YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution St.Joseph's College for Women

- Name of the Head of the institution Dr.R.Mary Josephine

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9487404045

- Mobile no 9790321553

- Registered e-mail sjcfwtup@gmail.com

- Alternate e-mail sjciqac2020@gmail.com

- Address Kangeyam Road

- City/Town Tiruppur

- State/UT Tamil Nadu

- Pin Code 641604

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Semi-Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Bharathiar University**
- Name of the IQAC Coordinator **Dr. J.Priyadharshini**
- Phone No. **7373259089**
- Alternate phone No. **7373259089**
- Mobile **7373259089**
- IQAC e-mail address **sjciqac2017@gmail.com**
- Alternate Email address **sjciqac@stjosephcollegetup.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.stjosephcollegetup.edu.in/SJCAQAR%202019-2020%20Report.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.stjosephcollegetup.edu.in/AcademicCalendar(2020-21).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.61**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **13/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and   Yes
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   No
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

05   Online Five Day Faculty Development Program on Classroom Management,
     Work Life balance, Leadership Style, English as a Language, Personal
     Development

     Agreement with CAMU Learning Management System to improve access to
     accurate and timely information; enhance workflow, increase
     efficiency, integrate existing systems; and establish a foundation
     for new, emergent systems

     Staff training for CAMU Learning Management System

     Participation in NIRF

     Regular Online and Offline IQAC Meetings to discuss on various
     developments

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Online Five Day Faculty Development Program	• Faculty members were enlightened with specialized techniques like Classroom Management, Work Life balance, Leadership Style, English as a Language, Personal Development
• Agreement with CAMU Learning Management System	• To facilitate the E-Governance in areas like Administration, Finance and Accounts, Student databases, Admission, Examination and the like.
• Staff training for CAMU Learning Management System	• Faculty members learnt the usage and resources available with CAMU LMS.
• Participation in NIRF	• Submitted the data to NIRF and got the participation status.
• Regular Online and Offline IQAC Meetings	• Five IQAC meetings were held to discuss various initiatives for the growth of the College.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Council meeting	23/11/2020

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	St.Joseph's College for Women
• Name of the Head of the institution	Dr.R.Mary Josephine
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9487404045
• Mobile no	9790321553
• Registered e-mail	sjcfwtup@gmail.com
• Alternate e-mail	sjciqac2020@gmail.com
• Address	Kangeyam Road
• City/Town	Tiruppur
• State/UT	Tamil Nadu
• Pin Code	641604
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bharathiar University
• Name of the IQAC Coordinator	Dr. J.Priyadharshini
• Phone No.	7373259089

• Alternate phone No.	**7373259089**	
• Mobile	**7373259089**	
• IQAC e-mail address	**sjciqac2017@gmail.com**	
• Alternate Email address	**sjciqac@stjosephcollegetup.edu.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.stjosephcollegetup.edu.in/SJCAQAR%202019-2020%20Report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.stjosephcollegetup.edu.in/AcademicCalendar(2020-21).pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.61**	**2019**	**28/03/2019**	**27/03/2024**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

05	
Online Five Day Faculty Development Program on Classroom Management, Work Life balance, Leadership Style, English as a Language, Personal Development	
Agreement with CAMU Learning Management System to improve access to accurate and timely information; enhance workflow, increase efficiency, integrate existing systems; and establish a foundation for new, emergent systems	
Staff training for CAMU Learning Management System	
Participation in NIRF	
Regular Online and Offline IQAC Meetings to discuss on various developments	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
• Online Five Day Faculty Development Program	• Faculty members were enlightened with specialized techniques like Classroom Management, Work Life balance, Leadership Style, English as a Language, Personal Development
• Agreement with CAMU Learning Management System	• To facilitate the E-Governance in areas like Administration, Finance and Accounts, Student databases, Admission, Examination and the like.
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Council meeting	**23/11/2020**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**20/01/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**469**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1115**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**249**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**352**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**65**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**65**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**68.3**
4.3 Total number of computers on campus for academic purposes	**214**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a

meticulously planned and well implemented process as documented below:

- Staff meetings, HOD's Meetings, Meetings within the department, IQAC meetings and Union members meetings are held to upsurge at optimal explications regarding the discussion on various action plans for new ventures at the commencement of every semester to arrive at successful culmination of various student enrichment programmes and other department activities.
- Academic Calendar is prepared as per the Bharathiar University academic schedule.
- In each semester, courses are allotted to faculty according to area of specialization and their skill matrix.
- A Lesson plan is prepared by the respective faculty members at the beginning of each semester for the courses to be handled by them.
- Well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes(COs) aid in providing direction to teaching and other activities.
- Time table for the entire semester is prepared to indicate specific class and laboratory hours.
- Faculty members maintain a Work Diary which consists of the date, period of class taken and the topic handled.
- Feedback from Students, Faculty members and alumni is given due importance in defining graduate attributes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.stjosephcollegetup.edu.in/naac/2022/1.1.1-curriculum%20delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance before the commencement of the semester after referring to Bharathiar University Calendar. The Public Holidays are identified and accordingly, the dates for the two CIA Tests and a Model Examination per semester are fixed in the academic calendar. The Internal Tests are conducted in a centralized manner once in 28 days as per the schedule mentioned in the academic calendar. The Units I and II of the syllabus are completed for CIA Test I, Units

III and IV for CIA Test II and all the units for Model Examination. Attendance in all the three Tests is compulsory. But alternate tests are given for genuine reasons like sports, sickness, marriage etc. and for those who get marks below minimum. The timetable is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.stjosephcollegetup.edu.in/AcademicCalendar(2020-21).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

423

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find a copious cosmos when it comes to applying them optimistically into the curriculum. The curriculum designed by the university includes the subjects namely Environmental Studies and Value Education-Human rights in I Year, Women studies and General Awareness in the

II Year. A paper on Environmental Studies aims to create awareness about conservation on energy, plants, pollution, water and natural hazards. A Paper on Human Rights is to provide students with an in-depth knowledge of the field of Human Rights, in terms of both theory and methodology. Students will also acquire an ability to analyze questions and problems within the field in an independent and critical manner. A Paper on Women's Studies introduces students to the legal provisions for women and women's access to justice. Seminars, Webinars and Guest lectures on Professional Ethics, Gender, Human Values and Environment are conducted by the respective committees. To inculcate human values, thought for the day is read in the daily assembly by a student and a faculty. Environment related activities are carried out by the students as extension activities and as a part of their best practice.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.stjosephcollegetup.edu.in/naac /2022/StakeholdersfeedbackReport.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.stjosephcollegetup.edu.in/naac /2022/FeedbackActiontaken2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

393

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Students enrolled in first year are identified as slow and advanced learners based on their Higher Secondary marks and based on the diagnostic tests conducted by each department.**
- **The college offers remedial classes for students, whose academic performance is hampered due to various factors such as lack of attention or concentration, lack of confidence, incompetence in language skills, spelling errors and the like.**
- **Remedial Classes are conducted with an aim to improve the academic performance of the students who are at risk of learning difficulty, absentees and students who participate in sports and other activities.**
- **The college enhances intellectual capability of advanced learners by motivating them to take part in presentations, seminars, quiz and group discussions.**
- **Advanced learners are provided career guidance to appear for competitive examinations.**

Slow Learners

- **Brain Storming**
- **Demonstrative teaching using Simulations**
- **Group discussion**
- **Assistance given by Advanced Learners**
- **Teaching with real time examples**
- **E-Contents**

Advanced Learners

- **Assignments and Seminars on Advanced Topics**
- **Enrollment on Swayam courses – Advanced Topics**
- **Aptitude classes**
- **Behavioural modelling**
- **Problem solving in a team**
- **Textual analysis**
- **Flip Class Room**
- **Swayam Prabha Channels**
- **Projects**

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.2.1slow-advancedlearners.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1115	**65**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing. Training on Tally, Basics of Computer and Internet, Communicative English, Aptitude and Embroidery are imparted to the students.**

- Informative as well as entertaining tours are arranged regularly by all Departments for the final year students with their staff members for edifying their learning experience.
- Group discussion, Flip Classroom, role-play, subject quiz, news analysis and debates on current affairs generate an open-ended creative learning process.
- 347 Students have enrolled in the various online courses offered by SWAYAM.
- With the advent of SWAYAM DTH Channels in 10 classrooms and Gabriel hall, students have access to online video lectures of their curriculum based course content, provided by MHRD
- Internships are arranged for advanced learners by the placement cell which is considered as an important career stepping stone at our Institution.
- Many of the UG and PG courses have project work in their final semester.
- Certificate courses and value added courses are imparted to the students to improve experiential learning and to promote employability skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.3.1-Experiential%20learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools

- 214 PCs and 35 Laptops are available for Students and Faculty members.
- 31 projectors are available in different classrooms/labs.
- 22 Printers are installed at Labs and important places.
- Photocopier machines - Multifunction printers are available at all prominent places in the College.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar Rooms- Three seminar halls are equipped with all digital facilities.
- Smart Board- Four smart boards are installed in the campus.
- Swayam Prabha DTH Channels are installed in 10 Classrooms

- **Auditorium- It is digitally equipped with mike, projector, cameras and computer system.**

Teaching-Teaching Process

- **Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom**
- **Digital Library resources (DEL NET, INFLIBNET etc)**

- **PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.**
- **E-Contents – More than 200 E-Contents prepared by the faculty are made available for students for long term learning and future referencing.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessment in college is so transparent that every
student has an outline about the standard internal evaluation
process of the theory and practical subjects. The institution
follows the regulations of Bharathiar University. Assessment of
continuous internal evaluation includes the sum of best out of two
CIA, a model exam and assignments. 25 marks are allocated for
Internals and 75 marks for Externals which is conducted by
Bharathiar University. Total marks may vary for few courses such
as Skill based courses and the like.

