL Batteries, Coimbatore and the Plumbing related maintenance is done with the help local

skilled persons and the expenditure is done from budget gained by college from different sources. • The maintenance of Intercoms is done with AMC by IN-SYNC Solutions, Coimbatore. • AC maintenance is carried out with AMC. • The health centre has three beds and has enough space to cater the needs of the patients and it is utilized by students, staff of St.Joseph's College and by the neighbourhood dwellers around college campus. • For Maintenance of Infrastructure a full time contractor is appointed to look after the maintenance of all buildings in the campus by managing committee. Funds for maintenance are allocated and maintenance works are executed for laboratories, Computers, Intercoms, library related services, AC and CCTV. The supervisor and support staff look after the maintenance of water supply, electricity and other related work and also for cleanliness of the college. • The entire maintenance is headed and monitored by the Principal cum Secretary of the college. • Day today maintenance of the equipments and machineries in the laboratories are maintained by the lab In-charge as per the direction of HOD. • Two buses are plying covering all the routes for the use of staff and students. • The library is headed by the librarian and she is supported by the assistant librarian who will help the students for searching and lending of the books in the library. • The physical director takes in-charge of the sports related facilities including gymnasium, sports equipments etc. •

<http://www.stjosephcollegetup.edu.in/naac/Policies%20and%20Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession Scheme	3	66000
Financial Support from Other Sources			
a) National	SC/SCA/ST (State)	59	165000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Type writing Course (English Tamil Lower)	26/08/2019	20	Gurukulam Computers
MS-Excel	26/08/2019	33	Kice Infosystems
Certificate Course on Tally ACE	26/08/2019	60	Prem Infotech-Tally Institute of Learning
Certificate course on Beautician Course	15/07/2019	18	Mrs.S.Sindhuja, Trendy girl, Kumaran nagar, Tirupur.
Value Added course on Preparation of home-	15/07/2019	26	Works Kids, Tirupur

made food and cosmetics materials			
Value added course on Apparel Marketing Entrepreneurial Development	10/07/2019	27	BBA
MS office and Internet Basics	10/07/2019	39	Computer Applications
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TNPSC UPSC Coaching	41	43	0	43
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
WESPO HR CLUB, Tally Institute of Learning, by DTCC Printing solution, Tirupur	500	37	Vivekananda Institute of Management	47	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.Com	Commerce	St. Josephs College For Women	M.Com

2020	1	B.Com	Commerce	Chikkanna Government Arts and Science College Tirupur	M.Com
2020	1	B.Com	Commerce	Nandha Engineering College	MBA
2020	1	B.Com	Commerce	Jai Sriram College	MBA
2020	1	B.Com	Commerce	KIT Coimbatore	MBA
2020	1	B.Com	Commerce	Bharathiar University	MBA HR
2020	2	B.Com	Commerce	Bharathiar University	M.Com
2020	1	B.Com	Commerce	ARA Institution Coimbatore	Association of Chartered Certified Accountance (ACCA)
2020	1	BBA	Business Administration	Tirupur Kumarn College for Women Tirupur	M.Com (IB)
2020	2	BBA	Business Administration	Sasurie Engineering College, Vijayapuram, Tirupur	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Tournment -2019	College	150
Solo dance,singing,retro dance,folk dance	College	105
Rangoli,cooking without fire,bridal makeup,drawing,hair do,card making	College	200

Sports day	College	700
Sports in Pongal Celebration	College	650
Fine arts association meet and Classical Dance	College	19
Fine arts association miming	College	54
Nail Art	College	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a manifesto for the dynamic chipping in of the students in the various academic and administrative activities. These activities facilitate the students to cultivate leadership, executive and directive proficiencies. The conception and functions of the Union Council are as follows: • College Union election is held at the commencement of every academic year. • Various duties are discharged to the respective positions of the office bearers. • Student Union has Chairman, Vice Chairman, Secretary, Joint Secretary, PG Head Girl, I year Head girl, II year Head Girl and III year Head Girl. All the programmes and extension activity clubs elect their associations with Secretary and Joint Secretary. • All the office bearers are elected on regular polling methods. • College Union is co-ordinated by two or three senior faculty members. • The Union members in turn interact with the class representatives to seek their opinion. • Programs like Independence Day, Christmas and Pongal, Talent day Women’s Day celebrations and the like are organized by the college Union every year. • Union meetings are conducted where the student members bring forth their views and suggestions in a positive way in order to organize the events successfully. • The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• Sl.No: 87/2018 Dated 4th July 2018. • The College is proud of every member of its alumni. Most of them are successful in the field of higher education, in the field of entrepreneurship and in other domains. • The support of the Alumni is strengthened by regular Department-wise Alumni meets and overall alumni meet every year.

