



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ST.JOSEPH'S COLLEGE FOR WOMEN, TIRUPUR

KANGEYAM ROAD, TIRUPUR

641604

www.stjosephstup.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

St.Joseph's College for Women, Tirupur, a Catholic Minority Institution was established in the year **2000**. It is run by the congregation of the Franciscan Sisters of the Presentation of Blessed Virgin Mary, Coimbatore. Under the umbrella of the Presentation management there are **109** educational institutions dedicated to uplift the life of poor and needy students. There are **eleven** Higher education institutions, **eighty three** schools, one special school and one school for drop outs which are note worthy of their service to empower the young minds.

St.Joseph's College for Women, Tirupur was established by Very Rev. Mother Daria, the then Superior General of the Congregation with a vision to empower Women through quality education. The mission statement of the college aims at all-round development of the students especially in educational, social and ecological responsibilities. The congregation work for the nation through many social activities. There are **24** centers in India. It gives preference to the first generation learners and also to the socially and economically backward women. The motto of the college is "Knowledge Purifies and Charity Enhances". It manifests a rich tradition of quality and value based system of learning to empower women and has crossed many milestones with achievements and accomplishments.

Today, St.Joseph's College for Women has flourished into a full-blown institution with **10** Under Graduate, **3** Post Graduate and **2** M.Phil Programmes. Currently, the college has **1104** students and **64** staff members. So far **3020** students have been awarded with UG and PG degree. The institution has been accorded with **2(f)** and **12(B)** by UGC in 2016.

Vision

St.Joseph's College aims to offer holistic education for the empowerment of young women by promoting academic excellence, employability and leadership qualities with social commitment.

Mission

- To impart Holistic education
- To ignite Intellectual capabilities
- To promote Communal harmony
- To nurture Social Commitment
- To develop Eco consciousness

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. To offer holistic education for the empowerment of young women and promote academic excellence, employability and leadership qualities with social commitment.
2. Competently skilled, knowledgeable and enthusiastic faculty who are vibrant in bringing out the best in the students.
3. Adoption of innovative pedagogical approaches with parallel infrastructural and technological additions.
4. Transparent admission policy.
5. Adoption of inclusive practices like delivering the course content with examples and experiences, flexible teaching methods to all students with different levels of intelligence.
6. Student friendly approaches like encouraging interaction, understanding their learning difficulties and using appropriate teaching methods etc.
7. Number of quality initiatives including implementation of Swayam Prabha DTH channels in 10 class rooms and Gabriel Hall.
8. Enrollment of 1043 students in Swayam online courses.
9. Regular Value Education classes conducted every week and inclusion of Environmental Studies, General Awareness and Human Rights in the curriculum
10. Adequate Infrastructure.
11. Adequate laboratories.
12. Well-equipped library with DELNET and INFLIBNET access.
13. Computer networking and Internet facility.
14. Strong student support system catering to the needs of heterogeneous student population. Extension activities such as NSS camps, Medical camps, Awareness programmes, Empowerment of the downtrodden, Reaching to the differently abled and Computer literacy Programmes to the needy people.
15. De-centralized governance and administration. Healthy and amiable association among the Management, Principal, Staff and Students.
16. Eco-friendly, Green campus. Creation of awareness on environment protection and conservation through green practices.
17. Adherence to Government policies.

Institutional Weakness

- Lack of funding for conducting National and International Conferences.
- No funded research projects have been undertaken from the Government and non-Government agencies.
- Minimal number of MoU and linkages with industries.
- Less number of enrollment of students from other states.

Institutional Opportunity

- As Tirupur is an industrial city, the institution offers B.Sc. Costume design and fashion Programme.
- Placement opportunities are arranged for the students by the placement cell in the industries in Tirupur.
- Bharathiar University Curriculum offers a gamut of quality programmes with necessary periodical updates to meet the swift universal challenges.
- Students and faculty members give priority to undertake the societal based academic projects.
- To interact with subject experts of other institutions/visit other institutions/participate in International Conferences.

- Women empowerment is the prevalent prospect offered by the institution.

Institutional Challenge

- Due to the poor economic status, low motivation and aspiration among students towards higher education and research.
- To minimize the language problem for the students coming from rural background.
- Providing employment to students of all streams is difficult.
- To reduce dropout rate of students as Tirupur comprises mostly of a floating population.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Bharathiar University to which the college is affiliated updates the curriculum regularly to include emerging trends in each discipline. The curriculum is implemented with Lesson Plan, Plan of Action, Academic Calendar, Time table, Work Diary, Course allocation, Meetings, and vibrant members of the faculty who excel in imparting modern technological teaching with pedagogical standards. Different cross-cutting issues related to Gender and Environmental problems are included in the syllabi of Bharathiar University. “Women’s Rights”, “Value Education”, “Human Rights” and “Environmental Studies” are compulsory papers for the UG Programmes.
- Choice Based Credit System is a calibrated approach which looks into the needs of the students so as to keep pace with the liberalization and globalization in education. Students have the flexibility in choosing their own electives.
- Bridge Courses, employability based Value added Courses and Extension Activities endorse interdisciplinary zest to the contenders to sculpt a forte in the competent society.
- Feedback from the Students, Parents, Staff and Alumnae play a vital role in quality enhancement and upgradation.

Teaching-learning and Evaluation

- For effective teaching and learning, the college has **17:1** student-teacher ratio. The teachers encourage the students for participatory learning through interactive method, experiential learning, blended learning and flip classrooms. Remedial classes are arranged for slow learners. All the **64** staff members integrate ICT with teaching for effective learning. Learning outcomes are communicated to the students and published in the institutional website.
- As many as **1043** Students have enrolled in the various online courses offered by SWAYAM.
- ICT enabled environment and Installation of Swayam Prabha DTH Channels in **10** classrooms and Gabriel hall have helped to boost the learning levels of the students.
- The college has **four** Doctorates . **Seven** staff members have qualified in SET/NET Examinations. **Forty nine** faculty members are M.Phil. holders and **13** members are pursuing their doctoral degrees. **Two** Staff members have been awarded with State and National awards for their accomplishments.
- Continuous Internal assessments, Assignments, Questionnaires, Interviews, Projects, Poster

presentations, Seminars, Portfolios and focus groups are carried out to evaluate and augment students learning experience.

- Pass Percentage of students is constantly maintained in the range of 95-100%. The College has produced are **61** University rank holders in the past 5 years.
- Student satisfaction is monitored through feedback analysis and necessary action is taken.

Research, Innovations and Extension

- Teachers are given infrastructural support and other facilities like **INFLIBNET** and **DELNET** to carry out their research work. The faculty members are motivated to take up research projects and utilize the existing facilities.
- Research Scholars are encouraged to publish their research articles through various research journals. **Fifty seven** papers have been published in National and International journals by the faculty members. **Sixty five** research papers have been presented in National and International Conferences held at various institutions.
- **Three hundred and seventy eight** extension activities were organized through NSS, RRC, YRC, Swachh Bharat, Government and Non-Government organizations.
- MoU have been signed with Delnet and **PMKVY** Scheme(Pratan Mantri Kaushal Vikash Yojana). The college has **25** linkages with industries for projects and industrial training.

Infrastructure and Learning Resources

- Students are provided with purified water facility and uninterrupted power supply. The entire campus is under the surveillance of **98** CCTV cameras. The college has well equipped three Computer Labs, two Physics, two Chemistry and three Costume Design and Fashion labs. Intercom facility enables Professional Communication among the members of the faculty. Auditorium, Athletic facilities, Gymnasium, Counseling, Health Care, Medicinal Garden, Good Canteen, Dining hall, Common Room, Parking lot, Co-operative stores run by the students and Josephite hypermarket are available to full fill the needs of the students. ATM and Bank facilities are available at a distance of nearly 150mts from the college.
- The Library is fully automated with Campes-i-Lib Software and equipped with **8513** books, 200 CD's, DELNET and INFLIBNET resources. The Digital Library has **33** computers with high speed Internet bandwidth. Library is modernized with Barcode Printer, Xerox machine and ScannerID.
- The Institution has **39** well furnished classrooms with Wi-Fi. Thirty classrooms, Gabriel hall, One Conference room and Alona Auditorium are ICT enabled. Gabriel Hall and 10 Classrooms are equipped with Swayam Prabha DTH Channels. For the practical classes the computer-student ratio is maintained as 1:1. LAN connectivity and Wi-Fi enabled campus facilitates the academic and research work of the students and faculty members.

Student Support and Progression

- The Student Support System through its various associations and cells like Placement and Career

Guidance Cell, Fine Arts Club, Women's cell, Anti ragging Committee, Grievance Redressal Cell, Internal Complaints Cell etc., cater to the development of physical, economical, psychological and social well-being of the students. Endowment prizes are given every year to deserving meritorious students. Every academic year merit cum means cash prize is awarded to the outgoing first generation graduates. Scholarships are arranged for **177** SC/ST students and free-ships for 3 students. Noon meal Scheme is a contribution from the staff club to supply free lunch on working days for the needy students.

- Placement cell has organized **27** training programs and encouraged students to attend on campus and off campus recruitment drives, resulting in **250** placements in the last five years. Since Tirupur is an industrial city, majority of students prefer to get placed in textile companies than higher studies.
- **Fifty five** cultural activities were organized including Fresher's day, AVISHKAR Cultural meet and various department activities which help students to polish their oratorical and cultural talents. The glory of sports has amply been reflected by the sports enthusiasts of the college through their achievements.
- Alumni extend financial as well as knowledge support to the students.

Governance, Leadership and Management

- The Institution was established with a vision to empower women through quality education. The management of this institution is known for its charitable service through education, social service and Medical service to the nation.
- Admission process is transparent complying with the norms of Bharathiar University.
- All academic and administrative activities are planned, implemented and reviewed by the Governing Body, IQAC, and Heads of the Departments through regular meetings. **Forty** council meetings and 30 staff meetings were conducted for the past 5 years. The minutes of the meetings of all the committees are documented.
- Perspective plans and the deployment documents for 5 years (2017 to 2022) are available in the institutional website. Speed, cost reduction, transparency and accountability are the benefits of implementation of e-governance in the administrative domain. The Organogram with well-defined organizational hierarchy supports participative management for effective decision making.
- Six Faculty development programmes were organized to enhance the professional development of teaching. The institution provides ample support to the faculty for attending conferences and workshops. Service rules and welfare schemes for teaching and non teaching staff are well defined.
- The resource mobilization is through fee deposits and support from the Management.
- IQAC ensures quality sustenance through feedback and interventional strategies. IQAC conducts Academic Audit and is functional in overseeing quality matters.

Institutional Values and Best Practices

- **Nineteen** Gender equity promotion programmes were organized by the institution for the past 5 years. The campus has proved to be very secure due to its well-maintained security system. **Ninety eight** CCTV cameras are installed in the campus for surveillance. A Counseling room with a counselor is available for students to find solutions for their problems. A common room is available for students and staff members which serve as a multipurpose room.