Schedule of Internal assessment examinations is well planned and
published in the academic calendar and posted in the institutional
website. CIA examinations are held once in 28 days.

The pattern, quality and correctness of the question papers
prepared by the faculty members for the internal assessment tests
are verified by the Head of the Department.

Evaluation is done by the faculty members who handle the
respective courses within a week from the date of examination. The
answer scripts are distributed to the students for their
verification and the satisfaction of the students regarding
evaluation is ensured. Signatures are obtained from the students
in the Internal Assessment mark register to have transparency in
the Internal Assessment mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.5.1-Transparency%20in%20Internal%20assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related grievances are handled by the tutors and
faculty members handling respective courses to make it time bound
and transparent. Answer scripts of Continuous Internal Assessment
Examinations are distributed to the students as regard to total
checking and for clarifications if any.

   1. Student approaches her tutor for clarifications related to

valuations of Continuous Internal Assessment Examinations and others if any.

2. Students are informed of the correct answers through Google classroom after the CIA examinations.
3. Student issues related to the above is perceived by the tutor within a week.
4. A clear record on feedback about all the question papers is maintained.
5. The entire process is monitored by the chief examination In -Charge and then the final details forwarded to the Bharathiar University through the Principal.

- Examination Cell helps the students for examination related grievances during the conduct of the CIA and model examinations.
- For the conduct of University Examinations, for every semester, each department in the college takes charge of examination cell on a turn basis.
- The Student Union Council with two or three senior faculty members look into the college level grievances related to academic and non-academic matters.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.5.2-InternalexamGrievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adapts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- First week at the commencement of each semester is spent by the teachers for introducing the course outcomes to the students.
- Learning Outcomes of the Programs and Courses are observed periodically.

- Soft Copy of Curriculum and Learning Outcomes of Programmess and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
- The website is regularly updated to showcase PO's and CO's.thus they are well aware.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.stjosephcollegetup.edu.in/Learningoutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes are considered as the invariant core of the institution. Various principles and tools are applied to assess the learning outcomes of the students.

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are constructed on a culture of individualism including academic and Personal Autonomy. PO's and PSO's are well defined and displayed in the institutional website.

Academic attainment:

- Internal assessment + University Examination
- Entry level and exit level Pass percentage of students
- Rank Holders
- For each student, Progression is monitored through result analysis at the end of

I year, II year and final year.

Personal Autonomy:

- Evaluation of learning outcomes is entrenched in Exit Students' Feedback, Parents' Feedback, Teachers' feedback on courses and Alumni Feedback based on rating scales.

Course outcomes are correlated with POs and PSOs and checked at the end of the semester. Any shortfall noticed in the attainment is adjusted through better instructional strategies and counseling.

Productivity and efficiency measures are emphasized in Non-quantifiable contexts. Iterations and innovations are applied in teaching methodologies whenever and wherever necessary.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.stjosephcollegetup.edu.in/Learningoutcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.stjosephcollegetup.edu.in/naac/2022/2.6.3-ANNUALREORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.stjosephcollegetup.edu.in/naac/2022/3.1.3-No%20ResearchProjects.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC) which organizes several Entrepreneurship Awareness programmes.

2. Human Resources: The faculty members are encouraged to pursue their Ph.D work and to participate in various skill enhancement programmes under government schemes.

3. Research infrastructure: College has signed MoUs with few industries to promote real-time project development.

4. Placement cell: The placement cell was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews.

5. Other publications: The College publishes an annual magazine namely "Drizzle". An in-house magazine "Explora" is also published to bring out the innate literary talents of the students.

6. Fine Arts and other Associations: Fine Arts Association (Avishkaar) gives a common platform for the students to think, act and work together in the process of the nation building. The college promotes participation of students in different co-curricular activities such as cultural rally, extension services, art and craft, NSS, seminar presentation, group discussion, brain storming and role playing etc.,

7. Language Laboratory: Our Institution has entrenched a modern language laboratory in 2020 with state-of-the-art audio-visual

equipments to impart language skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/3.2.1-Ecosystemforinnovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.stjosephcollegetup.edu.in/naac/2022/3.3.1-RESEARCH.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the students in the College focus on areas such as:

Adopted village, Blood Donation camps, Awareness of Legal Rights, Awareness of Oral Health

Health Checkup Camp, Green Line Campaign, Training of Rural Women Impact & Sensitization, The activities conducted lead to imbibing the values of social responsibility such as:

- To help people in need and distress
- To understand and share the need of under privileged children
- To promote cleanliness in all span of life and common places.
- To acquire social values and a deep interest in

environmental related issues.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

2. Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.

3. Develop a passion and sisterhood towards community, affected people/animals and destitute.

4. Develop skill and aptitude for problem solving.

5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

St.Joseph's College for Women, Tirupur served as Covid centre as per the directions of Government officials from 25th April 2021 to 15th July 2021.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/3.4.1-Extensionactivities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3039

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	[View File]
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File]

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of a college plays a vital role in the development of the college as the students are now focusing on the labs, class rooms, etc while selecting a college. It is important that the colleges have very good infrastructure with advanced laboratories equipped with state of the art equipment etc.

Nestled on Kangeyam Road, Tirupur, St.Jospeh's College is situated in the nucleus of the city. Along with the proximity of surrounding amenities, St.Jospeh's College affords easy access to students to one of the suburb's most bustling educational and technological hubs. The capital infrastructure consists of spacious classrooms, laboratories, Library, Auditorium, Herbal

Garden and other amenities.

The College, to boast its convention has 3 academic blocks —Ravel Block, St. Francis Block and Sacred Heart Block. To provide an academic cum tranquil vibes, the Library has been constructed with contemporary features. The College also houses an elegant chapel which permeates spiritual fervour and instilling a sense of moral values and ethics.

The Alona Auditorium built with a fine aesthetic sense makes the college proud during the conduct of academic and cultural programmes. The Canteen effectively caters to the wellbeing and good health, of all providing hygienic, nutritious, tasty and aromatic food.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.1.1-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the following facilities which are kept open beyond the working hours for students and staff.

The College has a spacious Gymnasium and well equipped Sports room, where students can play Indoor games like chess, carom, Table tennis etc.,

Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are rewarded accordingly. The outdoor games such as shuttle, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are well played by the students. Basketball Court enables the students to practice and enjoy the game in a full-fledged manner.

As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions.

Students are very much encouraged to participate in the cultural events held in the college like Fresher's day, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc., We got some clubs/ Committees to enhance the hidden talent of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.1.2-Sports-culturalfacilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.1.3-ICTRooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS: Campesi LIB

Nature of Automation: Fully

Version: 6.1.9

Year of Automation: 2005

About Campes i LIB:

Campes iLIB software is designed to manage the institutional library management processIt captures almost every activity related to library and it has provision to log almost all stock kept in the library like books, periodicals, back volumes and other non book materials etc.,

Modules of Campes i LIB

1. Administration Module

2. OPAC

3. E-gate Register

1. Administration software module:

Sign in to Administration module: The administration module works in multilevel security the default user is Librarian and the default password will be shared with librarian at the time of installation.

Characteristics and Features:

- **Manage members**
- **Manage books**
- **Manage Non- books**
- **Manage periodicals**
- **Circulation of materials**

2. Online Public Access Catalog (OPAC)

The Online Public Access catalog includes following facilities like

- **Book search**
- **Periodical search**
- **Non-book search**
- **Member Due check**
- **Member Transaction History View**
- **Book Reservation**

3. E-gate Register

Online Module works interactively capturing the data from a barcode scanner and logs as

Visitor entry.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://www.stjosephcollegetup.edu.in/naac/2022/4.2.1-Libraryautomation.pdf

4.2.2 - The institution has subscription for the **B. Any 3 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. All the departments are provided with LCD projectors and Laptops with the latest configuration.
2. Technical persons from ESS ESS Computers visit the college twice a week and extend technical support in all the computer related services and upgradation.
3. The college website is monitored and updated from time to time by the IQAC of the college.
4. The Span of Space allocated for the college website is expanded according to the arising needs of data uploads.
5. LAN connectivity is extended / updated whenever new computers are added or replaced.
6. Wi-Fi enabled college campus. Update of Wi-Fi will be made whenever essential.
7. Installation of Swayam Prabha DTH Channels in 10 classrooms

immediately after the receipt of relevant communication from the university.

8. The software in Library and office is maintained by the vendors of the software respectively.
9. Projectors mounted in 28 classrooms and 3 Seminar Halls enable online teaching learning in a comfortable mode.
10. 104 CCTV cameras are installed in the entire campus.
11. Uninterrupted Internet connection with Leased line.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.3.1-ITFacilitiesupdation.pdf

4.3.2 - Number of Computers

214

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.6

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

COMPUTER LABS

The College has four computer laboratories with 209 computers accessible to students.