5.4.2 – No. of enrolled Alumni:

346

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1. On 18.10.19, Alumni Association meeting was organized. Guest Lecture on "Practical Life in Organization" was given by Alumni Mrs. M.Santhana Lakshmi, Merchandiser in Blue Breeze Enterprise, Tirupur. 350 Alumni participated in the meeting. 2. "Due to COVID-19, Charity Help to Needy People" was organized by Alumni Association on 19.05.2020. 20 Grocery items were distributed to 20 needy people.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college implements decentralization and participative management procedures. Academic and administrative Plans are considered and executed in consultation with the Staff Council, Student council and IQAC of the college. Staff council Principal is the head of the institution. Staff council meetings are held frequently to take decisions on curriculum, commencement of new programmes, student activities and admissions. Faculty members of various committees are responsible for carrying out specific academic and administrative activities in consultation with the Principal. These committees include IQAC, Union Council, Staff Committee, Fine Arts Committee, Discipline Committee, Anti-ragging Committee, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee, Alumni Committee, Swayam Courses Implementation Committee, Women's Cell, AICUF, Sports committee, NSS, RRC and YRC, Electoral Literacy Club and Placement Cell. The departments in rotation take charge of conduct of Examination and the college assembly. The IQAC meets with staff periodically to discuss contemporary and practical methods in teaching and learning processes and promotes innovative methods. Student Union Council Students Union has Chairman, Vice Chairman, Secretary, Joint Secretary, PG Head Girl, I year Head girl, II year Head Girl and III year Head Girl. All the programmes and extension activity clubs have their associations with Secretary and Joint Secretary. All the office bearers are elected on regular polling methods. College Union is co-ordinated by two or three senior faculty members. The Union members in turn interact with the class representatives to seek their opinion. Various common programs like Independence day, Christmas and Pongal celebrations, Women's Day and the like are organized by the college Union every year. Union meetings are conducted where the student members bring forward their views and suggestions in a positive way in order to organize the events successfully.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college organizes a plethora of orientation programmes like Seminars, workshops etc. to execute the curriculum and enhance the learning experience of the students. Number of certificate courses and value added courses enrich the curriculum to a

greater extent. Choice Based Credit System is a calibrated approach which looks into the needs of the students so as to keep pace with the liberalization and globalization in education. Non-major electives, Skill-Based Subjects and Extension Activities endorse Erudition expansion and interdisciplinary zest to the contenders to sculpt a forte in the competent society.

Teaching and Learning

Internal assessments, Home Assignments, departmental seminars and field visits are carried out to evaluate and augment students learning experience. Students are well-informed to be creative, analytical and socially responsible, have progressive thinking skills, outstanding in hard and soft skills through Symposiums and Workshops. The teachers encourage the students for participatory learning through interactive method and learning by doing. Remedial classes are arranged for slow learners on a deprived basis. Creative writing and cultural activities are held to foster critical thinking and creativity of the students. The college has taken initiatives to integrate ICT with teaching and learning for effective learning.

Examination and Evaluation

Besides the Continuous Internal Assessment Tests held centrally, Class Tests and interactive sessions are arranged by the departments to assess the progress of the students. The college follows the regulations of Bharathiar University. Assessment of continuous internal evaluation includes the average of two mid-semester exams, a model exam, assignments, class tests and attendance. 25 marks is allocated for Internals and 75 marks for Externals which is conducted by the Bharathiar University. Total marks may vary for few subjects such as Skill based subjects and the like.