- The institution adopts environment friendly practices such as usage of **88%** of LED bulbs, rain water harvesting, planting of trees inside and outside the college campus, recycling of solid, liquid and e-waste etc. Usage of Plastics is banned in the institution. The institution has made provisions for the differently abled students like a) 2 ramps b) specially designed 3 rest rooms and many other essential physical facilities.
- The institution lays significant emphasis on code of Conduct, Human values and Professional Ethics.
- Birth anniversaries of Great Indian Leaders and National festivals are celebrated every year to promote harmony. The institution believes in democratic and participative style of governance, leadership and management with transparency in administration.
- 'Innovative and efficient teaching to empower young Women' is a best practice adapted by the college to promote innovations and enhancements in teaching learning. 'Inter-department Guest Lectures' is another best practice of the institution. Women Empowerment" is the distinctive attribute that exemplify the institution and are reflected in all its activities in focus and practice.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ST.JOSEPH'S COLLEGE FOR WOMEN, TIRUPUR
Address	Kangeyam Road, Tirupur
City	Tirupur
State	Tamil Nadu
Pin	641604
Website	www.stjosephup.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sr.Kulandai Therese .A	0421-2427575	7373259089	0421-225089 5	sjcfwtup@gmail.co m
IQAC Coordinator	J.Priyadharsh ini	0421-4355995	8838206989	0421-242189 5	jpriyasuresh.ram@ gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes m2.pdf
If Yes, Specify minority status	
Religious	Christian
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	30-06-2000			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Tamil Nadu	Bharathiar University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	29-12-2016	View Document		
12B of UGC	29-12-2016	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kangeyam Road, Tirupur	Urban	5.1	20639

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Literature	36	Higher Secondary	English	50	39
UG	BBA,Business Administration	36	Higher Secondary	English	60	50
UG	BCA,Computer Applications	36	Higher Secondary	English	60	23
UG	BCom,Commerce	36	Higher Secondary	English	60	60

UG	BCom,Com merce With Computer Applications	36	Higher Secondary	English	60	58
UG	BSc,Mathem atics	36	Higher Secondary	English	60	41
UG	BSc,Comput er Science	36	Higher Secondary	English	60	47
UG	BSc,Costum e Design And Fashion	36	Higher Secondary	English	50	31
UG	BSc,Physics	36	Higher Secondary	English	40	14
UG	BSc,Chemist ry	36	Higher Secondary	English	40	12
PG	MCom,Com merce	24	Degree passed	English	30	12
PG	MSc,Mathe matics	24	Degree passed	English	30	7
PG	MSc,Comput er Science	24	Degree passed	English	30	10
Pre Doctoral (M.Phil)	MPhil,Com merce	24	PG Passed	English	17	0
Pre Doctoral (M.Phil)	MPhil,Comp uter Science	24	PG Passed	English	22	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				64			
Recruited	0	0	0	0	0	0	0	0	0	64	0	64
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	4	18	0	22
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	0	47	0	47
PG	0	0	0	0	0	0	0	13	0	13

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	1	0	1

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	5	0	0	0	5
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	374	1	0	0	375
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	28	1	0	0	29
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	22	34	32	25
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	294	363	365	312
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	67	12	16	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	2	1	3	2
	Others	0	0	0	0
Total		385	410	416	340

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 1921

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	13	10	09	09

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1104	1077	1089	1059	1036

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
230	218	169	155	155

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
375	345	355	330	333

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
64	54	48	47	47

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
64	54	48	47	47

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 39

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
643	413	96	82	101

Number of computers

Response: 185

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution adheres to the curriculum prescribed by the Bharathiar University, Coimbatore. Quality ethos of the institution depends on well structured implementation strategies blended with the vision and mission of the institution and perspectives of students. The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented below:

- Academic Calendar is prepared as per the Bharathiar University academic schedule and the strategic plans at the department and institutional levels.
 - In each Semester, courses are allotted to faculty according to area of specialization and their skill matrix.
 - Lesson Plan is prepared by the respective faculty members at the beginning of each semester for the courses to be handled by them. It is verified and signed by the Heads of the Departments and the Principal. It gives an insight of how the lecture classes are programmed throughout the semester.
 - Plan of Action File is prepared by each department in adherence to the academic calendar at the commencement of every semester. It is checked and approved by the Principal.
 - Well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) aid in providing direction to teaching and other activities. For curriculum delivery, College has equipped 30 class rooms and 1 seminar hall, 1 conference room and an auditorium with LCD projectors.
 - Staff meetings, Head of the departments Meetings, Meetings within the department, IQAC informal meetings and College Students Union meetings are held periodically. Various action plans for new ventures are discussed at the commencement of every semester to organise various student enrichment programmes and other department activities.
 - Time table for the entire semester is prepared to indicate specific class and laboratory hours.
 - Faculty members maintain a Work Diary which consists of the date, period of class handled and the topic dealt with.
-
- The institution organizes Soft Skill Programmes, Personality Development Programmes and Pre-Placement training to equip students to meet the challenges in their future career.
 - Regular industrial visits are organized to provide practical exposure.
 - Value added Courses like Tally, Embroidery, Yoga and Aptitude classes are offered to the students to meet the present day requirements.
 - Bridge Course in Basics of Computer and Internet is conducted for all students.
 - Bridge Course in English Communication skills is offered to all students.
 - Training for competitive examinations is arranged for the benefit of advanced learners.
 - Feedback from Students, Faculty members, Parents and Alumni is given due importance in defining graduate attributes and design of course outcomes.

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 5**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 25**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	2	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 0.94**1.2.1.1 How many new courses are introduced within the last five years****Response:** 18

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 15

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 19.28

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1064	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics

etc., find a copious cosmos when it comes to applying them optimally into the curriculum. The curriculum designed by the university includes subjects like Environmental Studies and Value Education-Human rights in I Year, Women Studies and General Awareness in the II Year. The paper on Environmental Studies aims to create awareness about energy conservation, pollution and natural hazards. Paper on Human Rights provide students with an in-depth knowledge of the Human Rights. Students also acquire an ability to analyze the issues and problems in an independent and critical manner. The Paper on Women's Studies exposes the students to the problems encountered by women, the legal provisions for women and women's access to justice.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 10

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 10

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 23.91

1.3.3.1 Number of students undertaking field projects or internships

Response: 264

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise
A. Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.21

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	01	02	03

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 75.74

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
409	416	410	385	392

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
669	630	520	450	450

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 200.56

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
399	400	398	318	318

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

- The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme.
- Students enrolled in various disciplines are identified as slow and advanced learners based on their Higher Secondary marks and the diagnostic tests conducted by each department.
- The Departments of Computer Science and Computer Applications organize a bridge course – “Basics of Computer and Internet” for students enabling them to acquire knowledge about the programme in which they are enrolled.
- The Department of English organizes a Bridge Course in Communication skills to help the Tamil medium students to cope with collegiate education.
- The Department of Mathematics organizes Aptitude classes on innate mathematical and cognitive abilities to all the advanced learners to make them logically competent in reaching their career goals.
- The college enhances intellectual capability of advanced learners by motivating them to take part in presentations, seminars, quiz and group discussions.
- Library issues scholar cards to meritorious students which enable them to borrow more books than other students.
- Advanced learners are provided career guidance to appear for competitive examinations.
- The college offers remedial classes for students, whose academic performance is hampered due to various factors such as lack of attention or concentration, lack of confidence, incompetence in language skills, spelling errors and the like.
- Remedial Classes are conducted with an aim to improve the academic performance of the students who are at risk of learning difficulty, absentees and students who participate in sports and other activities. This practice helps the slow learners to improve their subject knowledge and catch up with their peers.
- Group Study System is also encouraged with the help of the advanced learners. Academic and personal counseling helps to reduce stress, promote learning and competence, assist in overcoming

obstacles and provide support in their attainments.

- All Students have registered in the National Digital Library forum and make use of the online National Digital Library.
- As many as 1043 Students have enrolled in the various online courses offered by SWAYAM. SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) which is basically an integrated MOOCs (Massive Open Online Course) platform enables students to virtually attend the courses taught by the best faculty, access high quality reading resources, participate in discussion forums, take tests and earn academic grades.
- ICT enabled environment and Installation of Swayam Prabha DTH Channels in 10 classrooms and Gabriel hall have helped to boost the learning levels of the students.

2.2.2 Student - Full time teacher ratio

Response: 17.25

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student-centered learning emphasizes various instructional methods that recognize individual differences in learners. The following student-centered learning strategies are executed by the faculty to mould students to be active in their own stride of learning.

- Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing. The strategy allows students to practice guided tactile learning in which they absorb knowledge not only by listening, but by experiencing. Project-based learning, Computer-assisted Learning, Practical demonstration, Hardware Workshops, Implementation of Best practice by each department enhances significance to the learning dexterity of the students. Training on Tally, Basics of Computer and Internet, Communicative English, Aptitude and Embroidery are imparted to the students.
- Informative as well as entertaining tours are arranged regularly by all Departments for the final year students with their staff members for edifying their learning experience
- Group discussion, Flip Classroom, role-play, subject quiz, news analysis and debates on current affairs generate an open-ended creative learning process.

- 1043 Students have enrolled in the various online courses offered by SWAYAM to expand the horizons of knowledge and to increase the capacity of students for self-reflection and self-assessment. With the advent of SWAYAM DTH Channels in 10 classrooms and Gabriel hall, students have access to online video lectures of their curriculum based course content, provided by MHRD
- Social responsibility and practical learning are inculcated in students by making them participate in extension activities. Numerous extension activities are organised by NSS, RRC, Women's Cell and AICUF (All India Catholic University Federation).
- ICT enabled teaching includes 39 Wi-Fi enabled class rooms including 30 classrooms, Seminar hall, Conference room and the auditorium equipped with LCD Projectors. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.
- Internships are arranged for advanced learners by the Placement Cell which is considered as an important career stepping stone at our Institution. Internships help to sharpen the job skills and provide excellent pragmatic opportunities to the students.
- The Student seminars are organized wherein the papers are presented by students on contemporary topics to enrich their learning experience. Online reference, lecture talks, motivational talks, competitions, assignments and seminars, educational videos and web reference support the teaching-learning process. The institution has installed Wi-Fi in the campus to support the educational activities of the students. Resource Persons also contribute to the learning of participants by their interactive enlightening sessions.
- Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer Group.
- Many of the UG and PG courses have project work in their final semester. The teachers guide the students in the process of execution of projects.
- Tally, Embroidery Course and Yoga are the value added courses imparting experiential learning.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 64

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 17.25

2.3.3.1 Number of mentors

Response: 64

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

- Innovative technical and non-technical competitions are organized by each department every year to identify the abilities and talents of the students and to encourage their creative contributions. Students are also motivated to take part in the off-campus competitions in order to explore their creative ideas.
- Audio visual tools are used by all the faculty members in the ICT enabled classrooms. Info graphics, other mind mapping and brain mapping tools are used to enhance the creative ability of students. These methods will not only develop their ability to listen, but also helps them to understand the concepts better.
- Real world experiences are infused into the learning mode of students to kindle their interest and make learning experience an exciting one. Best Marketer contest for students is organised in the college campus to bring out their innovative ideas and apply their marketing expertise.
- Informative tours are arranged regularly by all Departments for the final year students for edifying their learning experience.
- Resources, support and ideas form the basis for Associations which mould the personality of the students. Participation of students in co-curricular and extra-curricular activities are encouraged through various associations and clubs.
- Students are exposed to high quality online educational programmes through Swayam Prabha –a group of 32 DTH Channels.
- Digital library: Students are provided with an access to NDL and Shodhganga references for quick learners. College library has access to many international journals publications and other e-resources through INFLIBNET and DELNET memberships.