PHYSICS AND CHEMISTRY LABS

Physics and chemistry laboratories are spaciously built and equipped with modern equipments pertaining to the curriculum and syllabi of Bharathiar University, Coimbatore.

COSTUME DESIGN AND FASHION LAB

The labs are spacious and well it for each practical paper in Costume Design & Fashion Course

LIBRARY

College library inspire student's love of knowledge or help introduce them to reading skills

DIGITAL LIBRARY

Digital library promotes the use of internet resources with ample facilities. It also provides access to NList, Delnet and National Digital Library.

GYMNASIUM

Health is Wealth. Along with curriculum teaching, human health care is also focused in Physical education.

SMART CLASS ROOMS

The Smart Learning approach provides learners with a framework and a host of Smart Thinking Tools that motivate higher levels of understanding

ICT ENABLED LECTURE HALL

ICT has turned from being a technology of communication and information to a curriculum creation and delivery system for teachers and learners.

RESEARCH ROOM

The Research Room is dedicated to research scholars and staff members.

AUDITORIUM

College Auditorium and Gabriel Hall have all the latest amenities to cater the needs of prevailing functions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.4.2-MaintenanceInfrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.stjosephcollegetup.edu.in/naac/2022/5.1.3-Capacitybuilding%20(1).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a policy for the dynamic chipping in of the students in the various administrative, co-curricular and extra-curricular activities. These activities facilitate the students to cultivate leadership, executive and directive proficiencies.

- College Union election is held at the commencement of every academic year.
- Various duties are discharged to the respective positions of the office bearers.
- Students Union has Chairman, Vice Chairman, Secretary, Joint Secretary, PG Head Girl, I year Head girl, II year Head Girl and III year Head Girl. All the departments and Co-curricular activity clubs like NSS, RRC/YRC etc have their associations with Secretary and Joint Secretary.
- All the office bearers are elected on regular polling methods.
- College Union is co-ordinated by two or three senior faculty members.
- The Union members in turn interact with the class representatives to seek their opinion.
- Various common programs like Independence day, Christmas and

- Pongal celebrations, Teachers day, Women's Day, Graduation day and the like are organized by the college Union every year.
- Union meetings are conducted where the student members bring forward their views and suggestions in a positive way in order to organize the events successfully.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/sjc_student_life.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- On 04.08.2020, St. Joseph's College Alumni Association, Tirupur contributed bookshelves at the cost of Rs.28, 000 for college Library.
- On 11.12.2020, St. Joseph's College Alumni Association, Tirupur paid College Semester fees of Rs.30, 000 for the needy students for all the 10 departments.
- On 22.12.2020, St. Joseph's College Alumni Association,

- Tirupur donated grocery items of Rs.11, 000to 21 non-teaching staff members for Christmas during Covid 19 Pandemic.
- On 11.03.2021St. Joseph's College Alumni Association, Tirupur arranged for PAN Card and Passport application camp and 102 students applied for the same.
- Totally, alumni donated Rs.69,226/- for the above said contributions.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/Alumni%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

St.Joseph's College aims to offer holistic education for the empowerment of young women by promoting academic excellence, employability and leadership qualities with social commitment.

MISSION

- To impart Holistic education
- To ignite Intellectual Capabilities
- To promote Communal Harmony
- To nurture Social Commitment
- To develop Eco Consciousness

The Governing Body serves as the decision making body at the highest level. The Principal is the Head of the institution,

holding the necessary powers for academic and administrative work. She ensures the organization's management system, implementation and continuous improvement with the help of administrative heads, committees and councils following the guidelines of AISHE, UGC and the affiliating University.

The Principal is the authority in matters relating to admission of students, recruitment of faculty, improvement of infrastructure facilities, providing research orientation, functioning of all committees, students' and staff grievance redressal, monitoring the duties of faculty and support staff. Participation of Principal, Heads of the Departments, and co-ordinators in decision making processes increase the level of dissemination of ideas and creative implementation of strategies. Participatory Governance is the key aspect in the institution's success. Governing Body meetings, Council meetings, staff meetings and parent teachers meetings are conducted regularly.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/stjosephs_vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts decentralization and participative management procedures. All decisions pertaining to Academics, Student Affairs and faculty are taken in consultation with the various committees of the college.

Staff council

Principal is the head of the institution. Staff council meetings are held every month to decide matters relating to curriculum, induction of new programmes, student activities, and admissions. There are committees like Union Council, Staff Committee, Fine Arts Committee, Discipline Committee, Anti-ragging Committee, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee, Alumni Committee, Swayam Courses Implementation Committee, Women's Cell, AICUF, Sports committee, NSS, RRC and YRC, Placement Cell.

IQAC

The IQAC meets with staff periodically to discuss contemporary and practical methods in teaching and learning processes and promotes innovative methods. The IQAC reviews teaching and learning process continuously and make outcome based evaluation for slow learners and advanced learners. Principal, HODs, IQAC coordinator upgrade strategies to augment the curriculum based on the feedback obtained from Students, Staff, Alumni and Parents.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.1.2-Participativemanagement.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ICT Based Infrastructure:

ICT Enabled Classrooms and Seminar Halls: Since 31 classrooms and 2 seminar Halls are ICT Enabled, Staff and students teach and learn with PowerPoint Presentations. 114 students have enrolled themselves in various Swayam online Courses that enable students to learn through Video Lectures on various topics. All the 64 staff members make use of the ICT enabled classrooms.

Installation of Swayam Prabha DTH Channels in 10 class rooms and Gabriel Hall: Faculty members expose the students to the Curriculum-based video lectures and varied course contents at post-graduate and under-graduate level. A separate Time table is maintained for the successful implementation of such MOOCs courses to students. A Swayam Coordinator supported by a team of one faculty in-charge from each department help in the execution of classes, monitored by the IQAC Co-ordinator.

Audio and Video Lectures of Faculty members: Captured audio as

well as video lectures of the faculty members are used by them whenever necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Strategic%20Goals-converted.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the College is the head of the institution. The council of staff members which include all Heads of Department, Librarian, Physical Director and club in-charge staff members gives suggestion to the Principal on all academic matters including the maintenance of discipline. The Governing Body meetings are held regularly where the issues related to college development, administration, appointment and infrastructural needs are discussed. The Governing Body delegates all the academic and operational decisions presented by the Principal in order to fulfill the vision and mission of the institution. Common working procedures are formulated and the implementation is entrusted with the faculty members.

The Principal communicates the responsibilities to Heads of the department and coordinators of various committees. All the procedures, service rules and regulations related to recruitment, promotional policies as well as grievance redressal mechanism are well defined and are maintained at the College office and IQAC.

The Principal and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to Admission, Placement, Discipline, Grievance, Counseling, Training and Development, and Library services etc., effectively implementing the same to ensure smooth and systematic functioning of the Institution.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.1.2-Participativemanagement.pdf
Link to Organogram of the institution webpage	https://www.stjosephcollegetup.edu.in/naac/6.2.2ORGANOGRAM%20OF%20SJC-converted.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- **Maternity Leave for three months with salary for the teaching staff.**
- **Concession in the college bus fees**
- **Financial support to attend Conferences and Workshops**
- **Professional growth and development through staff enrichment programmes.**
- **Encouragement to complete/pursue their part-time research degree.**
- **The faculty members are given freedom to organize departmental activities/programmes.**
- **Treatment at free of cost from the well qualified doctor in Acupuncture, Acupressure and Naturopathy appointed in the**

Health Centre inside the college campus.

- Twin semester holidays
- Medical leave for experienced faculty members under genuine medical reasons.
- Gifts for occasions
- PF and ESI facility as per Government norms.

Non-Teaching Staff

1. The Non-teaching staff can avail treatment at free of cost from the well qualified doctor in Acupuncture Acupressure and Naturopathy appointed in the Health Centre inside the college campus.
2. Maternity benefits as per the norms.
3. Medical leave is granted on valid medical grounds.
4. Non teaching staff can travel in the college bus at free of cost.
5. Gifts for occasions.
6. Advanced training.
7. Free tour
8. Concession for one child in school fees payment.
9. Loan

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.3.1-staffwelfare.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are different parameters to assess the performance of Teaching and Non-Teaching staff.

Teaching:

- **The evaluation of performance in teaching and learning process of staff is done in this system.**
- **The effectiveness and efficiency in the performance of appraisal system has been brought out in the quality output of academic programmes of the institution.**
- **Students' feedback on teaching learning process helps to identify the performance appraisal system of the staff.**
- **After receiving the outcome of performance appraisal report of the staff by Management, the appraisal reports are analyzed and the strengths and weaknesses of faculty members are identified. Adequate measures are taken to improve quality of teaching learning process by communicating with the faculty members regarding the plan and remedial measures for improvement.**
- **API (Academic Performance Indicator) based on PBAS (Performance Based Appraisal System) is under process.**

Non-Teaching:

1.The various parameters for the members are assessed under following categories i.e. Assessment of work output, Assessment of Personal Attributes, Assessment of Functional Competency and they are graded accordingly.

2. The systematic procedure has helped the Management to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.3.5.PerformanceAppraisal.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are done regularly. Internal audit is carried over by the Secretary of the College. External Audit is carried over by Thomas & Co, Accounting Firm, Coimbatore.