Research and Development

The teachers are granted duty leave to attend National/International seminars/conferences. Teachers are also given infrastructural support and other facilities to carry on research work. Currently 12 teachers are pursuing Ph.D. programme. Research culture in the campus is promoted by good laboratories, library and computer

	facilities.
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Library building is fully automated with Campes-i-Lib Software and equipped with 10209 books, 200 CD's, DELNET and INFLIBNET resources. The Digital Library has 33 computers with high speed Internet bandwidth. Library is modernized with Barcode Printer and ScannerID. The Institution has 39 well furnished classrooms including 31 ICT enabled classrooms. 10 Classrooms are equipped with Swayam Prabha DTH Channels. For the practical classes the computer-student ratio is maintained as 1:1. LAN connectivity and Wi-Fi enabled campus facilitates the academic and research work of the students and faculty members</p>
Human Resource Management	<p>Recruitment of faculty and non teaching staff are done by direct Recruitment Process. Faculty members are given opportunities to participate in the FDP's/Conferences/Seminars/Workshops. Faculty development programmes are organized for enhancing the skill matrix of teaching and non teaching faculty members. Nonteaching faculty members are also given opportunities to participate in various skill development programmes.</p>
Industry Interaction / Collaboration	<p>The College has signed MoU and linkages with the following industries: We5 Solution, Tirupur. KICE Academy, Tirupur Prem Infotech-Tally Institute of Learning Kice Infosystems Gurukualm Computers KICE Infosystems, Tirupur Aishwaryam Hindi Academy, Tirupur Vanam India Foundation</p>
Admission of Students	<p>Admission process is transparent complying with the norms of Bharathiar University and the process is made online.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Computerised Academic Management Expert System (Campes) software facilitates student related matters like payment of college fees, Bus fees and the like.</p>
Administration	<p>Library module with sub modules like Core module, OPAC and Gate register enables accurate stock management, Quick circulation process, Instant</p>

	reports and tracking of students activities inside the library.
Finance and Accounts	Billing module with sub modules like fees structures, fees demands,
Student Admission and Support	Admission type allocations, various reports, Daily fees collection, Outstanding fees/ demands and receipt counter management enables fees collection in a centralized and easiest manner.
Examination	Examination fees module.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development program on responsibility	Communicative English	10/06/2019	10/06/2019	64	20
2019	Faculty Development Program on Personality Development	NIL	11/06/2019	11/06/2019	64	Nil
2019	Faculty Development Program on Blended Learning - Use of ICT Methods	NIL	31/08/2019	31/08/2019	64	Nil
2019	Faculty Development Program Development on	NIL	07/09/2019	07/09/2019	64	Nil

	Swayam Learning and its resources					
2020	Women and Indian Constitution	Women and Indian Constitution	09/01/2020	09/01/2020	64	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Days Workshop on Mathematical sciences (CSIR - NET, SET, GATE, NVHM) Aspirants conducted in Association with IIPC	2	07/02/2020	08/02/2020	2
Interactive Workshop on Converting the research work into worth commercialization - claim drafting	1	29/08/2019	30/08/2019	2
Teachers Enrichment Workshop	2	08/07/2019	13/07/2019	6
International Conference on Reshaping Librarianship	1	16/08/2019	17/08/2019	2
Two International Conference on Theorizing Dis/Ability: Creation and Narration	1	23/01/2020	27/01/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	65	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Medical and Maternity Leave	Provident Fund, Medical and Maternity Leave	Scholarships for minority, SC/ST and first students, Free lunch scheme, Concession Installment scheme in payment of fee economically poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits are done regularly. The Governing Body meetings are held twice a year where the issues related to college development, administration, appointment and infrastructural needs are discussed. Internal audit is carried over by the Province Auditor. External Audit is carried over by Thomas Co, Accounting Firm, Coimbatore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

2000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC and Principal
Administrative	Yes	Thomas Co, Accounting Firm, Coimbatore.	Yes	Province Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- When Parent teacher meetings are arranged, they contribute their suggestions and feedback for the improvement of the college. Games were organized for the Parents. Sponsor for conducting intercollegiate programs

6.5.3 – Development programmes for support staff (at least three)

- Spoken English classes
- Office MIS training
- Training to access Library Resources