Innovative teaching methodologies adapted for slow learners and advanced learners:

Slow Learners	Advanced Learners
Brain Storming	Assignments and Seminars on Advanced Topics
Demonstrative teaching using Simulations	Informal Assessment
Assignments and Seminars	Enrollment on Swayam courses – Advanced Topics
Group discussion	Aptitude classes for Competitive Examinations
Audio and Video Lectures through What's App groups	Case Study methods
One act Play	Behavioural modelling
Assistance given by Advanced Learners	Metaphor Game
Role Play	Problem solving in a team

Teaching with real time examples	Textual analysis
Audio Visual Aids	Audio Visual Aids
Flip Class Room	Flip Class Room
Student Enrichment Programmes	Student Enrichment Programmes
Video Lectures on Swayam Prabha Channels	Video Lectures on Swayam Prabha Channels
Enrollment on Swayam courses – Common Topics	Practical Guidance
Recorded Lectures in the remedial classes	Projects

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 3.32

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	01	01	01

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 5.22

2.4.3.1 Total experience of full-time teachers

Response: 334.11

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 5.77

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	02	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The institution has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institution level .The reforms are as follows:

1. Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution conducts Continuous Internal assessment examinations in a centralized manner to assess all aspects of the students development on a continuous basis throughout the year.
2. Remedial measures are taken by conducting remedial coaching to clarify doubts and re-explaining the topics which they find it difficult to comprehend.
3. Minimum three class tests are conducted prior to CIA examinations.
4. Students are encouraged to refer the previous years University Exam question papers.
5. The institution regularly conducts group discussions, seminars and guest lectures.
6. In case of absence of students in CIA examinations, retest is given on genuine reasons.
7. Assignment, Seminars and Quiz are conducted as a part of formative assessment.
8. E-assignments are submitted by the students to the faculty members.
9. The tutors of each class effectively use WhatsApp group wherein all the notices related to the academics are circulated and communicated to all students.
10. Monitoring the improvement in learning of slow learners and encouraging the advanced learners by reviewing their performance in exams.
11. **Result Analysis and Review Meeting:** Result Analysis is done by the class tutors after every CIA Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Head of the Departments and the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts meetings for the faculty members to give necessary directions to improve the performance of the students .

Impact: These reforms have resulted in improving the performance of the students, helped them in time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychological and core domains of learning. This has radically augmented the pass percentage and academic brilliance of students.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment in college is so transparent that every student has an outline about the standard internal evaluation process of the theory and practical subjects. The institution follows the regulations of Bharathiar University. Assessment of continuous internal evaluation includes the sum of best out of two CIA, a model exam and assignments. 25 marks are allocated for Internals and 75 marks for external evaluation which is conducted by Bharathiar University. Total marks may vary for few courses such as Skill based courses and the like.

The college prepares an Academic Calendar in line with the university calendar prior to the

commencement of the academic year in consultation with the Head of the Departments. Schedule of Internal assessment examinations is well planned and published in the academic calendar and posted in the institutional website. CIA examinations are held once in 28 days.

The examination cell circulates the invigilation duty chart for the faculty members and hall allotment for the students well in advance.

The pattern, quality and context of the question papers prepared by the faculty members for the internal assessment tests are verified by the Head of every Department.

Evaluation is done by the faculty members who handle the respective courses within a week from the date of examination. The answer scripts are distributed to the students for their verification and the satisfaction of the students regarding evaluation is ensured. Correct answers are sent to the students through e-mail and displayed in the notice board.

Seminars, quiz, assignments, reports and case study are taken into consideration for internal assessment.

The end semester examination for the laboratory and projects are conducted by external and internal examiners. The external examiners are appointed by the University.

The independent learning and practical approach to the real-time applications are tested by viva voce for laboratory courses.

For the quality of the projects, students are divided and allocated to the faculty members who act as project guides and render their constant support throughout the project development work.

Internal assessment for Practical Examinations: Activities done in the laboratory and Project reviews are considered for assessment of Practical examinations and Project Viva-Voce.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Examination related grievances are handled by the tutors and faculty members handling respective courses to make it time bound and transparent. Answer scripts of Continuous Internal Assessment examinations are distributed to the students for total checking and other clarifications.

- 1.Student approaches her tutor for clarifications related to valuation of Continuous Internal Assessment Examination and others if any.
- 2.Students are informed of the correct answers through e-mail after the CIA examinations.
- 3.Student issues related to the above is perceived by the tutor within a short span of time.
- 4.The tutor handles any issue with a humanitarian approach in consultation with the department and exam section.
- 5.Issues identified are sorted. Recommendations are forwarded to the Head of the Departments.
- 6.In case of University examinations, the faculty member in-charge of each course meets the students

after every exam and discusses the question paper with them to check if there are any errors or difficulty in the question paper. A clear record on feedback about all the question papers is maintained.

7. The entire process is monitored by the chief examination In -Charge and then the final details forwarded to the Bharathiar University through the Principal.

College level

- Examination Cell helps the students for examination related grievances during the conduct of the CIA and model examinations.
- For the conduct of University Examinations, for every semester, each department in the college takes charge of examination cell on rotation.
- The Student Union Council with two or three senior faculty members look into the college level grievances related to academic and non-academic matters.
- Tutor ward meetings help the students to solve general and personal grievances.

University level

Students can apply for revaluation and verification of marks. If a student requires, she can apply for reassessment of answer book. In addition, follow up is kept with the University until the grievance is settled.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic calendar is prepared well in advance before the commencement of the semester after referring to Bharathiar University Calendar. The Public Holidays are identified and accordingly, the dates for the two CIA Tests and the Model Examination per semester are mentioned in the academic calendar. The Internal Tests are conducted in a centralized manner once in 28 days as per the schedule mentioned in the academic calendar. Before finalizing the dates, it is made sure that there is sufficient time for syllabus coverage. The Units I and II of the syllabus are completed for CIA Test I, Units III and IV for CIA Test II and all the units for Model Examination. Attendance for all the three Tests is compulsory. But alternate tests are given for genuine reasons like sports, sickness, marriage etc., The Heads of the department go through the lists of courses for the forth-coming semester and finalize the course allocation for the faculty members based on their preference and zone of significance or proficiency. The faculty members prepare the lesson plan in a prescribed format before the commencement of semester, indicating unit wise coverage with probable time of completion and it is duly reviewed and approved by the Heads of Department. The timetable is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester.

The performance of the students is assessed on a continuous basis by conducting two Continuous Internal Assessments and a model examination per semester as per the Bharathiar University norms. Assignments and attendance are also the part of Continuous Internal evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot. Finally the Internal Assessment is carried out for 25

marks. 99% adherence to the academic calendar is ensured.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Mechanism of Communication:

The college adapts outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- Atleast five hours are spent by the teachers for introducing the subject to the students.
- Learning Outcomes of the Programs and Courses are observed periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes are communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through tutorial meetings.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Program Outcomes, Program Specific Outcomes and Course Outcomes are considered as the invariant core of the institution. Various principles and tools are applied to assess the learning outcomes of the students.

Method of assessment of POs / PSOs

The Program Outcomes and Program Specific Outcomes are constructed on a culture of individualism including Academic and Personal Autonomy. PO's and PSO's are well defined and displayed in the institutional website.

Academic attainment:

- University Examination +Internal assessment
- Entry level and exit level Pass percentage of students
- For each student, Progression is monitored through result analysis at the end of

I Year, II year and final year.

Personal Autonomy:

- Submission of papers for Seminars and the selections accomplished.
- Evaluation of learning outcomes is entrenched in Exit Students' Feedback, Parents' Feedback, Teachers' feedback on courses and Alumni Feedback based on rating scales.
- Individual Faculty members get feedback from students on their own interest in order to enhance themselves in pedagogical methods.

Course outcomes are correlated with POs and PSOs and checked at the end of the semester. Any shortfall noticed in the attainment is adjusted through better instructional strategies and counseling.

Productivity and efficiency measures are emphasized in Non-quantifiable contexts. Iterations and innovations are applied in teaching methodologies whenever and wherever necessary. Teachers are oriented to teach the topics repeatedly with no time constraint until all the students understand the concept. The institution focuses on outcome based education rather than input oriented education.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 97.65

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 332

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 340

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.52



Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 20.31

3.1.2.1 Number of teachers recognised as research guides

Response: 13

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other

initiatives for creation and transfer of knowledge

Response:

The institution provides creative and prolific milieu for research-and-technology-driven innovations. There is no separate incubation centre but college provides e-resources through e-library and Network connected computers with Internet access.

Innovations and Research Spotlights:

- State and National Level Seminars are organized to promote research culture among faculty members and students.
- National Seminar on Intellectual Property Rights was organized.
- Faculty members and students are encouraged to undertake minor and major research projects from various funding agencies
- Educational tours are arranged regularly by all Departments for the final year students with their staff members to learn about the history, culture, religions, traditional arts, philosophy, literature, biodiversity, economy and technology of India as well as its associated social issues.
- 1043 Students have enrolled in the various online courses offered by SWAYAM.
- 1119 Students have registered in the National Digital Library forum.
- College has soft skill development programs for the students to improve their communicative and technical abilities.

Resourceful Schemes

Digital Library: The College has a well equipped digital library and has subscription to e-resources like INFLIBNET(Information and Library Network) and the functional resource sharing library DELNET (Developing Library Network). These networks act as gateways to academic and research communities. The faculty members, M.Phil. Research Scholars and students propelled by perseverance for acquisition of knowledge and research make use of the resources available in the college digital library. Students also make use of the online National Digital Library during the library hours.

Central Government Scheme: Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is a flagship initiative of the Ministry of Skill Development and Entrepreneurship (MSDE). This is a Skill Certification initiative that aims to train youth in industry-relevant skills to enhance opportunities for livelihood creation and employability. The institution has taken an initiative and signed a MoU with the training centre which implements this Central Government Scheme. Students are induced to take up skill development programmes utilizing the existing scheme.

Swayam Prabha DTH Channels: Installation of SWAYAM-PRABHA in 10 class rooms and Gabriel hall with 32 DTH channels completely devoted to telecast high-quality educational programmes. Students are exposed to online video lectures atleast once in a week based on a timetable allocated by the staff in-charge for Swayam.

Broad Spectrum of Initiatives

1. Herbal Garden is maintained to promote naturopathy. It affords a therapeutic value spreading the fragrance of good health and green environment.

2. Basic research facilities are provided in the college campus to nurture the research enthusiasts via equipments and technological support.