All account books are maintained by the accountants as per the rules and regulations on admissions. Internal accountants verify the books regularly. Entries done by one accountant are verified by the Principal. Errors found are analyzed and fixed instantly. Any doubts or concerns raised are recorded and that is clarified whenever necessary by the auditor who regularly works for the institution. The auditor verifies all the account books twice in a year and provides inputs to incorporate the required changes as per the statutory requirements.

The external Auditor verifies income and expenditures of various aspects. Receipts and payment vouchers of daily transactions are checked by external auditor after scrutinizing and preparing the income and expenditure statement.

External Auditor will submit the audited statement to the management.

The management discusses and approves the audited statement in the Governing body meeting and submits the audited statement for approval. The accountant of the office daily checks the receipts and payments and all the activities are systemized in the computer.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.4.1-audited%20statement.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financed College, the resource mobilization is mainly through fee deposits and the support extended by the management.

The Principal prepares the annual estimates of income and expenditure based on inputs from Institution and its recommendations along with annual budget is put up to Management Meeting for consideration and approval.

The financial planning and budgeting is an integral part of annual academic planning and the annual plans for the college are finalized by the Management.

Procedure to prepare annual estimates of Income and expenditure

1. **All departments propose their annual financial requirements based on academic planning to the Principal of the college to achieve educational purposes and objectives.**
2. **The proposed budget is examined and approved by the**

management for the academic year.

3. The administrative and financial approvals are taken from competent authority as per norms.

4. The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the College.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.4.3-Financial%20Policy.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Example 1: Quality Management System

1. Systemizing the activities through SEP form
2. Quality check in brochures
3. Quality enhancement in the process of Documentation of reports
4. Quality in teaching and learning through feedback analysis
5. Student satisfaction survey and remedial measures taken
6. Plan of action and action taken report
7. Organization of more Seminars and Workshops to bridge the gap between the curriculum and teaching -learning
8. Industry-Institution linkages and MoUs
9. Incubation centers
10. Workshops on Intellectual Property rights
11. To initiate funded Research Projects and proposals
12. Internal Environment Audit, Green Audit and Energy Audit

Example 2: Digital Institution

1. Implementation of Learning management System (CAMU LMS)
2. 3 Digital Notice Boards
3. Organization of Workshops on "E-content Skill Development" and "Innovation in Teaching and Learning" to optimize the use of online tools.
4. Use of ICT
5. Online Admission
6. Online feedback system for students & other stakeholders

7. Language Lab
8. Digital resources like Delnet and Inflibnet in the Library
9. Swayam Enrollment to various courses
10. Classes in Swayam Prabha DTH Channels which is installed in 10 classrooms
11. Data submission to NAD
12. Google workspace approval

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.5.1-IQACqualitymeasures.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Structured Online Feedback System

A Structured questionnaire has been designed for Students, Staff, Alumni and Parents inclusive of various parameters such as curriculum, teaching-learning, infrastructure, extra-curricular and other amenities with different rating scales in order to enrich and sustain quality in all the aspects of the college.

Outcome: Feedback and suggestions received from the stakeholders are submitted to the Principal. Action taken report based on the feedback is available in the institution website.

Example 2: Result analysis and Remedial Teaching.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. Pass Percentage of students in the first, second and final year is evaluated and teaching plans are devised accordingly. A Survey is taken on the innovative teaching strategies adopted by the faculty members, and analysed by the IQAC. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners. Analysis and Survey is carried out by collecting the annual reports from the departments.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.5.2-feedback-remedial.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.stjosephcollegetup.edu.in/naac/2022/6.5.3-QualityAssuranceInitiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity & sensitization in Curricular Aspects

Women's Rights of part – IV in third semester of undergraduate candidates with effect from 2008 onwards is offered by affiliating University.

Gender equity & sensitization in Co-Curricular activities

Webinars on

- "Social Media Impact and Influence" from 25.06.2020 to 30.06.2020.
- "The Secret of becoming mentally Strong" from 01.11.2020 to 10.11.2020.
- "Women's Rights" from 18.12.2020 to 20.12.2020
- "Women Empowerment" on 05.02.2021.
- Women's Day Celebration from 06.03.2021 to 08.03.2021.

Facilities for Women on campus

- Round the clock Security at gate.
- 104 CCTV cameras are installed in the campus for surveillance.
- The college has taken special care for counselling in gender equality and gender amity.
- A fully functional health Care Centre with a full time lady doctor specialized in Acupuncture, Acupressure and Naturopathy is in place to offer medical care for minor issues and first aid.
- Counseling Program on "Financial Wellness during Pandemic Period" was conducted on 14.07.2020.
- College buses always operate with conductors and staff to provide protection to the students inside the bus.
- Common room is available for use by the students and staff

File Description	Documents
Annual gender sensitization action plan	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.1-AnnualGenderSensitizationactionplan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.1-Gender&othersecurity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

It is the process of collecting, treating, and disposing of solid material because it has served its purpose or no longer in use. To undertake a solid waste management is a complex technical challenge. They give rise to a wide variety of administrative, economic and social problems that are managed and solved. Minimization Practices adopted for Solid Waste in our Institution: "Preparing Organic Manure from Green Waste"

Liquid waste management

The College has used many controls to reduce the absolute amount of Liquid waste that it produces from college. They are:

1. Waste Water Management.

2. Rain Water Harvesting.

Biomedical waste management

Chemistry Laboratory in the College ensures Partial disposal of Bio medical waste in a scientific manner.

E-waste management

Recycling of E-Waste is done through NGO-Brianics and Recycling of Paper Waste through NGO-WoW.

Waste recycling system

The College uses reusable resources and avoids unnecessary packaging wherever possible. Practices such as Reusing one side printed papers and reusing the Covers on the reverse side are always carried out in the College.

Hazardous chemicals and radioactive waste management

Department of Chemistry undergoes the following safety measures:

Minimization Practices are adopted for Ignitability characteristic, Corrosiveness, Reactivity and Toxicity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **E. None of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Facilities for cultural, regional, linguistic, communal, socio economic and other diversities on campus

- **Our College imparts the communal harmony, cultural and moral values to our students.**
- **Ensures the students to promote excellence in equity, respect and intercultural harmony.**
- **In every Monday Assembly Meeting, Bhagavath Geetha, Bible, and Quran readings are read by the Students to inculcate the communal harmony in them and the College stands a symbol for "Unity in Diversity".**
- **Communal Festivals like Christmas, Diwali, and Pongal are celebrated every year. In the academic year 2020-2021, Christmas was celebrated in our college campus for staff members only. Other festivals were not celebrated due to Covid-19 Pandemic holidays.**
- **Our college has admission committee and the committee comprises of staff and administrative members inclusive of all Caste, creed and Religion.**
- **The Committee follows the proper admission process as per the government norms.**
- **Every Thursday, Moral Instruction classes are imparted to the students.**

Human Values and professional Ethics in Curricular Aspects

Human Rights Part – II Paper is offered by affiliating University in the Second semester for all undergraduate Students with effect from 2007onwards.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values, rights, duties and responsibilities of citizens in Co-Curricular activities

The institution lays significant emphasis on constitutional obligations: values, rights, duties and responsibilities of citizens through webinars and other activities through various clubs. Electoral Literacy club conducted a Webinar on 17.07.2020 insisting the importance of election and the role and rights of students. Women's Cell conducted a webinar on "Women's Rights" from 18.12.2020 to 20.12.2020. They also conducted "Women's Day Celebration" on 08.03.2021. Department of Computer Applications organized a "Hair Donation" Camp on 08.03.2021 as a mark of responsibility of every citizen in helping the cancer patients. Certificate of appreciation was received by Department of Computer Applications from Indira Sundaram Charitable Trust for supporting the Cancer Patients on Women's Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.9-Weblink-values,Rights,duties.pdf
Any other relevant information	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.9-Weblink-values,Rights,duties.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to   **D. Any 1 of the above**

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **On account of National Library Day on 09.08.2020, Poetry and Essay writing completions were conducted on the topics "Vaanam Vasapadum" and "Vaasipai Nesippom"**
- **On 12.08.2020, Webinar was conducted to celebrate National Library Day. Chief Guest of this function was Rtn. N. Vasudevan, President, Elite Rotary Club, Tirupur.**
- **Department of Chemistry conducted a Webinar on "Vazhkai Vazhvatharke" in remembrance of Dr.A.P.J.Abdulkalam's birthday on 15.10.2020. Smt.S.Krishnaveni,, Assistant Professor, Department of Chemistry, LRG Government Arts College, Tirupur acted as resource person in this program.**
- **Department of Mathematics conducted online competition through Google Meet in commemoration of Dr.A.P.J.Abdulkalam's Birthday.**
- **Department of Computer Applications conducted a webinar in commemoration of Dr.A.P.J.Abdulkalam's birthday on 15.10.2020. Mrs.S.Jayabharathi, Librarian, St.Joseph's College, Tirupur addressed the gathering.**
- **On 09.08.2020, Tirupur Election Commission organized drawing competition to Students on account of National Voters Day. Students participated and obtained certificates and prizes from the District Collector.**
- **Festivals and other commemorative days were not celebrated due to Covid 19 Pandemic holidays.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice-1

"Techno Entrepreneurship Competency based on ICT Convergence".

The uniqueness of the College Campus is that it ascertains effectiveness in education and ensures the development of Entrepreneurs. The goal of the College has been designed to sustain a well-balanced blend of Entrepreneurship with efficient ICT methods.The College has undertaken various initiatives in setting up a Techno Entrepreneurship Competency based on ICT Convergence.