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Classes on "Communicative English" commenced for the first and second year students in collaboration with Sudharshan Academy, Tirupur. The college has

received a grant of ₹.90,000/- from National Commission for Women, New Delhi for the project of Dr.J.Priyadharshini, IQAC Coordinator and Asst. Professor of Computer Science to organize the Legal Awareness Program. • National Commission for Women Sponsored Legal Awareness Programme on "Women and Indian Constitution" was organized on 9th January 2020. Ms. Srividya, Senior Civil Judge, Ms.Sreeradha, Central Notary Advocate, JFF Rajeswari Venkataraman and Mr.Gunasekaran, ADSP were the resource persons. 170 Students from various colleges participated in the event. • NSS adopted the Mudalipalayam village on 15.08.2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meetings	11/07/2019	11/07/2019	11/07/2019	14
2019	IQAC Meetings	17/09/2019	17/09/2019	17/09/2019	11
2020	IQAC Meetings	29/02/2020	29/02/2020	29/02/2020	12
2020	IQAC Meetings	03/03/2020	03/03/2020	03/03/2020	12
2019	Faculty Development Program on Responsibility	10/06/2019	10/06/2019	10/06/2019	60
2019	Faculty Development Program on Personality Development	11/06/2019	11/06/2019	11/06/2019	64
2019	Faculty Development Program on Blended Learning - Use of ICT Methods	31/08/2019	31/08/2019	31/08/2019	64
2019	Faculty Development Program on Swayam Learning and its Resources	07/09/2019	07/09/2019	07/09/2019	64
2020	Faculty	19/05/2020	19/05/2020	19/05/2020	64

	and disadvantages	contribute to local community					
2019	1	1	06/07/2019	1	Literacy Programme	Edurite	5
2019	1	1	06/07/2019	1	Service Programme	Provided provision and motivated Orphanage Mariyalam students	17
2019	1	1	20/07/2019	1	Literacy Programme	Teaching to filling bank challan	12
2019	1	1	29/07/2019	1	Literacy Programme	Seminar on basic Textile for don bosconest students	22
2019	1	1	03/08/2019	1	Service Programme	Visiting Annal Orphanage	22
2019	1	1	15/08/2019	1	Awareness Programme	Drama on food Awareness Programme	11
2019	1	1	22/08/2019	1	Awareness Programme	Electric energy Conservation	22
2019	1	1	22/08/2019	1	Self Employment Programme	Preparation of Phenyl	12
2019	1	1	22/08/2019	1	Awareness Programme	Awareness on biodegradable and non biodegradable	12
2019	1	1	22/08/2019	1	Awareness Programme	No Plastics	11

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and Professional ethics	10/07/2019	<p>Values of the Institution • To impart Holistic education • To ignite Intellectual capabilities • To promote Communal harmony • To nurture Social Commitment</p> <p>• To develop Eco consciousness The term value stands for 'Built-in significance'. "The goal of education is the advancement of knowledge and the dissemination of truth." Our College works promptly for ensuring the all-round development of the students which act as powerful catalysts for positive change among the student community.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	300
Prevention of Abuse and Self Defense	09/07/2019	11/07/2019	800
Dr.A.P.J Abdul Kalam death anniversary	17/07/2019	17/07/2019	300
Independence day	15/08/2019	15/08/2019	1050
Katravai Katrapin Documentary Film	19/08/2019	19/08/2019	500
World Senior Citizens Day	21/08/2019	21/08/2019	600
Fit India Movement	29/08/2019	29/08/2020	500
Teachers Day	05/09/2019	05/09/2019	1050
World Peace Day	20/09/2019	20/09/2019	500
Dr.A.P.J Abdul Kalams Birthday	15/10/2019	15/10/2019	600

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Herbal Gardening
2. Rain water Harvesting
3. Composting of organic litters
4. Chemical awareness program for people nearby, preparation and distribution of phenyl, soap oil and detergents
5. Making of Paper bags by students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice-1 "Techno Entrepreneurship Competency based on ICT Convergence".

2. Objectives of the Practice The objectives of this initiative are:

- To create an ingenious learning ambiance for students that advances scholarly and sustainable society.
- To ensure education of young women by adopting resourceful and lucid Entrepreneurship methodologies.
- To encourage the students to pilot and promote well-grounded solutions for women related issues through Entrepreneurship activities that tackle live issues of the campus and its adjacent communities.
- To nurture ICT based methodologies.
- To involve student communities in the reasonable use of online resources.
- To promote hi-tech Entrepreneurship Competency in higher education.
- To extend innovative Entrepreneurship methodologies to students and society.
- To motivate students to explore the world with their sound knowledge through online resources
- To promote multi-disciplinary erudition endeavours.
- To catch the attention of academically brilliant students.