2. In order to promote the students training, counselling and orientation programmes are organized.

3. Support and promotion of rural entrepreneurship in the region through training, demonstration and dissemination of technologies and opportunities to the grass root people

4. Provide support in documentation, publication and patenting of innovations through seminar on Intellectual Property Rights.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	09	05	05	01

File Description

Document

List of workshops/seminars during the last 5 years

[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years	
3.3.3.2 Number of teachers recognized as guides during the last five years	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.69

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	06	8	01

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.5

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	03	05	03	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college sensitizes the faculty and students on social responsibility by involving in NSS, RRC/YRC/WOMENS CELL and AICUF. In the past five years, the following activities were enthusiastically carried out by the college:

Several extension activities organized by NSS and the departments in the college benefit the students as well as the society. This inculcates academic, professional and social skills among the students to face challenges in the society. Activities to empower the under privileged include:

Name of the Program	No. of activities
Service-Based	
Eye Camps	11
Rally on World Population Day, Eye donation, Road Safety, Human Rights, Youth Awakening and Drinking water	7
SWACHH BHARAT	165
Distribution of clothes to poor	2
NSS Camp at villages	4
Medical Camp	3
Awareness Programme on Health issues and importance of Voting	15
Blood group testing and Blood donation Camps	4
Issue of license, passport and Pan-card	3
Volunteering service	6
Service at Orphanage	12
Service at Old age Home	3
Service at Hospital	1
Helping the poor people	11
Students volunteer to teach the children of Periyathottam Elementary School, Tirupur with the help of audio-visual aids, once in a week.	Weekly once
Free Tuition to poor students	18
Environment-Based	
Students make paper bags for the eradication of plastics through their participation in the event organized by "Neghizhi illa Tirupur". Paper bags are used in the college restrooms for the disposal of napkins	Weekly once
Creation of awareness on eco-consciousness	28
Tree Plantation	36

Women-Based	
Self employment training Programs & Faculty members and students teach basics of computer and internet concepts to homemakers in the neighbourhood inside the college campus	20
Subject-Based	
Help extended to Public Library for book keeping	4
Creativity Programs	10

The above extension activities promote social justice, concern about environment and civic consciousness, developing leadership qualities, patriotism and communication skills.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	01	01	01

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during

the last five years**Response:** 49

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	09	11	08	06

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 97.57

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1001	1071	1080	1050	1030

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
02	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has spacious class rooms, ICT, laboratories, Christ Library, Auditorium, Herbal Garden and other amenities. The college encompasses Ravel Block, St. Francis Block, Sacred Heart Block and Alona Auditorium. To enrich academics and research, the Library has been constructed with an area of 5047 Sq.Ft and contemporary features.

The execution, expansion and modernization of the Science laboratories represent a huge qualitative leap for science education on the campus. The well-resourced laboratories have created unparalleled learning environments for preparing the future generations of scientists and science lovers.

The laboratories are fully equipped and updated with complete set of essential and latest requirements which cater to the need of the undergraduate and post graduate students. The various labs encompass the vital aspects of the core values of their learning experience.

Details of Infrastructure	Number
Classrooms	39
Staff Rooms	12
Research Room	1
Computer Lab	3
Library	2+1
Physics Lab +Dark Room	3
Chemistry Lab and Store Room	2+2
CDF Lab and Trial Room	3+1
Counselling Room	1
Health Centre	1
Gymnasium	1
Seminar Hall / Conference Room	2
Auditorium	1
Common Room	1
Guest Room	1
Dining room	3
Exam Cell	1
Strong Room	1
IQAC Room	1
Office Room	1
Principal Room	1

Canteen Cooking Area 1			2		
Store- 1					
NSS Room			1		
Office Record Room			1		
Store Rooms			4		
Co-operative Store			1		
Physical Education Room			1		
Generators			2		
UPS			4(68Kva)		
RO water plant			1		
Water Purifier			1		
		Details of			
		Computing Equipments			
S/No	Departments	Configuration	Qty	Printer/Scanner	Qty
1	Lab 1	Intel Core I3/230 Gb/500 Gb		Hp 1008	1
		Intel Dualcore/229 Gb/250 Gb		Hp 3050	1
		Intel Dualcore/42 Gb/500 Gb		Cannon 2900	1
2	Lab 2	Intel Dualcore/117 Gb/250 Gb		Canon 2900	1
		Intel Dualcore/110 Gb/80 Gb			
		Intel Dualcore/25 Gb/80 Gb			
3	Lab 3	Intel Dualcore/4 Gb/155 Tb		Canon 2900	1
4	Digital Library	Intel Dualcore/419 Gb/500 Gb			
		Intel Core I3/211 Gb/250 Gb			
5	Library	Intel Dualcore/43 Gb/500 Gb		Canon 2900	1
		Intel Dualcore/21 Gb/250 Gb			
6	Office	Intel Dualcore/45 Gb/500 Gb		Epson 1310(Dm)	1
				Hp Laser 128 F	1
				Epson 310(Dm)	1
7	Research Room	Intel Dualcore/46 Gb/500 Gb		Hp Laser 1020	1
8	IQAC Room	Intel Dualcore/21 Gb/250 Gb		HpLaserJetM1005	1
		Total	194		11

All the Departments have well furnished classrooms, Staff rooms, Audio-visual equipments and Computers.

- Thirty ICT Enabled class rooms
- One ICT Enabled Seminar Hall
- One ICT Enabled Conference Room
- One ICT Enabled Auditorium
- Wi-Fi enabled College Campus
- Ninety eight cameras installed in the campus for surveillance
- LAN connectivity for all computers.
- Adequate furniture provided to all the Departments.
- Installation of Swayam Prabha DTH Channels in 10 Class rooms and Gabriel Hall

College News, Health Tips, Bible messages and Thought provoking proverbs are scrolled on Two LED Display Boards.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Infrastructure forms the basis of modern functioning in science, technology, industry and media. It facilitates enhanced learning process and aids in the advancement of technology with dexterity and skill. Infrastructure in colleges forms an integral part in the socio-economic fabric of the country.

Cultural Activities

The Alona Auditorium built with fine aesthetic sense makes the college proud during the conduct of academic and cultural programmes. The Auditorium is indeed the pride of St.Joseph's College for it plays host in every significant episode in the archives of the College. Constructed with a seating capacity to accommodate every student of this college, the Alona Auditorium is the key constituent for cultural programs and official meetings. All cultural activities like AVISHKAR cultural meet, Christmas, Farewell, Seminars, Fresher's day and the like are celebrated in the Alona Auditorium. Cultural activities and seminars are also held in Gabriel Hall.

The Open Air Stage aids as a manifesto to reveal the escalating talents of the students with instinctive environment as its backdrop. The arena stands as a mark to various dramatic and cultural skills of the students. Formal Programs like College Day, Sports Day are celebrated in an ostentatious manner on the Open Air Stage.

Sports

- The College holds a spacious and well equipped Sports room, where students can play indoor-games like table tennis, chess, caroms etc.,
- The College has 1 acre of playground with essential amenities and basket ball court.
- Gabriel Hall which holds a seating capacity of 300, is also used for Yoga Classes.
- Qualified Physical Director take care of Games and Sports activities of the college.
- College teams are formed to take part in state level and University level competitions and other intercollegiate competitions.
- Sports events are conducted at the interdepartmental level and the winners are rewarded accordingly.
- Spacious ground: The outdoor games such as Ball badminton, Volley ball, Hand ball, Kabaddi, Kho-Kho etc., are well practiced and played by the students.
- 8-shaped walk pattern is constructed in front of the Alona Auditorium. 8 shape walk method is one of the best walking methods which is practiced by Students and Faculty members.
- There are more than 60 acupressure points on the human foot. But walking a pebble trail stimulates many of the points at the same time. Two pebble walk area is built up to promote barefoot walk among students. Pebble walk improves Blood circulation, and reduces inflammation. Provides a free reflexology session, Reduces the risk of cardiovascular disease, Improves overall posture and balance and Improves overall fitness
- Gymnasium is available to all students to improve health and keep fit.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 84.62

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 33

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 28.36

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
481	260	1.892	0.27	1.76

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a spacious library of 5047 Sq.Ft with 9317 books and operates on Open Access Catalogue with Bar coding facility for students. Students swipe the bar coded ID-Cards for entry into the library. Based on this, library usage statistics can be taken automatically. Issue and return of books are through Bar coded ID-Cards. The library is well furnished to accommodate students at a time and provides congenial atmosphere for learning. Department-wise reference section is available in the library. Entry Register is maintained for students and staff. CCTV cameras are installed in the library for strict surveillance.

OPAC (Online Public Access Catalogue) facility is made available through Campus-i-Lib Library Management Software to know the bibliographical details about the collection. Availability of books can be known by selecting attributes like Title, Author, publication etc., 5 Manuscripts and 55 Rare books are available in the college library.

E-Resources

The library has subscription to DELNET and INFLIBNET. In addition to that, link to scholarly open access journals/database is also available on the Library webpage.

A well-equipped Digital Library has 33 computers with Internet connectivity for access to E-Resources.

Facilities available:

No. of Computers: 33

No of Printers: 01

Bar Code Scanner: 02

Photocopy Machine: 01

Internet bandwidth: 2Mbps

Name of the ILMS Software	Nature of automation (Fully or partially)	Version	Year of automation
Campes i-Lib	Fully	6.14	2013-2014
Campes iLib	Fully	6.14	2014-2015
Campes iLib	Fully	6.14	2015-2016
Campes iLib	Fully	6.14	2016-2017
Campes iLib	Fully	6.14	2017-2018

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library is augmented with good number of textbooks, reference books, books beyond the text, journals, magazine etc. The following is the list of rare books and other knowledge resources for library enrichment. The details are uploaded in the institution website. The college library has 5 manuscripts and 55 rare books which serve as a bundle of knowledge bank for the students. Title of the book, Author details, Publisher details, year of publication and no. of copies available are given in the form of a table.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.96

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.04	1.05	0.50	0.36	0.83

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 20.21	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 236	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi	
Response:	
The following IT facilities have been frequently updated to meet the hi-tech needs of the teaching-learning process.	
IT facilities before 2013	Updates in 2013-2018
1 Projector and 1 Laptop	33 projectors and 31 Laptops. All the departments with LCD projectors and Laptops with the latest c
Static Website.	Website has been re-engineered. The college monitored and updated from time to time by the the college.

Broad band connection.	Wi-Fi enabled college campus. Update of W whenever essential.
Manual processing of Library ID-Cards.	The software in Library and office is maintained by technical assistants of the software respectively. A barcode scanner is used for swiping of library cards.
Online teaching was hardly in implementation with a projector.	Projectors mounted in 30 classrooms, 1 Seminar room, 1 Conference room and 1 auditorium. Swayam DTH Channels in 10 classrooms and 1 seminar hall and Swayam C enable online teaching learning in a comfortable manner.
No. of Computers-124	No. of Computers - 194

- Technical persons visit the college twice a week and extend technical support to all the computer related services and upgradations. Maintenance of the system is entrusted to a private vendor.
- Hardware and software are updated as per the needs of the changing syllabus.
- The Span of Space allocated for the college website is expanded according to the arising needs of data uploads.
- Installation of Swayam Prabha DTH Channels in 10 classrooms and Gabriel Hall immediately after the receipt of relevant communication from the University.
- Uninterrupted Internet connection with Leased line.