Title of the Practice-2

"To innovate and to introduce Environment friendly Graduates"

The uniqueness of St.Joseph's College Campus is that it demonstrates respect for environment and stewardship of natural resources while ensuring the quality of life on the campus. The goal of the College has been designed to ensure and sustain a harmonious blend of education, environmental and healthy well-being.

The College has undertaken various initiatives in setting up an eco friendly campus.

File Description	Documents
Best practices in the Institutional website	https://www.stjosephcollegetup.edu.in/InstituionalBestpractices.pdf
Any other relevant information	https://www.stjosephcollegetup.edu.in/naac/2022/7.2.1-Instituional%20Best%20practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **St.Josephs College has been converging on "Women Empowerment through Quality Education" down the corridors of Time, shaping the lives of young women.**
- **It has endeavored not only to sharpen the educational skills but also to open the doors of opportunities for the young students by identifying and nurturing their various talents.**
- **It reflects a continuous journey beyond the threshold of mediocrity to ascend towards an explorative experience in quality education.All our staff members have done yeoman and dedicated service that has made "Education" in St.Joseph's College a tranquil and a magnificent endeavor which can be cherished as well as assimilated as profound knowledge for our students' future ostentatious life.**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented below:

- Staff meetings, HOD's Meetings, Meetings within the department, IQAC meetings and Union members meetings are held to upsurge at optimal explications regarding the discussion on various action plans for new ventures at the commencement of every semester to arrive at successful culmination of various student enrichment programmes and other department activities.
- Academic Calendar is prepared as per the Bharathiar University academic schedule.
- In each semester, courses are allotted to faculty according to area of specialization and their skill matrix.
- A Lesson plan is prepared by the respective faculty members at the beginning of each semester for the courses to be handled by them.
- Well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes(COs) aid in providing direction to teaching and other activities.
- Time table for the entire semester is prepared to indicate specific class and laboratory hours.
- Faculty members maintain a Work Diary which consists of the date, period of class taken and the topic handled.
- Feedback from Students, Faculty members and alumni is given due importance in defining graduate attributes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.stjosephcollegetup.edu.in/naac/2022/1.1.1-curriculum%20delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance before the commencement of the semester after referring to Bharathiar University Calendar. The Public Holidays are identified and accordingly, the dates for the two CIA Tests and a Model Examination per semester are fixed in the academic calendar. The Internal Tests are conducted in a centralized manner once in 28 days as per the schedule mentioned in the academic calendar. The Units I and II of the syllabus are completed for CIA Test I, Units III and IV for CIA Test II and all the units for Model Examination. Attendance in all the three Tests is compulsory. But alternate tests are given for genuine reasons like sports, sickness, marriage etc. and for those who get marks below minimum. The timetable is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.stjosephcollegetup.edu.in/AcademicCalendar(2020-21).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

423

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find a copious cosmos when it comes to applying them optimistically into the curriculum. The curriculum designed by the university includes the subjects namely Environmental Studies and Value Education-Human rights in I Year, Women studies and General Awareness in the II Year. A paper on Environmental Studies aims to create awareness about conservation on energy, plants, pollution, water and natural hazards. A Paper on Human Rights is to provide students with an in-depth knowledge of the field of Human Rights, in terms of both theory and methodology. Students will also acquire an ability to analyze questions and problems within the field in an independent and critical manner. A Paper on Women's Studies introduces students to the legal provisions for women and women's access to justice. Seminars, Webinars and Guest lectures on Professional Ethics, Gender, Human Values and Environment are conducted by the respective committees. To inculcate human values, thought for the day is read in the daily assembly by a student and a faculty. Environment related activities are carried out by the students as extension activities and as a part of their best practice.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

199

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.stjosephcollegetup.edu.in/naac/2022/StakeholdersfeedbackReport.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.stjosephcollegetup.edu.in/naac/2022/FeedbackActiontaken2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

393

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Students enrolled in first year are identified as slow and advanced learners based on their Higher Secondary marks and based on the diagnostic tests conducted by each department.**
- **The college offers remedial classes for students, whose academic performance is hampered due to various factors such as lack of attention or concentration, lack of confidence, incompetence in language skills, spelling errors and the like.**
- **Remedial Classes are conducted with an aim to improve the academic performance of the students who are at risk of learning difficulty, absentees and students who participate in sports and other activities.**
- **The college enhances intellectual capability of advanced learners by motivating them to take part in presentations, seminars, quiz and group discussions.**
- **Advanced learners are provided career guidance to appear for competitive examinations.**

Slow Learners

- **Brain Storming**
- **Demonstrative teaching using Simulations**
- **Group discussion**
- **Assistance given by Advanced Learners**
- **Teaching with real time examples**
- **E-Contents**

Advanced Learners

- **Assignments and Seminars on Advanced Topics**
- **Enrollment on Swayam courses – Advanced Topics**
- **Aptitude classes**
- **Behavioural modelling**
- **Problem solving in a team**

- Textual analysis
- Flip Class Room
- Swayam Prabha Channels
- Projects

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.2.1slow-advancedlearners.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1115	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing. Training on Tally, Basics of Computer and Internet, Communicative English, Aptitude and Embroidery are imparted to the students.
- Informative as well as entertaining tours are arranged regularly by all Departments for the final year students with their staff members for edifying their learning experience.
- Group discussion, Flip Classroom, role-play, subject quiz, news analysis and debates on current affairs generate an open-ended creative learning process.
- 347 Students have enrolled in the various online courses offered by SWAYAM.
- With the advent of SWAYAM DTH Channels in 10 classrooms and Gabriel hall, students have access to online video lectures of their curriculum based course content, provided by MHRD
- Internships are arranged for advanced learners by the

- **placement cell which is considered as an important career stepping stone at our Institution.**
  - **Many of the UG and PG courses have project work in their final semester.**
  - **Certificate courses and value added courses are imparted to the students to improve experiential learning and to promote employability skills.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.3.1-Experiential%20learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools

- **214 PCs and 35 Laptops are available for Students and Faculty members.**
- **31 projectors are available in different classrooms/labs.**
- **22 Printers are installed at Labs and important places.**
- **Photocopier machines - Multifunction printers are available at all prominent places in the College.**
- **Scanners- Multifunction printers are available at all prominent places.**
- **Seminar Rooms- Three seminar halls are equipped with all digital facilities.**
- **Smart Board- Four smart boards are installed in the campus.**
- **Swayam Prabha DTH Channels are installed in 10 Classrooms**
- **Auditorium- It is digitally equipped with mike, projector, cameras and computer system.**

Teaching-Teaching Process

- **Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom**
- **Digital Library resources (DEL NET, INFLIBNET etc)**

- **PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital**

library, online search engines and websites to prepare effective presentations.

- **E-Contents – More than 200 E-Contents prepared by the faculty are made available for students for long term learning and future referencing.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an outline about the standard internal evaluation process of the theory and practical subjects. The institution follows the regulations of Bharathiar University. Assessment of continuous internal evaluation includes the sum of best out of two CIA, a model exam and assignments. 25 marks are allocated for Internals and 75 marks for Externals which is conducted by Bharathiar University. Total marks may vary for few courses such as Skill based courses and the like.

Schedule of Internal assessment examinations is well planned

and published in the academic calendar and posted in the institutional website. CIA examinations are held once in 28 days.

The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Head of the Department.

Evaluation is done by the faculty members who handle the respective courses within a week from the date of examination. The answer scripts are distributed to the students for their verification and the satisfaction of the students regarding evaluation is ensured. Signatures are obtained from the students in the Internal Assessment mark register to have transparency in the Internal Assessment mechanism.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.5.1-Transparency%20in%20Internal%20assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination related grievances are handled by the tutors and faculty members handling respective courses to make it time bound and transparent. Answer scripts of Continuous Internal Assessment Examinations are distributed to the students as regard to total checking and for clarifications if any.

1. Student approaches her tutor for clarifications related to valuations of Continuous Internal Assessment Examinations and others if any.
2. Students are informed of the correct answers through Google classroom after the CIA examinations.
3. Student issues related to the above is perceived by the tutor within a week.
4. A clear record on feedback about all the question papers is maintained.
5. The entire process is monitored by the chief examination In -Charge and then the final details forwarded to the Bharathiar University through the Principal.

- **Examination Cell helps the students for examination related grievances during the conduct of the CIA and model examinations.**
- **For the conduct of University Examinations, for every semester, each department in the college takes charge of examination cell on a turn basis.**
- **The Student Union Council with two or three senior faculty members look into the college level grievances related to academic and non-academic matters.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/2.5.2-InternalexamGrievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adapts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- **Graduate attributes are described to the first year students at the commencement of the programme.**
- **First week at the commencement of each semester is spent by the teachers for introducing the course outcomes to the students.**
- **Learning Outcomes of the Programs and Courses are observed periodically.**
- **Soft Copy of Curriculum and Learning Outcomes of Programmess and Courses are uploaded on the Institution website for reference.**
- **The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.**
- **The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.**
- **The website is regularly updated to showcase PO's and CO's.thus they are well aware.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.stjosephcollegetup.edu.in/Learningoutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes are considered as the invariant core of the institution. Various principles and tools are applied to assess the learning outcomes of the students.