3. The Context The gender gap in education in developing districts like Tirupur is extremely challenging. Without education, women are powerless and hence it is imperative on the part of the college to extend its didactic service to students and society and give expertise on education and Entrepreneurship which is the dire need of the people. The institution is determined in instigating prolific pursuits.

4. The Practice The uniqueness of the College Campus is that it ascertains effectiveness in education and ensures the development of Entrepreneurs. The goal of the College has been designed to sustain a well-balanced blend of Entrepreneurship with efficient ICT methods. The College has undertaken various initiatives in setting up a Techno Entrepreneurship Competency based on ICT Convergence

ICT Enabled Classrooms: The Smart Learning approach provides learners with a framework and a host of smart Thinking Tools that motivate higher levels of understanding. Swayam Courses: Every year Students have enrolled in the various online courses offered by SWAYAM. Swayam Prabha DTH Channels: Online teaching through Video lectures, broadcast by MHRD

Student Enrichment Programmes: Ample opportunities are provided for the professional growth and development of students through student enrichment programmes focusing on Entrepreneurship skills

PowerPoint Presentations: ICT has turned from being a technology of communication and information to a curriculum creation and delivery system for teachers and learners.

Learning Outcome: The learning outcome is monitored through:

- Continuous follow up with Alumni
- Skill development programmes
- Income generation by the students
- Survey on Students as Entrepreneurs
- Progression to higher profile with their skills
- Commendable feedback from parents/students/staff/ alumni.

Value Added Courses: In order to enrich the curriculum, value added courses serve as added advantage to the students. Certificate Courses: In order to enrich the entrepreneurship skills of the students, every year various certificate courses are offered by every department to the students. Add on Course: To strengthen the mental and physical aspects of future entrepreneurs, Yoga course is offered. Moral Instruction Classes: To groom the personality of the students, moral instruction classes are held once in a week.

5. Evidence of Success

- Familiarity in usage of computers and Internet
- Improvement in communication skills
- 70 of the alumni have become entrepreneurs based on the survey.
- While learning from the reservoir of vast intellectual academic resources, students start to earn and become empowered with scholarly skills.
- The robust growth and productivity of the students serve as a source of financial help to their families.
- Utmost performance of alumni as proficient entrepreneurs in different fields.
- Positive Impact in the behavioural gestures.

6. Problems Encountered and Resources Required

- While the opportunities to explore professional possibilities are evident, actions devoted to foster the required resources inside the campus are expensive.
- The installation and maintenance

of online resources is arduous but valuable and productive. 7. "Techno Entrepreneurship Competency based on ICT Convergence" can be implemented by any institution. Of paramount importance in this project are the following: • Adopting the mission statements of the college and transforming the objectives into action plans and innovative manoeuvres. • Designing a comprehensive plan to promote a stress free learning environment and ensure quality education for all with the available resources. The inventive vibes of the college campus has an optimistic impact on the students and turn them into entrepreneurs •

Ensuring the involvement of faculty and students in the planning and implementation of Techno Entrepreneurship Competency based on ICT Convergence to bring about attitudinal changes that translate into social impact as they in turn enrich their own communities. Title of the Practice-2 "To innovate and to introduce Environment friendly Graduates" 2. Objectives of the Practice: The objectives of this initiative are: • Creating a healthy learning ambience for students that advances eco conscious and sustainable society. • Ensuring the protection of this eco-sensitive area by adopting sturdy and rational practices. • Encouraging the students to pilot and promote well-grounded solutions for health related issues through teaching and extension activities that tackle live issues of the campus and its adjacent communities. • Promoting the importance and advantages of green practices in the campus to ensure the eco friendliness among students and staff. • Involving local communities in the reasonable use of these resources. 3. The Context: Textile parks in Tirupur district increase the growth of dyeing and bleaching clusters causing more pollution and further damage to water bodies, agricultural lands, environment and health of the people. Hence it is imperative on the part of the college to extend its environmental service to students and society and give awareness on environment which is the dire need of the people. St. Joseph's College is dauntless in launching well-planned activities. 4. The Practice: The uniqueness of St. Joseph's College Campus is that it demonstrates respect for environment and stewardship of natural resources while ensuring the quality of life on the campus. The goal of the College has been designed to ensure and sustain a harmonious blend of education, environmental and healthy well-being. The College has undertaken various initiatives in setting up an eco friendly campus: Herbal Garden: Herbal Garden is maintained to promote naturopathy. It affords a therapeutic value spreading the fragrance of good health and green environment. MoU with Dream 20, Tirupur has enabled activities like Tree Plantation Programmes, Youth Empowerment Programmes, Promotion of Paper Bags and Rallies on "No Plastics" MoU with Vanam Foundation has enabled promotion of importance of Organic farming among Students and Staff. LED Lights are installed everywhere in the college to save energy and to reduce emission of carbon-dioxide. Composting of organic litters is carried out to improve soil fertility. More number of plants is grown in the college campus with the added contribution of the students. 5. Evidence of Success: Success in the creation of an Eco-Friendly Campus is seen in the following: o Great care is taken for the systematic maintenance of plantations and herbal garden o The robust growth, yield and productivity of the plants which serve as a source of green friendliness to the students, staff and their families. o Whatever plants have been destroyed by rain or any other natural calamities have been promptly replaced. o Knowledge gained by the students about the herbs and their medicinal uses grown in the herbal garden 6. Problems Encountered and Resources Required • While the opportunities to explore environmental care is evident, actions devoted to foster the required resources inside the campus are expensive. • The plantation and maintenance of trees, plants and rare medicinal herbs is arduous but valuable and productive. This practice can be implemented by any educational institution: • Introducing into the mission of the college a clear mandate to develop Eco consciousness as one of its statements. • Designing a comprehensive plan to promote a pollution free environment and ensure healthy life for all with the available resources. 7. The cleanliness of