4.3.2 Student - Computer ratio

Response: 5.97

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 36.58				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
86.9	97.6	49.5	33.4	54.01
File Description		Document		
Details about assigned budget and expenditure on physical facilities and academic facilities		View Document		
Any additional information		View Document		

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The maintenance and cleaning of the classrooms and the laboratories are carried out by the non-teaching staff and in major cases the college approaches the manpower in the neighbourhood for the maintenance support.
- The office computers host the office software to enable to work easier and systematic. The computers are restricted to be used only by the appointed office staff.
- Digital Library has access to DELNET and INFLIBNET. Staff members and Research scholars use these resources free of cost on need basis.
- 3 Laptops with WIFI connectivity are provided to every department.
- Computer and related facilities are maintained annually by ESS ESS Computers, Coimbatore. This division provides the integrated IT services like smooth running of automation, up-gradation and

maintenance of automation package, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software and the like.

- The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider.
 - The college website is maintained by Blazon, Coimbatore.
 - The maintenance of UPS and the Generator is regularly done by XL Batteries, Coimbatore.
 - The maintenance of Intercom is done with AMC by IN-SYNC Solutions, Coimbatore.
 - The maintenance of CCTV is done by Mins Technology, Coimbatore.
 - The internet Leased line 2mbps and WIFI supply is provided by NETARK Technologies, Coimbatore.
 - AC maintenance is carried out with AMC by SECOM, Coimbatore.
-
- The Health Centre has three beds and has enough space to cater to the needs of the students, staff of St.Joseph's College , St.Joseph's School and by the neighbourhood dwellers around college campus.
 - Funds for maintenance are allocated and maintenance works are executed for laboratories, Computers, Intercoms, library related services, AC and CCTV. The supportive staff look after the maintenance of water supply, electricity and other related work and also the cleanliness of the college.
 - The entire maintenance is headed and monitored by the Principal of the college.
 - Day today maintenance of the equipments and machineries in the laboratories are maintained by the lab In-charge as per the direction of HOD.
 - Two buses are plying apart from the main roads covering all the routes for the use of staff and students.
 - The library is headed by the librarian and she is supported by the assistant who help the students for searching and lending of the books in the library.

The physical director takes care of the sports related facilities including gymnasium, sports equipments etc

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 3.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	57	42	45	33

File Description

Document

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.43

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	8	13	26	26

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development

- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 31.14

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
815	499	387	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 9.01**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
205	95	52	106	30

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 14.07**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
86	68	64	20	12

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 10.67

5.2.2.1 Number of outgoing students progressing to higher education

Response: 40

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

<p>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>Response: 0</p>														
<p>5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14										
0	0	0	0	0										
File Description	Document													
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document													

<p>5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution</p> <p>Response:</p> <p>College creates a manifesto for the dynamic moulding of the students in the various academic and administrative activities. These activities facilitate the students to cultivate leadership, executive and directive proficiencies.</p> <p>The conception and functions of the Union Council are as follows:</p> <ul style="list-style-type: none"> • College Union election is held at the commencement of every academic year. • Various duties are discharged to the respective positions of the office bearers. • Student Union has Chairman, Vice Chairman, Secretary, Joint Secretary, PG Head Girl, I year Head girl, II year Head Girl and III year Head Girl. All the programmes and extension activity clubs elect their associations with Secretary and Joint Secretary. • All the office bearers are elected on regular polling methods. • College Union is co-ordinated by two or three senior faculty members. 				
--	--	--	--	--

- The Union members in turn interact with the class representatives to seek their opinion.
- Programs like Independence Day, Christmas and Pongal, Talent day Women's Day celebrations and the like are organized by the college Union every year.
- Union meetings are conducted where the student members bring forth their views and suggestions in a positive way in order to organize the events successfully.
- The funding for various activities of the internal college bodies is provided by the College Management.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 11

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

- The College is proud of every member of the alumni. Most of them are successful in the field of higher education, in the field of entrepreneurship and in other domains.
- The support of the Alumni is strengthened by regular Department-wise Alumni meets and overall alumni meet every year.
- Whatsapp groups exist for the Alumni for different batches. The faculty Alumni in-charge keeps in touch with the current batches through the networking forums to the best of their abilities.
- They share their experiences, knowledge and advice the students.
- Through these alumni meets, a strong bond is created between the past and the current students.
- To keep the alumni as a constant part of the functioning of the college, a link has been created in the institution Website that is dedicated solely for this purpose.
- The Website is also up-to-date with all the activities of the college.

- All functions, events and activities are posted on the website to give the alumni a platform to be aware of what's happening in the college.
- An alumni committee is created to organize and regulate these meetings.
- On the basis of feedback obtained from alumni, the college modifies and updates the activities of academics and all other programmes.
- The financial assistance is contributed by the alumni for the welfare of students.
- 2013 Batch Alumni contributed Rs.1,75,000/- worth Granite Tables as a kind donation to the canteen on the occasion of the Blessing of the Sacred Heart Block.
- 2014 Batch alumni contributed Rs.1,53,000/- as Cash with which Desks and benches for the Sacred Heart Block were bought..
- Other OSA Members contributed Rs.84,360/- for the welfare of the college.
- Rs.3,81,000/- is accumulated as Alumni membership Fees
- Alumni of 2013 batch Contributed Rs.15,000/- placed in Fixed Deposit and the yields are used as endowment awards to the Rank holders.
- Alumni of 2014 batch Contributed Rs.15,000/- placed in Fixed Deposit and the yields are used as endowment awards to the Rank Holders.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 38

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	7	8	7	6

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Report of the event	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

St.Joseph's College aims to offer holistic education for the empowerment of young women by promoting academic excellence, employability and leadership qualities with social commitment.

MISSION

- To impart Holistic education
- To ignite Intellectual Capabilities
- To promote Communal Harmony
- To nurture Social Commitment
- To develop Eco Consciousness

St.Joseph's College for Women, Tirupur is a Catholic Minority Institution established in the year 2000. It is run by the congregation of the Franciscan Sisters of the Presentation of Blessed Virgin Mary, Coimbatore. The Institution was established by Very Rev. Mother Daria, the then Superior General of the Congregation with a vision to empower women through quality education. The mission statement of the college aims at all-round development of the students especially in educational, social and ecological responsibilities. It gives preference to the first generation learners and also to the socially and economically backward women. Every year merit cum means cash prize is awarded to the outgoing first generation graduates. The motto of the college is "Knowledge Purifies and Charity Enhances". It manifests a rich tradition of quality and value based system of learning to empower women.

The Governing Body serves as the decision making body at the highest level. The Principal is the Head of the institution, holding the necessary powers for academic and administrative work and public relations. She ensures the organization's management system development, implementation and continuous improvement with the help of other administrative heads, committees and councils following the guidelines of AISHE, UGC and the affiliating University.

The Principal is the authority in matters relating to admission of students, recruitment of faculty, improvement of infrastructure facilities, providing research orientation, functioning of all committees, students' and staff grievance redressal, monitoring the duties of faculty, administrative and supportive staff. Broad participation of Principal, Heads of the Departments, co-ordinators and club members in academic and administrative decision making processes increase the level of dissemination of ideas and creative implementation of strategies. Participatory Governance is the key aspect in the institution's success. There were 5 Governing Body meetings, More than 15 Management meetings, 30 Council meetings, 40 staff meetings and 53 parent teachers meetings for the past five years.

6.1.2 The institution practices decentralization and participative management

Response:

The college adopts decentralization and participative management procedures. All decisions pertaining to Academics, Student Affairs and Faculty are taken in consultation with the various committees of the college.

Staff council meetings are held every month to decide matters relating to curriculum, induction of new programmes, student activities, and admissions.

Faculty members of various committees are responsible for carrying out specific academic and administrative activities in consultation with the Principal. These committees include IQAC, Union Council, Staff Club, Fine Arts Committee, Discipline Committee, Anti-ragging Committee, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee, Alumni Committee, Swayam Courses Implementation Committee, Women's Cell, AICUF, Sports Committee, NSS, RRC and YRC, Placement Cell. The departments in rotation take charge of the college assembly and the conduct of Examination.

Case Study:

An issue was brought by the students regarding food problem in the canteen. The Principal appointed 2 staff members, 2 HOD's, 2 students and formed a committee. The Management gave the powers to the committee to take care of the food quality in the canteen. This strategy worked, the quality improved and from then on, no issues and problems were raised by the students regarding the quality of food in the canteen.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The Institution has been constructing various measures to implement ICT Based Infrastructure. The strategic plan of ICT based infrastructure was successfully implemented to execute online teaching. It is vital on the part of the college to extend its eco consciousness to students and society and give awareness on environment which is the requirement of the day.

Activities implemented based on the Strategic Plan:

ICT Based Infrastructure:

ICT Enabled Classrooms and Seminar Halls: Since 30 classrooms and 1 seminar Hall and conference room and an auditorium are ICT Enabled, Staff and students teach and learn with PowerPoint Presentations. 1043 students have enrolled themselves in various Swayam online Courses that enable students to learn through Video Lectures on various topics. All the 64 staff members make use of the ICT enabled

classrooms. Critical thinking, Contemporary Themes in India's Economic Development and Economic Survey, Cultural Studies, Environment Natural Resources and Sustainable Development are the four Swayam online courses in which students are enrolled.

Installation of Swayam Prabha DTH Channels in 10 class rooms and Gabriel Hall: Faculty members expose the students to the Curriculum-based video lectures and varied course contents at post-graduate and under-graduate level. A separate Time table is maintained for the successful implementation of such MOOC courses to students. A Swayam Coordinator supported by a team of one faculty in-charge from each department help in the execution of classes, monitored by the IQAC Co-ordinator.

Audio and Video Lectures of Faculty members: Captured audio as well as video lectures of the faculty members are used by them whenever necessary.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The prominent decision making body of the college is the Governing Body. 109 institutions are run under the congregation of the Blessed Virgin Mary, Coimbatore. The Governing Body meetings are held regularly where the issues related to college development, administration, appointment and infrastructural needs are discussed. The Governing Body delegates all the academic and operational decisions presented by the Principal in order to fulfill the vision and mission of the institution. The Principal of the College is the head of the institution. The council of staff members which include all Head of Departments give suggestion to the Principal on all academic matters including the maintenance of discipline. Common working procedures are formulated and the implementation is entrusted with the faculty members.

The Principal communicates the responsibilities to Heads of the department and coordinators of various committees. Faculty members conduct various development activities, Seminars, Workshops, Industrial visits for the direct development of the students, and report for the same is submitted to the Principal and Head of the Department. All the procedures, service rules and regulations related to recruitment, promotional policies as well as grievance redressal mechanism are well defined and are maintained at the college office and IQAC office.

. The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institution.

The Principal and Staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to Admission, Placement, Discipline, Grievance, Counseling, Training and Development, and Library services etc., effectively implementing the same to ensure smooth and systematic functioning of the Institution

For the various programs to be conducted by the Institution all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

Staff members are also involved in deciding academic activities and examinations to be conducted by the college.

At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting.

The Principal of the institution is the Secretary of the Governing Body. The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities.

The Principal of the institution is responsible for academic, non-academic and administrative activities of the institution. Faculty members with 0-8, 9-16 and more than 16 years experience are promoted to higher grades as Assistant Professors, Senior Grade Assistant Professors and Selection Grade Assistant Professors respectively.

The budget is earmarked for staff members and students to participate in various programmes organized by the Institution. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.

Office staff are involved in executing day to day support services for both students and faculty.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above**Response:** B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

An example of an activity successfully implemented through minutes of meetings and implementation of resolutions is the construction of Gabriel Hall for conducting seminars and other relevant functions.