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are constructed on a culture of individualism including academic and Personal Autonomy. PO's and PSO's are well defined and displayed in the institutional website.

Academic attainment:

  - **Internal assessment + University Examination**
  - **Entry level and exit level Pass percentage of students**
  - **Rank Holders**
  - **For each student, Progression is monitored through result analysis at the end of**

I year, II year and final year.

Personal Autonomy:

  - **Evaluation of learning outcomes is entrenched in Exit Students' Feedback, Parents' Feedback, Teachers' feedback on courses and Alumni Feedback based on rating scales.**

Course outcomes are correlated with POs and PSOs and checked at the end of the semester. Any shortfall noticed in the attainment is adjusted through better instructional strategies and counseling.

> **Productivity and efficiency measures are emphasized in Non-quantifiable contexts. Iterations and innovations are applied in teaching methodologies whenever and wherever necessary.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.stjosephcollegetup.edu.in/Learningoutcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.stjosephcollegetup.edu.in/naac/2022/2.6.3-ANNUALREORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.stjosephcollegetup.edu.in/Student%20Satisfaction%20Survey(2020-2021).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://www.stjosephcollegetup.edu.in/naac/2022/3.1.3-No%20ResearchProjects.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC) which organizes several Entrepreneurship Awareness programmes.

2. Human Resources: The faculty members are encouraged to pursue their Ph.D work and to participate in various skill enhancement programmes under government schemes.

3. Research infrastructure: College has signed MoUs with few industries to promote real-time project development.

4. Placement cell: The placement cell was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews.

5. Other publications: The College publishes an annual magazine namely "Drizzle". An in-house magazine "Explora" is also published to bring out the innate literary talents of the students.

6. Fine Arts and other Associations: Fine Arts Association (Avishkaar) gives a common platform for the students to think, act and work together in the process of the nation building. The college promotes participation of students in different co-curricular activities such as cultural rally, extension services, art and craft, NSS, seminar presentation, group discussion, brain storming and role playing etc.,

7. Language Laboratory: Our Institution has entrenched a modern language laboratory in 2020 with state-of-the-art audio-visual equipments to impart language skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/3.2.1-Ecosystemforinnovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.stjosephcollegetup.edu.in/naac/2022/3.3.1-RESEARCH.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the students in the College focus on areas such as:

Adopted village, Blood Donation camps, Awareness of Legal Rights, Awareness of Oral Health

Health Checkup Camp, Green Line Campaign, Training of Rural Women Impact & Sensitization, The activities conducted lead to imbibing the values of social responsibility such as:

- To help people in need and distress
- To understand and share the need of under privileged children
- To promote cleanliness in all span of life and common places.
- To acquire social values and a deep interest in environmental related issues.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

2. Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.

3. Develop a passion and sisterhood towards community, affected

people/animals and destitute.

4. Develop skill and aptitude for problem solving.

5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

St.Joseph's College for Women, Tirupur served as Covid centre as per the directions of Government officials from 25th April 2021 to 15th July 2021.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/3.4.1-Extensionactivities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3039

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of a college plays a vital role in the development of the college as the students are now focusing on the labs, class rooms, etc while selecting a college. It is important that the colleges have very good infrastructure with advanced laboratories equipped with state of the art equipment etc.

Nestled on Kangeyam Road, Tirupur, St.Jospeh's College is situated in the nucleus of the city. Along with the proximity of surrounding amenities, St.Jospeh's College affords easy access to students to one of the suburb's most bustling educational and technological hubs. The capital infrastructure consists of spacious classrooms, laboratories, Library, Auditorium, Herbal Garden and other amenities.

The College, to boast its convention has 3 academic blocks –Ravel Block, St. Francis Block and Sacred Heart Block. To provide an academic cum tranquil vibes, the Library has been constructed with contemporary features. The College also houses an elegant chapel which permeates spiritual fervour and instilling a sense of moral values and ethics.

The Alona Auditorium built with a fine aesthetic sense makes

the college proud during the conduct of academic and cultural programmes. The Canteen effectively caters to the wellbeing and good health, of all providing hygienic, nutritious, tasty and aromatic food.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.1.1-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the following facilities which are kept open beyond the working hours for students and staff.

The College has a spacious Gymnasium and well equipped Sports room, where students can play Indoor games like chess, carom, Table tennis etc.,

Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are rewarded accordingly. The outdoor games such as shuttle, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are well played by the students. Basketball Court enables the students to practice and enjoy the game in a full-fledged manner.

As cultural activities are an integral part of the study, the students are permitted to participate in various cultural activities inside and outside the campus. It provides personal growth by learning skills, to meet new people and to pass on the cultural traditions.

Students are very much encouraged to participate in the cultural events held in the college like Fresher's day, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc., We got some clubs/ Committees to enhance the hidden talent of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.1.2-Sports-culturalfacilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.1.3-ICTRooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS: Campesi LIB

Nature of Automation: Fully

Version: 6.1.9

Year of Automation: 2005

About Campes i LIB:

Campes iLIB software is designed to manage the institutional library management processIt captures almost every activity related to library and it has provision to log almost all stock kept in the library like books, periodicals, back volumes and other non book materials etc.,

Modules of Campes i LIB

1. Administration Module

2. OPAC

3. E-gate Register

1. Administration software module:

Sign in to Administration module: The administration module works in multilevel security the default user is Librarian and the default password will be shared with librarian at the time of installation.

Characteristics and Features:

- Manage members
- Manage books
- Manage Non- books
- Manage periodicals
- Circulation of materials

2. Online Public Access Catalog (OPAC)

The Online Public Access catalog includes following facilities like

- Book search

- **Periodical search**
- **Non-book search**
- **Member Due check**
- **Member Transaction History View**
- **Book Reservation**

3. E-gate Register

Online Module works interactively capturing the data from a barcode scanner and logs as

Visitor entry.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.stjosephcollegetup.edu.in/naac/2022/4.2.1-Libraryautomation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **All the departments are provided with LCD projectors and Laptops with the latest configuration.**
2. **Technical persons from ESS ESS Computers visit the college twice a week and extend technical support in all the computer related services and upgradation.**
3. **The college website is monitored and updated from time to time by the IQAC of the college.**
4. **The Span of Space allocated for the college website is expanded according to the arising needs of data uploads.**
5. **LAN connectivity is extended / updated whenever new computers are added or replaced.**
6. **Wi-Fi enabled college campus. Update of Wi-Fi will be made whenever essential.**
7. **Installation of Swayam Prabha DTH Channels in 10 classrooms immediately after the receipt of relevant communication from the university.**
8. **The software in Library and office is maintained by the vendors of the software respectively.**
9. **Projectors mounted in 28 classrooms and 3 Seminar Halls enable online teaching learning in a comfortable mode.**
10. **104 CCTV cameras are installed in the entire campus.**

11. Uninterrupted Internet connection with Leased line.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.3.1-ITFacilitiesupdation.pdf

4.3.2 - Number of Computers

214

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

COMPUTER LABS

The College has four computer laboratories with 209 computers accessible to students.

PHYSICS AND CHEMISTRY LABS

Physics and chemistry laboratories are spaciously built and equipped with modern equipments pertaining to the curriculum and syllabi of Bharathiar University, Coimbatore.

COSTUME DESIGN AND FASHION LAB

The labs are spacious and well it for each practical paper in Costume Design & Fashion Course

LIBRARY

College library inspire student's love of knowledge or help introduce them to reading skills

DIGITAL LIBRARY

Digital library promotes the use of internet resources with ample facilities. It also provides access to NList, Delnet and National Digital Library.

GYMNASIUM

Health is Wealth. Along with curriculum teaching, human health care is also focused in Physical education.

SMART CLASS ROOMS

The Smart Learning approach provides learners with a framework and a host of Smart Thinking Tools that motivate higher levels of understanding

ICT ENABLED LECTURE HALL

ICT has turned from being a technology of communication and information to a curriculum creation and delivery system for teachers and learners.

RESEARCH ROOM

The Research Room is dedicated to research scholars and staff members.

AUDITORIUM

College Auditorium and Gabriel Hall have all the latest amenities to cater the needs of prevailing functions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/4.4.2-MaintenanceInfrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.stjosephcollegetup.edu.in/naac/2022/5.1.3-Capacitybuilding%20(1).pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

276

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a policy for the dynamic chipping in of the students in the various administrative, co-curricular and extra-curricular activities. These activities facilitate the students to cultivate leadership, executive and directive proficiencies.

- **College Union election is held at the commencement of every academic year.**
- **Various duties are discharged to the respective positions of the office bearers.**
- **Students Union has Chairman, Vice Chairman, Secretary, Joint Secretary, PG Head Girl, I year Head girl, II year Head Girl and III year Head Girl. All the departments and Co-curricular activity clubs like NSS, RRC/YRC etc have their associations with Secretary and Joint Secretary.**
- **All the office bearers are elected on regular polling methods.**
- **College Union is co-ordinated by two or three senior faculty members.**
- **The Union members in turn interact with the class**

- representatives to seek their opinion.
- Various common programs like Independence day, Christmas and Pongal celebrations, Teachers day, Women's Day, Graduation day and the like are organized by the college Union every year.
- Union meetings are conducted where the student members bring forward their views and suggestions in a positive way in order to organize the events successfully.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/sjc_student_life.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- On 04.08.2020, St. Joseph's College Alumni Association, Tirupur contributed bookshelves at the cost of Rs.28, 000 for college Library.
- On 11.12.2020, St. Joseph's College Alumni Association, Tirupur paid College Semester fees of Rs.30, 000 for the

- needy students for all the 10 departments.
- On 22.12.2020, St. Joseph's College Alumni Association, Tirupur donated grocery items of Rs.11, 000to 21 non-teaching staff members for Christmas during Covid 19 Pandemic.
- On 11.03.2021St. Joseph's College Alumni Association, Tirupur arranged for PAN Card and Passport application camp and 102 students applied for the same.
- Totally, alumni donated Rs.69,226/- for the above said contributions.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/Alumni%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

St.Joseph's College aims to offer holistic education for the empowerment of young women by promoting academic excellence, employability and leadership qualities with social commitment.