the college campus has an optimistic impact on the health and wellbeing of all who enter into the campus. • Ensuring the involvement of faculty and students in the planning and implementation of an eco-friendly and healthy campus to bring about attitudinal changes that translate into social impact as they in turn enrich their own communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.stjosephcollegetup.edu.in/InstituionalBestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• St. Josephs College for Women has been converging on "Women Empowerment" down the corridors of Time, shaping the lives of young women. • It has endeavored not only to sharpen the educational skills but also to open the doors of opportunities for the young students by identifying and nurturing their various talents. • It reflects a continuous journey beyond the threshold of mediocrity to ascend towards an explorative experience in quality education. • All our staff members have done yeoman and dedicated service that has made "Education" in St. Joseph's College a tranquil and a magnificent endeavor which can be cherished as well as assimilated as profound knowledge for our students' future ostentatious life. Women Empowerment is the natural result of the following strengths of St. Joseph's College for Women. 1. It's adherence to its foundational concepts that have laid out the trajectory of its growth plan. 2. It's outstanding Women Empowerment Strategies to ensure a shared vision, a cohesive team and an engaging work culture. 3. It's meticulously planned and implemented personal and professional development programmes for its faculty and students. 4. Its well-oiled governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans. 5. Its relentless efforts at attaining the best possible balance between growth and sustainability. 6. Its manifest commitment to be responsible stewards of the extraordinary campus. It is blessed with by a scrupulous striving to ensure biodiversity, eco-consciousness and reverence for the gifts of nature. Taken together, these strengths have contributed in ample measure towards the holistic education to empower young women that is uniquely our own, that energises us in all that we do, and knits us together into one educative community. This ambiance, taken together with our multi-pronged social commitment programmes involving every member of the faculty and students, results in moulding the typical St. Joseph's College graduate who, because they work relentlessly at being intellectually competent, morally upright, spiritually inspired and socially committed, are bound to leave footprints wherever they go. We recognise that education is power, and hope that the rest of the world can too. Education can help millions of women all around the world, realise their potential and empower them to change the world for the better. It can boost their confidence in their own bodies, health and minds, helping them to feel more empowered to stand up for themselves. Education for women is on the rise, but a lot of work remains. By giving women proper education on par with that of their male counterparts, we can empower them to change the world for the better by living longer, healthier lives and contributing to the great social human capital.

Provide the weblink of the institution

<http://www.stjosephcollegetup.edu.in/Institutionaldisntinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Introduction of standardized mechanism for reporting to IQAC, Green Audit to be done by external expert team, Biometric Attendance System for Faculty, Online feedback system for students other stakeholders, LMS based system for different academic processes like internal assessment, evaluation and the like., Online examination for Part IV Papers, National and International linkages, More number of innovative incubation centers, newsletter to increase participation of the stakeholders., Workshops on Intellectual Property rights, To initiate funded Research Projects and proposals