Governing Body Meetings are conducted regularly. The 11th Governing body meeting of St.Joseph's College for Women was held on 05.08.2015 at 11 a.m. in the College. The meeting was presided over by Very. Rev. Mother Celine Nirmala, President of the Governing Body. Other Governing Body members were present. The agenda of the meeting included construction of Seminar Hall in the new block. The resolution was passed to implement the same.

In the 12th Governing Body Meeting held on 23.03.2017, the University Nominee Dr.T.Amutha appreciated that the college has excellent infrastructure. The members appreciated the facilities added to the infrastructure of the college. The members congratulated the college for the achievement of the same.

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:****Teaching Staff**

- Concession in the college bus fees for staff members.
- Financial support to attend Conferences and Workshops.
- The college provides a congenial working environment to retain the faculty.
- Ample opportunities are provided for the professional growth and development through staff enrichment programmes, enabling them to attend and organize training programmes, Orientation Programmes and Seminars.
- The Management permits and encourages staff members to complete/pursue their part-time research degree.

- The faculty members are given freedom to organize departmental activities/programmes.
- The faculty members can avail treatment at free of cost from the well qualified doctor in Acupuncture, Acupressure and Naturopathy appointed in the Health Centre inside the college campus.
- Faculty members have the facility of twin semester holidays.
- Medical leave for experienced faculty members under genuine medical reasons.
- Maternity benefits can be availed as per the norms.
- Gifts for occasions.
- PF facility as per Government norms is made available to the faculty members.
- Wi-Fi Facility is available inside the college campus.
- INFLIBNET and DELNET in the library serve as a reference aid for teaching strategies and for the promotion of research.

Non-Teaching Staff

- 1.The Non-teaching staff can avail treatment at free of cost from the well qualified doctor in Acupuncture Acupressure and Naturopathy appointed in the Health Centre inside the college campus.
- 2.Maternity benefits can be availed as per the norms.
- 3.Medical leave is granted on valid medical grounds.
- 4.Wi-Fi Facility is available for their use.
- 5.Non teaching staff can travel in the college bus at free of cost.
6. Gifts for occasions.
- 7.Free tour to important locations.
- 8.Concession given for one child in school fees payment.
- 9.Loan is provided.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.05

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	2	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 1.62

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has well defined procedure for performance appraisal system for Teaching and Non-Teaching staff. The performance of the teaching and non-teaching staff is assessed from the date of joining the service. Systematic evaluation of the performance of staff is done to understand the ability of a person for her further growth and development. There are different parameters to assess the performance of Teaching and Non-Teaching staff.

Teaching:

- The evaluation of performance in teaching and learning process of staff is done in this system.
- The effectiveness and efficiency in the performance of appraisal system has been brought out in the quality output of academic programmes of the institution.
- Students' feedback on teaching learning process helps to identify the performance appraisal system of the staff.
- After receiving the outcome of performance appraisal report of the staff by Management, the appraisal reports are analyzed and the strengths and weaknesses of faculty members are identified. Adequate measures are taken to improve quality of teaching learning process.
- API (Academic Performance Indicator) based on PBAS (Performance Based Appraisal System) is under process.

Non-Teaching:

1.The various parameters for the members are assessed under following categories i.e. Assessment of work output, Assessment of personal attributes, Assessment of functional competency and they are graded accordingly.

Performance Appraisal system helps to evaluate the performance of the non-teaching staff. The systematic procedure has helped the Management to motivate the employees for better performance.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

All account books are maintained by the accountants as per the rules and regulations on admissions. Internal accountants verify the books every day. Entries done by one accountant are verified by the Principal. Errors found are analyzed and fixed instantly. Any doubts or concerns raised are recorded and that is clarified whenever necessary by the auditor who regularly works for the institution. The auditor verifies all the account books twice in a year and provides inputs to incorporate the required changes as per the statutory requirements.

The external Auditor verifies income and expenditures of various aspects. Receipt and payment vouchers of daily transactions are checked by external auditor after scrutinizing and preparing the income and expenditure statement.

External Auditor will submit the audited statement to the management.

The management discusses and approves the audited statement in the Governing body meeting and submits the audited statement for approval. The last audit was done in the year 2018. The accountant of the office daily checks the receipts and payments and all the activities are systemized in the computer.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As a self-financed college, the resource mobilization is mainly through fee deposits and the support extended by the management.

The Principal prepares the annual estimates of income and expenditure based on inputs from Institution and its recommendations along with annual budget is presented to the Management Meeting for consideration and approval.

The financial planning and budgeting is an integral part of annual academic planning and the annual plans for the college are finalized by the Management.

Procedure to prepare annual estimates of Income and expenditure

- 1.All departments propose their annual financial requirements based on academic planning to the

Principal of the college to achieve educational purposes and objectives.

2. The proposed budget is examined and approved by the management for the academic year.
3. The administrative and financial approvals are taken from competent authority as per norms.
4. The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the College.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution formed IQAC in the year 2015.

Example 1:

1. Title of the Practice: Systematic Planning of Student Enrichment Programs (SEP)

2. Objectives of the Practice:

1. To Pre-plan the events well in advance
2. To systemize and channelize the events that takes place in the institution.

3. The Context:

- Systematic approach is essential for the success of any event.
- Plan the schedule.
- Check the campus calendar to see if other events are already scheduled.

4. The Practice:

All Student enrichment Programs organized at the institution level, department level and by various cells are informed to the Principal via IQAC through Student enrichment programme forms. The form contains the details of the event including the resource person details, date and duration of the event etc. The form should be approved by the IQAC Co-ordinator and the Principal. It is a means of systemizing and channelizing the events that take place in the institution. This procedural activity serves as a means of induction to pre-plan the activities well in advance according to the action plan submitted to the Principal and IQAC.

5. Evidence of Success:

The events are prioritized, scrutinized and planned in advance.

6. Problems Encountered and Resources Required

To practice the procedure in the prescribed manner took time to be executed.

7. “Systematic Planning of Student Enrichment Programs (SEP)” can be implemented by any institution. Of vital importance in this system are the following:

- Plan of action
- Implementation with Pre-planning.

Example 2:

1. Title of the Practice: Structured Feedback System
2. Objectives of the Practice

- To make the stakeholders express their opinion on various aspects in a structured manner.
- To analyze the feedback with graphical view and take necessary actions.

1. The Context:

Analysis of feedback was difficult with Text based Feedback collected by the staff members from the students. Structured Questionnaire is an easy way for the stakeholders to express their feedback and suggestions.

4. The Practice

Feedback from Students: Feedback is obtained from outgoing students on all the parameters, analyzed by the faculty members of the respective Departments, consolidated by the team of Steering Committee members of IQAC and submitted to the Head of the Institution for taking further actions.

Feedback from Staff: Feedback is received from all the Staff Members in order to bridge the gap in the curriculum.

Feedback from Alumni: Every year when Alumni meetings are organized, feedback is received from the Alumni Members to improve the quality culture in the institution.

Feedback from Parents: Feedback is received from the parents, analysed and actions are taken as per the IQAC procedure.

5. Evidence of Success:

Feedback and suggestions received from the stakeholders are submitted to the Principal. Action taken report based on the feedback is available in the institution website.

6. Problems Encountered and Resources Required:

No Problems were encountered to implement the system.

7. “Structured Feedback System” can be implemented by any institution. Important aspects:

- Feedback analysis
- Action taken report.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Example 1: Result analysis and Remedial Teaching.

Programme outcomes, Programme specific outcomes and course outcomes are devised and the results of the students are analysed with the outcomes. Programme outcomes and Programme specific outcomes are communicated to the first year students at the commencement of the academic year. Course outcomes are taught to the students by the respective faculties handling the courses.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. Effective measures are taken to improve the performance of students who show regression in their results. Pass Percentage of students in the first, second and final year is evaluated and teaching plans are devised accordingly. A Survey is taken on the innovative teaching strategies adopted by the faculty members, and analysed by the IQAC. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners.

Graphical representation of the outcome of remedial teaching for the slow learners is available in the institution website which shows the successful progression of students.

Example 2: Online Teaching Ethnicity

Online teaching and learning has its place in St.Joseph's College for Women and IQAC has regulated some implementations on how to integrate its principles into the learning environment. The Online and Practical Resources help to explore new avenues and offer solutions to different kinds of learners. Various levels of intelligence in every student is screened and moulded with appropriate teaching techniques. There is an ever increasing necessity for students to imbibe with contemporary technologies to meet the national competent standards. Development statistic of the country largely depends on the teaching activities carried out.

Reforms:

- Recorded Audio and Video lectures of the faculty members are used in the remedial teaching hours for the slow learners.
- Exposure of students to the online video lectures of Swayam Prabha DTH Channels.
- Recorded video lectures of Swayam Prabha channels are screened whenever applicable.
- Power point presentations prepared and used by the faculty members with the help of online resources available.
- Submission of E-assignments by the students.
- Circulation of e-notes to the students by the faculty members through e-mail and Whatsapp groups.

The reforms facilitated by the IQAC supports the academic performance of the students in the following ways:

- To prop up clear understanding of the subject
- To extend application oriented teaching methodologies to students.
- To enable students to enhance their creativity through well-planned structures.
- To uphold model or demonstration oriented teaching
- To promote practical and project based learning.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	1	1	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Incremental Improvements	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
No. of Staff	47	47	48	54	64
No. of Students	1036	1059	1089	1077	1104
No. of seminars organized	6	5	11	15	18
No. of Computers	124	119	122	139	194
Built-up Area(in Sq.mts)	2901	2901	2901	3734	5223
No. of Staff meetings	8	9	16	17	20
Allocation of Money	1,53,74,000	1,94,19,500	1,94,19,500	2,63,50,000	2,84,49,720
Annual Expenditure (Excluding Salary)	10180097	8223658	9680578	41349467	64343123.89
No. of Library books	6593	6987	7535	7650	9317
No. of Conferences attended	4	NIL	11	10	17
No. of Publications	3	6	15	12	21
No. of papers	4	5	13	21	22

presented by the faculty					
No. of students Placed	12	20	64	68	86
No. of faculty members with SET/NET	1	1	1	4	7
No. of UG Programmes	7	7	8	10	10
No. of PG Programmes	2	2	2	3	3+2(M.Phil)

- Bharathiar University affiliated Yoga classes have been introduced for the students.
- 1119 Students registered in the National Digital Library forum.
- Students have enrolled in the various online courses offered by SWAYAM.
- The College has inaugurated an Electoral Literacy Club for the students.
- 15 days Herbal Garden Awareness Program to inculcate a sense of familiarity on different types of herbs grown in the college herbal garden.
- The IQAC organized a National Conference on “Intellectual Property Rights” on 16th February, 2018 to acquire knowledge in Patents and copyrights through the guest speaker.
- The use of ICT tools in education has become a potential resource of the Teaching learning process. The institution adopts ICT enabled teaching learning process through the LCD projectors which are provided in 30 class rooms of all departments and 2 seminar halls and Auditorium.
- The teaching learning process has been enhanced by innovative teaching methodologies like flip classrooms, textual analysis and many more through IQAC meetings.
- Multimedia learning and usage of Audio Visual Aids are also utilized for teaching/learning process.
- All the labs have internet facility and Wi-fi connectivity inside the campus.
- The institution follows student centric teaching process where the teachers teach students how to think, solve problems, evaluate evidence, analyze arguments, generate hypothesis and for mastering materials in their respective programmes.
- Exposure of Students to video lectures through Swayam Prabha DTH Channels.
- The IQAC offers structured forms for systemizing many processes specifically for feedback and Student enrichment Programmes.
- Value added courses like embroidery, Tally Workshop, Aptitude classes and communication skills were imparted to the students.
- Structured Feedback mechanism for Students, Teachers, Alumni and Parents.
- The Academic audit committee comprising of the Principal, IQAC Coordinator and Eight Head of the Departments evaluate the performance of the departments and give suggestions for further improvement of the quality of academic performance, teaching/learning process, research, administration, curricular and extra-curricular activities etc.
- INFLIBNET and DELNET memberships were deployed in the Library.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 19

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	5	2	3

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The college is committed towards the promotion and practice of the ideals of Social and Natural Justice, Human Dignity and Rights of all human beings.