MISSION

- To impart Holistic education
- To ignite Intellectual Capabilities
- To promote Communal Harmony
- To nurture Social Commitment
- To develop Eco Consciousness

The Governing Body serves as the decision making body at the highest level. The Principal is the Head of the institution, holding the necessary powers for academic and administrative work. She ensures the organization's management system, implementation and continuous improvement with the help of administrative heads, committees and councils following the guidelines of AISHE, UGC and the affiliating University.

The Principal is the authority in matters relating to admission of students, recruitment of faculty, improvement of infrastructure facilities, providing research orientation, functioning of all committees, students' and staff grievance redressal, monitoring the duties of faculty and support staff. Participation of Principal, Heads of the Departments, and co-ordinators in decision making processes increase the level of dissemination of ideas and creative implementation of strategies. Participatory Governance is the key aspect in the institution's success. Governing Body meetings, Council meetings, staff meetings and parent teachers meetings are conducted regularly.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/stjosephs_vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts decentralization and participative management procedures. All decisions pertaining to Academics, Student Affairs and faculty are taken in consultation with the various committees of the college.

Staff council

Principal is the head of the institution. Staff council meetings are held every month to decide matters relating to curriculum, induction of new programmes, student activities, and admissions. There are committees like Union Council, Staff Committee, Fine Arts Committee, Discipline Committee, Anti-ragging Committee, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee, Alumni Committee,

Swayam Courses Implementation Committee, Women's Cell, AICUF, Sports committee, NSS, RRC and YRC, Placement Cell.

IQAC

The IQAC meets with staff periodically to discuss contemporary and practical methods in teaching and learning processes and promotes innovative methods. The IQAC reviews teaching and learning process continuously and make outcome based evaluation for slow learners and advanced learners. Principal, HODs, IQAC coordinator upgrade strategies to augment the curriculum based on the feedback obtained from Students, Staff, Alumni and Parents.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.1.2-Participativemanagement.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ICT Based Infrastructure:

ICT Enabled Classrooms and Seminar Halls: Since 31 classrooms and 2 seminar Halls are ICT Enabled, Staff and students teach and learn with PowerPoint Presentations. 114 students have enrolled themselves in various Swayam online Courses that enable students to learn through Video Lectures on various topics. All the 64 staff members make use of the ICT enabled classrooms.

Installation of Swayam Prabha DTH Channels in 10 class rooms and Gabriel Hall: Faculty members expose the students to the Curriculum-based video lectures and varied course contents at post-graduate and under-graduate level. A separate Time table is maintained for the successful implementation of such MOOCs

courses to students. A Swayam Coordinator supported by a team of one faculty in-charge from each department help in the execution of classes, monitored by the IQAC Co-ordinator.

Audio and Video Lectures of Faculty members: Captured audio as well as video lectures of the faculty members are used by them whenever necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Strategic%20Goals-converted.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the College is the head of the institution. The council of staff members which include all Heads of Department, Librarian, Physical Director and club in-charge staff members gives suggestion to the Principal on all academic matters including the maintenance of discipline. The Governing Body meetings are held regularly where the issues related to college development, administration, appointment and infrastructural needs are discussed. The Governing Body delegates all the academic and operational decisions presented by the Principal in order to fulfill the vision and mission of the institution. Common working procedures are formulated and the implementation is entrusted with the faculty members.

The Principal communicates the responsibilities to Heads of the department and coordinators of various committees. All the procedures, service rules and regulations related to recruitment, promotional policies as well as grievance redressal mechanism are well defined and are maintained at the College office and IQAC.

The Principal and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to Admission, Placement, Discipline, Grievance, Counseling, Training and Development, and Library services etc., effectively implementing the same to ensure

smooth and systematic functioning of the Institution.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.1.2-Participativemanagement.pdf
Link to Organogram of the institution webpage	https://www.stjosephcollegetup.edu.in/naac/6.2.2ORGANOGRAM%20OF%20SJC-converted.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- **Maternity Leave for three months with salary for the teaching staff.**
- **Concession in the college bus fees**
- **Financial support to attend Conferences and Workshops**
- **Professional growth and development through staff enrichment programmes.**
- **Encouragement to complete/pursue their part-time research degree.**
- **The faculty members are given freedom to organize**

departmental activities/programmes.
    - Treatment at free of cost from the well qualified doctor
      in Acupuncture, Acupressure and Naturopathy appointed in
      the Health Centre inside the college campus.
    - Twin semester holidays
    - Medical leave for experienced faculty members under
      genuine medical reasons.
    - Gifts for occasions
    - PF and ESI facility as per Government norms.

Non-Teaching Staff

1. The Non-teaching staff can avail treatment at free of
    cost from the well qualified doctor in Acupuncture
    Acupressure and Naturopathy appointed in the Health
    Centre inside the college campus.
2. Maternity benefits as per the norms.
3. Medical leave is granted on valid medical grounds.
4. Non teaching staff can travel in the college bus at free
    of cost.
5. Gifts for occasions.
6. Advanced training.
7. Free tour
8. Concession for one child in school fees payment.
9. Loan

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.3.1-staffwelfare.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are different parameters to assess the performance of Teaching and Non-Teaching staff.

Teaching:

- **The evaluation of performance in teaching and learning process of staff is done in this system.**
- **The effectiveness and efficiency in the performance of appraisal system has been brought out in the quality output of academic programmes of the institution.**
- **Students' feedback on teaching learning process helps to identify the performance appraisal system of the staff.**
- **After receiving the outcome of performance appraisal report of the staff by Management, the appraisal reports are analyzed and the strengths and weaknesses of faculty members are identified. Adequate measures are taken to improve quality of teaching learning process by communicating with the faculty members regarding the plan and remedial measures for improvement.**
- **API (Academic Performance Indicator) based on PBAS (Performance Based Appraisal System) is under process.**

Non-Teaching:

1.The various parameters for the members are assessed under following categories i.e. Assessment of work output, Assessment of Personal Attributes, Assessment of Functional Competency and they are graded accordingly.

2. The systematic procedure has helped the Management to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.3.5.PerformanceAppraisal.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are done regularly. Internal audit is carried over by the Secretary of the College. External Audit is carried over by Thomas & Co, Accounting Firm, Coimbatore.

All account books are maintained by the accountants as per the rules and regulations on admissions. Internal accountants verify the books regularly. Entries done by one accountant are verified by the Principal. Errors found are analyzed and fixed instantly. Any doubts or concerns raised are recorded and that is clarified whenever necessary by the auditor who regularly works for the institution. The auditor verifies all the account books twice in a year and provides inputs to incorporate the required changes as per the statutory requirements.

The external Auditor verifies income and expenditures of various aspects. Receipts and payment vouchers of daily transactions are checked by external auditor after scrutinizing and preparing the income and expenditure statement.

External Auditor will submit the audited statement to the management.

The management discusses and approves the audited statement in the Governing body meeting and submits the audited statement for approval. The accountant of the office daily checks the receipts and payments and all the activities are systemized in the computer.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.4.1-audited%20statement.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financed College, the resource mobilization is mainly through fee deposits and the support extended by the management.

The Principal prepares the annual estimates of income and expenditure based on inputs from Institution and its recommendations along with annual budget is put up to Management Meeting for consideration and approval.

The financial planning and budgeting is an integral part of annual academic planning and the annual plans for the college are finalized by the Management.

Procedure to prepare annual estimates of Income and expenditure

1. All departments propose their annual financial requirements based on academic planning to the Principal of the college to achieve educational purposes and

objectives.

2. The proposed budget is examined and approved by the management for the academic year.
3. The administrative and financial approvals are taken from competent authority as per norms.
4. The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the College.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.4.3-Financial%20Policy.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Example 1: Quality Management System

1. Systemizing the activities through SEP form
2. Quality check in brochures
3. Quality enhancement in the process of Documentation of reports
4. Quality in teaching and learning through feedback analysis
5. Student satisfaction survey and remedial measures taken
6. Plan of action and action taken report
7. Organization of more Seminars and Workshops to bridge the gap between the curriculum and teaching -learning
8. Industry-Institution linkages and MoUs
9. Incubation centers
10. Workshops on Intellectual Property rights
11. To initiate funded Research Projects and proposals
12. Internal Environment Audit, Green Audit and Energy Audit

Example 2: Digital Institution

1. Implementation of Learning management System (CAMU LMS)
2. 3 Digital Notice Boards
3. Organization of Workshops on "E-content Skill Development" and "Innovation in Teaching and Learning" to optimize the use of online tools.