To uphold Women's Right to protection against Sexual Harassment and the Right to Livelihood and also to create healthy and secure environment, the institution gives highest priority to safety and security of students and staff of the college. Following measures have been taken by the college in providing facilities such as:

- Round the clock Security at gate. The campus has proved to be very secure due to its well-maintained security system.
- Ninety eight CCTV cameras installed in the campus for surveillance.
- If a student is irregular, the root cause of the problem is deciphered through immediate communication with parents by the respective tutors.
- Though the college has policy to do the counselling in various levels including Tutor-Ward system, engaging professional counsellor etc., the college has taken special care for counselling in gender

equality and gender amity.

- It takes pro-active role in creating social, physical and psychological environment and awareness.
- Awareness and counselling has been generated to ensure that complaints will be dealt with in a sensitive, equitable, fair, timely and confidential manner.
- Students discuss their problems not only with the counselor but also with their respective tutors, Heads of the Departments and the Principal of the college.
- The Women's Cell also conducts different activities to encourage women to fight against any kind of injustice resulting from gender bias.
- A fully functional Health Care Centre with a full time lady doctor specialized in Acupuncture, Acupressure and Naturopathy is in place to offer medical care for minor issues and first aid.
- Workshops are organized for stress free life by selective resource persons in the relevant field.
- Faculty counselors are always available to counsel the students.
- Required facilities are available in Health Care Centre for the students.
- College buses always operate with conductors and staff to provide protection to the students inside the bus.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 2170

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 88.08

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 109.18

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 123.96

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

St.Joseph's College is committed to "zero waste" and reducing the environmental impact of its activities through its policy of "reduce-reuse-recycle".

Solid Waste: Composting of organic litters is carried out to produce natural manure in order to improve the soil fertility of the campus garden.

Liquid Waste: Waste water management is in practice to water the plants.

E-waste: E-Waste, if not disposed properly, is highly hazardous to nature and contains huge amount of toxins which are harmful for the environment. An E-Waste collection Drive in Tirupur collects inoperative electronic items from the college campus and sends them to E-Waste processors accredited by Pollution Control Board to recycle and dispose them safely. Through this process, E waste is effectively removed thereby cleaning the environment and making it safe for the future generations. The funds collected from recycling and up cycling of these waste will be used for a good cause by the E-Waste drive.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

- To increase the water table of the campus, rain water is harvested and stored in Well, Sump and Soak pits. Hence there is adequate water in the bore wells even during the drought period.

- The rain water harvesting and sustainable water management in the college is the combined use and storage of surface and ground water through the creation of Check dam and deep bore well to achieve more efficiency in water usage and alleviate shortage of water.
- It prevents soil erosion and meets the water requirements to the maximum extent.
- The rain water is channelized to the well to reinforce proper utilization of water.
- Economical use of water has ensured constant supply of water for the stakeholders in the college.

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The institution seeks to make “Green Practices” an integral part of its culture and nurture stewardship of environmental resources through a blend of academic and experiential learning.

- **Bicycles and Public Transport:** Currently, over 16 % of the student population avail the College bus facilities, 52% use public transport, 6 % live in the vicinity of the campus and come by walk, 25 % use two wheelers, 0.6% use bi-cycle and 0.4 % use car to College.
- **Pedestrian Friendly Roads:** Nestled on Kangeyam Road, Tirupur, the institution is situated in the nucleus of the city. Along with the proximity of surrounding amenities, the institution affords easy access to students to one of the suburb's most bustling educational and technological hubs. The institution transcends the boundaries of time and location to provide perpetual learning environment for all. It is a premier institution that upholds an exceptionally modern and high-tech infrastructure that goes a long way in smoothing the progress of impeccable services for their students and faculty.
- **Paperless Office:** A culture of reuse and recycling has been actively advocated throughout the campus. Several initiatives have been implemented to significantly limit paper traffic such as cashless transactions, multi user printer at central administrative locations of the College office, circulation of documents and notifications through E-mail. One-side printed papers after being used are reused for many purposes.
- **Plastic free campus:** Paper bags are made by the students of BCA Department and are being used in the rest rooms for the disposal of napkins. Through participation of students in “Neghili illa

Tirupur” social activity, avoidance of usage of plastics is propagated to the society.

- Green landscaping with trees and plants: The College is committed to protect the environmental heritage of its campus and has herbal garden for conservation of biodiversity to preserve the natural ecosystems. Trees positively affect the environment. Existing plants and trees decrease the amount of carbon dioxide in the atmosphere. Plants like Areca Palm, Spider Fern, Snake Palm and Holy Basil are given importance to improve the percentage of oxygen in the atmosphere. Since there is no open incineration in the college campus, carbon emission is nil. Composting of organic litters is carried out to produce natural manure in order to improve the soil fertility of the garden.
- Energy audit was conducted by the Department of Physics with Visual survey and calculation analysis of energy requirements. Total power requirement per year was found to be 2170 KWH. 88% of the lighting sources were from LED and 12% from other sources.
- In 5.1 acres of land, about 1 acre has been covered with 129 trees and many other plants and herbs.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.09

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.179	0.205	0.185	0.04	0.11

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 12

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

File Description	Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 32

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	5	6	4

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

- Yoga day is celebrated every year to make the students aware about the importance of Yoga.
- Every year, Independence Day is celebrated on 15th August. Flag hoisting is performed with due respect and patriotism. All students and staff members wear white dress on the day as a sign to promote peace and freedom in the country.
- Celebration of National Handloom Day day on 7th August to instill the importance of wearing handloom to the students. All students and staff wear handloom dresses on that day.
- Celebration of Onam festival by wearing onam dresses irrespective of state, caste, creed or religion.
- Celebration of Teachers day on 5th September every year with poems, orations and teachers participation in the programmes.

- Every year, on account of Gandhi Jayanthi, one day before or after 2nd October, one of the staff members gives a speech on the greatness of Gandhiji to the students.
- Celebration of Abdul kalam birthday on 15th October from the year 2016 onwards.
- Students and staff take part in the Christmas celebration with no bar for religion.
- Every year on 12th January Swami Vivekananda birthday is celebrated. One of the staff members speaks about the eminence of Swami Vivekananda to the students.
- All students and staff take part in the Pongal celebration.
- Republic day is celebrated with hoisting of National flag.
- Voter's Day is celebrated on 25th January. Awareness on the importance of voting is given to the students by one of our staff members.
- National Science Day is celebrated with a speech on the scientific inventions.
- Ambedkar Jayanthi is celebrated every year. Students speak about the excellence of Ambedkar who drafted the constitution of India.
- Short films on National leaders like Mahatma Gandhi and Abdul Kalam are screened to the students.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college has appointed external Auditors, and Associates, who regularly audit the accounts of the College. To monitor the effective and efficient use of financial resources, the college adopts certain norms. After the expenditure is incurred, the bills, vouchers, relevant records, etc., are scrutinized by the accountant. If it is found correct and as per rule, then it is passed for payment and recorded in the books by the Principal.

Finance committee chaired by the Principal monitors effective and efficient use of financial resources.

The mechanism evolved and adopted are:

- Preparation of annual budget six months in advance reviewed by the Finance Committee and approved by the Management.
- The budget of the departments is submitted by the concerned Heads to the Principal and quotations are obtained.
- Academic calendar is prepared and designed with the help of all Heads of the Departments and Principal.
- Feedback on Curricular Aspects is obtained from students, staff, parents and alumni every year. Feedback analysis report is submitted to the Principal, discussed in the staff meetings and the necessary action is taken by the Institution with the suggestions acquired from the feedback report or communicated to the University if necessary for further actions.
- Internal Marks are well informed to the students before the university examinations. As a mark of proof, their signatures are obtained in the Internal Assessment notebook.
- Revaluation facility for external marks enables the students to benefit from the transparency

provided by the university.

- Admission process enrolls the students without violating the rules prescribed by the affiliating University.
- Recruitment process of staff involves the Principal and the Heads of the respective Departments and the list of staff members are informed to the University every year.
- Events and Notices are communicated to the students and made public through the college website.
- Bills are checked and passed by the accounts section.
- Payments are made through cheques/demand drafts.
- Financial transactions are subjected to internal as well as external audits.

Academic audit of different departments are conducted by the Principal, Heads of the Departments and the Coordinator of IQAC.

The IQAC continuously reviews the teaching and learning process. The body is headed by the Principal being assisted by the IQAC coordinator and other staff.

All the administrative policy decisions are taken by the Principal with the approval of the Governing Body.

All the auxiliary functions are performed by the concerned section or committees involving staff and students of the college.

The Principal holds Staff meeting whenever necessary to review matters relating to financial, administrative and auxiliary affairs.

Above all, the activities, functions, records are open to all and the institution believes in democratic and participative style of governance, leadership and management with transparency in administration.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

“Innovative and Efficient Teaching to Empower Young Women”.

2. Objectives of the Practice

The objectives of this initiative are:

- To create an ingenious learning ambience for students that advances scholarly and sustainable society.
- To ensure education of young women by adopting resourceful and lucid teaching methodologies.
- To encourage the students to pilot and promote well-grounded solutions for women related issues through teaching and extension activities that tackle live issues of the campus and its adjacent communities.
- To nurture Online Teaching Ethnicity.

- To involve student communities in the reasonable use of online resources.
- To promote hi-tech pedagogy in higher education.
- To extend innovative teaching methodologies to students and society.
- To motivate students to explore the world with their sound knowledge through online resources
- To promote multi-disciplinary erudition endeavours.
- To catch the attention of academically brilliant students.

3. The Context

The gender gap in education in developing districts like Tirupur is extremely challenging. Without education, women are powerless and hence it is imperative on the part of the college to extend its didactic service to students and society and give expertise on education which is the dire need of the people. The institution is determined in instigating prolific pursuits.

4. The Practice

The uniqueness of the college campus is that it ascertains effectiveness in education and ensures the quality of teaching. The goal of the College has been designed to sustain a well-balanced blend of innovative and efficient teaching-learning process.

The college has undertaken various initiatives in setting up an innovative teaching-learning ambience:

ICT Enabled Classrooms: Smart Learning approach provides learners with a framework and a host of Smart Thinking Tools that motivate higher levels of understanding.