4. Use of ICT
5. Online Admission
6. Online feedback system for students & other stakeholders
7. Language Lab
8. Digital resources like Delnet and Inflibnet in the Library
9. Swayam Enrollment to various courses
10. Classes in Swayam Prabha DTH Channels which is installed in 10 classrooms
11. Data submission to NAD
12. Google workspace approval

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.5.1-IQACqualitymeasures.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Structured Online Feedback System

A Structured questionnaire has been designed for Students, Staff, Alumni and Parents inclusive of various parameters such as curriculum, teaching-learning, infrastructure, extra-curricular and other amenities with different rating scales in order to enrich and sustain quality in all the aspects of the college.

Outcome: Feedback and suggestions received from the stakeholders are submitted to the Principal. Action taken report based on the feedback is available in the institution website.

Example 2: Result analysis and Remedial Teaching.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. Pass Percentage of students in the first, second and final year is evaluated and teaching plans are devised accordingly. A Survey is taken on the innovative teaching strategies adopted by the faculty members, and analysed by the

IQAC. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners. Analysis and Survey is carried out by collecting the annual reports from the departments.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/naac/2022/6.5.2-feedback-remedial.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.stjosephcollegetup.edu.in/naac/2022/6.5.3-QualityAssuranceInitiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity & sensitization in Curricular Aspects

Women's Rights of part – IV in third semester of undergraduate candidates with effect from 2008 onwards is offered by affiliating University.

Gender equity & sensitization in Co-Curricular activities

Webinars on

- "Social Media Impact and Influence" from 25.06.2020 to 30.06.2020.
- "The Secret of becoming mentally Strong" from 01.11.2020 to 10.11.2020.
- "Women's Rights" from 18.12.2020 to 20.12.2020
- "Women Empowerment" on 05.02.2021.
- Women's Day Celebration from 06.03.2021 to 08.03.2021.

Facilities for Women on campus

- Round the clock Security at gate.
- 104 CCTV cameras are installed in the campus for surveillance.
- The college has taken special care for counselling in gender equality and gender amity.
- A fully functional health Care Centre with a full time lady doctor specialized in Acupuncture, Acupressure and Naturopathy is in place to offer medical care for minor issues and first aid.
- Counseling Program on "Financial Wellness during Pandemic Period" was conducted on 14.07.2020.
- College buses always operate with conductors and staff to provide protection to the students inside the bus.
- Common room is available for use by the students and staff

File Description	Documents
Annual gender sensitization action plan	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.1-AnnualGenderSensitizationactionplan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.1-Gender&othersecurity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

It is the process of collecting, treating, and disposing of solid material because it has served its purpose or no longer in use. To undertake a solid waste management is a complex technical challenge. They give rise to a wide variety of administrative, economic and social problems that are managed and solved. Minimization Practices adopted for Solid Waste in our Institution: "Preparing Organic Manure from Green Waste"

Liquid waste management

The College has used many controls to reduce the absolute amount of Liquid waste that it produces from college. They are:

1. Waste Water Management.

2. Rain Water Harvesting.

Biomedical waste management

Chemistry Laboratory in the College ensures Partial disposal of Bio medical waste in a scientific manner.

E-waste management

Recycling of E-Waste is done through NGO-Brianics and Recycling of Paper Waste through NGO-WoW.

Waste recycling system

The College uses reusable resources and avoids unnecessary packaging wherever possible. Practices such as Reusing one side printed papers and reusing the Covers on the reverse side are always carried out in the College.

Hazardous chemicals and radioactive waste management

Department of Chemistry undergoes the following safety measures:

Minimization Practices are adopted for Ignitability characteristic, Corrosiveness, Reactivity and Toxicity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways**	E. None of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	**C. Any 2 of the above**

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Facilities for cultural, regional, linguistic, communal, socio economic and other diversities on campus

- **Our College imparts the communal harmony, cultural and moral values to our students.**
- **Ensures the students to promote excellence in equity, respect and intercultural harmony.**
- **In every Monday Assembly Meeting, Bhagavath Geetha, Bible, and Quran readings are read by the Students to inculcate the communal harmony in them and the College stands a symbol for "Unity in Diversity".**
- **Communal Festivals like Christmas, Diwali, and Pongal are celebrated every year. In the academic year 2020-2021, Christmas was celebrated in our college campus for staff members only. Other festivals were not celebrated due to Covid-19 Pandemic holidays.**
- **Our college has admission committee and the committee comprises of staff and administrative members inclusive of all Caste, creed and Religion.**
- **The Committee follows the proper admission process as per the government norms.**
- **Every Thursday, Moral Instruction classes are imparted to the students.**

Human Values and professional Ethics in Curricular Aspects

Human Rights Part – II Paper is offered by affiliating

University in the Second semester for all undergraduate
Students with effect from 2007onwards.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values, rights, duties and responsibilities of citizens in Co-Curricular activities

The institution lays significant emphasis on constitutional obligations: values, rights, duties and responsibilities of citizens through webinars and other activities through various clubs. Electoral Literacy club conducted a Webinar on 17.07.2020 insisting the importance of election and the role and rights of students. Women's Cell conducted a webinar on "Women's Rights" from 18.12.2020 to 20.12.2020. They also conducted "Women's Day Celebration" on 08.03.2021. Department of Computer Applications organized a "Hair Donation" Camp on 08.03.2021 as a mark of responsibility of every citizen in helping the cancer patients. Certificate of appreciation was received by Department of Computer Applications from Indira Sundaram Charitable Trust for supporting the Cancer Patients on Women's Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.9-Weblink-values,Rights,duties.pdf
Any other relevant information	https://www.stjosephcollegetup.edu.in/naac/2022/7.1.9-Weblink-values,Rights,duties.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	D. Any 1 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- On account of National Library Day on 09.08.2020, Poetry and Essay writing completions were conducted on the topics "Vaanam Vasapadum" and "Vaasipai Nesippom"
- On 12.08.2020, Webinar was conducted to celebrate National Library Day. Chief Guest of this function was Rtn. N. Vasudevan, President, Elite Rotary Club, Tirupur.
- Department of Chemistry conducted a Webinar on "Vazhkai Vazhvatharke" in remembrance of Dr.A.P.J.Abdulkalam's birthday on 15.10.2020. Smt.S.Krishnaveni,, Assistant Professor, Department of Chemistry, LRG Government Arts College, Tirupur acted as resource person in this program.
- Department of Mathematics conducted online competition through Google Meet in commemoration of Dr.A.P.J.Abdulkalam's Birthday.
- Department of Computer Applications conducted a webinar in commemoration of Dr.A.P.J.Abdulkalam's birthday on 15.10.2020. Mrs.S.Jayabharathi, Librarian, St.Joseph's College, Tirupur addressed the gathering.
- On 09.08.2020, Tirupur Election Commission organized

drawing competition to Students on account of National Voters Day. Students participated and obtained certificates and prizes from the District Collector.

- Festivals and other commemorative days were not celebrated due to Covid 19 Pandemic holidays.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice-1

"Techno Entrepreneurship Competency based on ICT Convergence".

The uniqueness of the College Campus is that it ascertains effectiveness in education and ensures the development of Entrepreneurs. The goal of the College has been designed to sustain a well-balanced blend of Entrepreneurship with efficient ICT methods.The College has undertaken various initiatives in setting up a Techno Entrepreneurship Competency based on ICT Convergence.

Title of the Practice-2

"To innovate and to introduce Environment friendly Graduates"

The uniqueness of St.Joseph's College Campus is that it demonstrates respect for environment and stewardship of natural resources while ensuring the quality of life on the campus. The goal of the College has been designed to ensure and sustain a harmonious blend of education, environmental and healthy well-being.

The College has undertaken various initiatives in setting up an eco friendly campus.

File Description	Documents
Best practices in the Institutional website	https://www.stjosephcollegetup.edu.in/InstituionalBestpractices.pdf
Any other relevant information	https://www.stjosephcollegetup.edu.in/naac/2022/7.2.1-Instituional%20Best%20practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **St.Josephs College has been converging on "Women Empowerment through Quality Education" down the corridors of Time, shaping the lives of young women.**
- **It has endeavored not only to sharpen the educational skills but also to open the doors of opportunities for the young students by identifying and nurturing their various talents.**
- **It reflects a continuous journey beyond the threshold of mediocrity to ascend towards an explorative experience in quality education.All our staff members have done yeoman and dedicated service that has made "Education" in St.Joseph's College a tranquil and a magnificent endeavor which can be cherished as well as assimilated as profound knowledge for our students' future ostentatious life.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Green Audit, Energy Audit, Environment Audit to be done by external expert team**
- **National and International MoU and linkages**
- **To introduce more certificate and skill development Programmes**
- **To register and implement Unnat Bharat Abhiyan Scheme**
- **To start consumer Club, Photography Club, Virtual Reality**

Club, International Eco Club with Nature Science Foundation, Movie Club, Energy Conservation Club and much more to promote innovation and creativity among the students

- More number of innovative incubation centers
- To create an Institution's Innovation portal in IIC in order to highlight innovative projects carried out by institution's faculty and students.
- To Collaborate with Junior chamber International (JCI) and organize various programmes in adopted villages.
- To Collaborate with IISC, IBM and INFOSYS to improve career guidance and placement opportunities for students.
- Newsletter to increase participation of the stakeholders
- Workshops on Intellectual Property rights
- To increase funded Research Projects and proposals