Swayam Courses: 1043 students have enrolled in the various online courses offered by SWAYAM.

Swayam Prabha DTH Channels: Online teaching through Video lectures, broadcast by MHRD

Student Enrichment Programmes: Ample opportunities are provided for the professional growth and development of students through student enrichment programmes

PowerPoint Presentations: ICT has turned from being a technology of communication and information to a curriculum creation and delivery system for teachers and learners.

Learning Outcome: The learning outcome is monitored through:

- Tutorial System
- Continuous Assessment
- Results of End Semester Examination

- Placement Records
- Progression to Higher Studies and Research
- Commendable Feedback by Parents/Students/Staff/ Alumni.

Innovative Teaching methods adopted for:

Slow Learners	Advanced Learners
Brain Storming	Assignments and Seminars on Advanced Topics
Demonstrative teaching using Simulations	Informal Assessment
Assignments and Seminars	Enrollment on Swayam courses – Advanced Topics
Group discussion	Aptitude classes for Competitive Examinations
Audio and Video Lectures through What's App groups	Case Study methods
One act Play	Behavioural modelling
Assistance given by Advanced Learners	Metaphor Game
Role Play	Problem solving in a team
Teaching with real time examples	Textual analysis
Audio Visual Aids	Audio Visual Aids
Flip Class Room	Flip Class Room
Student Enrichment Programmes	Student Enrichment Programmes
Video Lectures on Swayam Prabha Channels	Video Lectures on Swayam Prabha Channels
Enrollment on Swayam courses – Common Topics	Practical Guidance
Captured Lectures in the remedial classes	Advanced Projects

Bridge Courses: At the commencement of every academic year, Bridge Courses on “Basics of Computer and Internet” and “English Communication Skills” are imparted to the students of all Departments.

Value Added Courses: In order to enrich the curriculum, value added courses serve as added advantage to the students.

Moral Instruction Classes: To groom the personality of the students, moral instruction classes are held once in a week.

5. Evidence of Success

The University Rank Holders		
Year	Number	
	UG	PG
2013	9	2
2014	11	NIL
2015	14	2
2016	8	5
2017	4	1

Total 46

10

- Familiarity in usage of computers and Internet
- Improvement in communication skills
- Whenever students show regression in their academics due to personal or any other health issues, they have been promptly recovered with tutor ward meet, remedial classes and counselling sessions.
- Knowledge gained by the students is proved through certificates of merit and awards received from other institutions and it is also analyzed by the Progression in the result analysis of end semester examinations
- While learning from the reservoir of vast intellectual academic resources, students start to earn and become empowered with scholarly skills.
- The positive growth and productivity of the students serve as a source of financial help to their families.
- Utmost performance of alumni in the own college as proficient professors and in schools, other colleges, IT Sector and industries.
- Increase in number of students being recruited in reputed companies.
- Positive Impact in the Behavioural gestures.

6. Problems Encountered and Resources Required

- While the opportunities to explore professional possibilities are evident, actions devoted to foster the required resources inside the campus are expensive.
- The installation and maintenance of online resources is arduous but valuable and productive.

7. “Innovative and efficient teaching to empower Young Women” can be implemented by any institution. Of paramount importance in this project are the following:

- Adopting the mission statements of the college and transforming the objectives into action plans and innovative manoeuvres.
- Designing a comprehensive plan to promote a stress free learning environment and ensure quality education for all with the available resources. The inventive vibes of the college campus has an optimistic impact on the education and intellectual wellbeing of all who enter into the campus.
- Ensuring the involvement of faculty and students in the planning and implementation of an innovative and efficient teaching learning campus to bring about attitudinal changes that translate into social impact as they in turn enrich their own communities.

7.2.1. Title of the Practice-2

“Inter-Department Guest Lectures”

2. Objectives of the Practice

The objectives of this initiative are:

- Generating knowledgeable students with the resources available from other departments.
- Enhancing the intellectual capacity of the students through imparting guest lectures on diverse topics by the faculty members from other departments.
- Inculcating the students to be familiar with the values in the mission statements.
- Educating the academic and social values to the students and utilize the optimum strength of the staff in the campus.
- Involving the ingenious lecturers in the genuine deployment of their expertise.

3. The Context

Since majority of the students come from rural background, they lack communication skills and exposure in academic and social domains. Hence it is the responsibility of the college to expand the perspectives of the students and broaden their thinking in all spheres of influence.

4. The Practice

The college has undertaken various initiatives in instilling a knowledge campus:

46 faculty members of the college have taken part in rendering guest lectures on various topics to the students of all departments. 189 Guest Lectures were conducted for the students.

Special occasions like Abdul kalam day, Bharathiar Birthday, Youth day, Swami Vivekananda day Gandhi jayanthi and the like are also observed with common lecture by the dynamic faculty members.

Some topics on Guest Lectures are blended with Mission Statement of the college

Holistic Education: Value based Educational lectures helps students to identify themselves through learning the significance of humanitarian values such as compassion and peace.

Intellectual Capabilities: Lectures are focused to induce the intellectual desire of the students.

Communal Harmony: Lectures on secularism and mutual communal respect are delivered to the students as the key elements of communal harmony.

Social Commitment: Social responsibility, corporate responsibility, sustainable management, ethical management and the like are incorporated in the guest-lectures to improve the quality of life of the students.

Eco-Consciousness: Lectures on different ways of conserving the environment is imparted to the students by the faculty members and then passed on from the students to the society.

Academic Lectures: To face the competencies in the global arena, interdisciplinary lectures support the students to a greater extent.

5. Evidence of Success

Success in the implementation of Inter-department Guest Lectures is seen in the following:

- Great care is taken for the systematic execution of planning on guest lectures.
- The robust growth, yield and productivity of the students which serve as a source of educational help to the students, staff and their families.
- Exposure of students is evident in the number of placements and their progression in assorted domains.
- Number of students and faculty members are benefitted through exchange of knowledge in diverse fields.
- 90 % of Positive Feedback from the students.

6. Problems Encountered and Resources Required

- While the opportunities to explore varied educational resources are evident, actions devoted to foster the lectures to other departments become difficult due to unexpected commitments.
- The execution of Inter-Department Guest Lectures is arduous but valuable and productive.

7. Inter-Department Guest Lectures can be implemented by any educational institution. Important features in this practice are the following:

- Designing a comprehensive plan to promote knowledge bound campus and ensure holistic education for all with the available resources. The execution of mission values of the college through inter-department guest lectures has an optimistic impact on the students.
- Ensuring the involvement of faculty and students in the implementation of the practice to bring about academic and attitudinal changes that translate into social impact as they in turn enrich their own communities.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

- The institution has been converging on “Women Empowerment” down the corridors of time, shaping the lives of young women.
- It has endeavored not only to sharpen the educational skills but also open the doors of opportunities for the young students by identifying and nurturing their various talents.
- It reflects a continuous journey beyond the threshold of mediocrity to ascend an explorative experience in quality education.
- All the staff members have done yeoman and dedicated service that has made “Education” in St.Joseph’s College a magnificent endeavor which can be cherished as well as assimilated as

profound knowledge for the students' future life.

Women Empowerment is the natural result of the following strengths of the institution.

1. Adherence to its foundational concepts that have laid out the trajectory of its growth plan.
2. Outstanding Women Empowerment Strategies to ensure a shared vision, a cohesive team and an engaging work culture.
3. Meticulously planned and implemented personal and professional development programmes for its faculty and students.
4. Efficient governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans.
5. Relentless efforts at attaining the best possible balance between growth and sustainability.
6. Manifest commitment to be responsible stewards of the extraordinary campus. It is blessed with by a scrupulous striving to ensure biodiversity, eco-consciousness and reverence for the gifts of nature.
7. So far, 3020 graduates have been awarded with UG and PG degree.
8. Nineteen gender equity promotion programmes were organized by the institution for the past 5 years.
9. Alumni as Women Entrepreneurs add laurels to the college.

Taken together, these strengths have contributed in ample measure towards the holistic education to empower young women in a unique manner, energizing and knitting everyone together into one educative community. This ambiance, taken together with the multi-pronged social commitment programmes involving every member of the faculty and students, results in moulding the students to become intellectually competent, morally upright, spiritually inspired and socially committed leaving footprints wherever they go.

Education is power and can help millions of women all around the world, realise their potential and empower them to change the world for the better. It can boost their confidence, health and mind, helping them to feel more empowered to stand up for themselves. Education for women is on the rise, but a lot of work remains. By giving women proper education on par with that of their male counterparts, Women can be empowered to change the world for the better by living longer, healthier lives and contributing to the great social human capital.

5. CONCLUSION

Additional Information :

The report confines the fortitude and potential of the institution. In the forthcoming years, the college ascertains to upsurge on its strength and boost the vicinity that entails improvement. Towards this end the Management and Faculty together will strive to make this college an Institution of Excellence where education receives a new value-added dimension. With the vision, mission and goals as the hinge, the institution will carry along the stakeholders in achieving the objectives efficiently.

Concluding Remarks :

The college strives to empower Women Studies by providing relevant education through its academic programmes by following effective implementation strategies and through working in the cross-cutting areas in all the three dimensions of education namely Teaching, Research and extension activities with the provision of adequate infrastructure and by providing carefully planned conducive ambience and academic atmosphere. The college is functioning with the support of caring management, committed faculty, disciplined students and highly co-operative stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per copy of letter and list attached by HEI.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	3	3	2	2017-18	2016-17	2015-16	2014-15	2013-14	3	3	3	2	2																				
2017-18	2016-17	2015-16	2014-15	2013-14																																					
2	2	3	3	2																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
3	3	3	2	2																																					
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>409</td> <td>416</td> <td>393</td> <td>385</td> <td>392</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>409</td> <td>416</td> <td>410</td> <td>385</td> <td>392</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>669</td> <td>630</td> <td>490</td> <td>450</td> <td>450</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>669</td> <td>630</td> <td>520</td> <td>450</td> <td>450</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	409	416	393	385	392	2017-18	2016-17	2015-16	2014-15	2013-14	409	416	410	385	392	2017-18	2016-17	2015-16	2014-15	2013-14	669	630	490	450	450	2017-18	2016-17	2015-16	2014-15	2013-14	669	630	520	450	450
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2017-18	2016-17	2015-16	2014-15	2013-14																																					
669	630	520	450	450																																					

Remark : As per provided list of student enrolled and sanctioned for the year 2015-16 by HEI.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
398	397	397	316	315

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
399	400	398	318	318

Remark : As per total number of minor, SC , ST , OBC and others students provided by HEI.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	01	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	01	01	01

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	01	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	02	0	0

Remark : As per e-copies of awards of teachers from state Government recognized bodies for the year 2015-16, 2016-17 and 2017-18.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	09	05	05	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13	09	05	05	01

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	06	12	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
11	10	06	8	01

Remark : As per provided research papers provided by HEI for the year 2014-15, 2016-17 and 2017-18.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

22	08	12	08	06
----	----	----	----	----

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
15	09	11	08	06

Remark : As per report of extension and outreach Programs provided by HEI for the year 2015-16.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.41	1.05	0.50	0.36	0.83

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.04	1.05	0.50	0.36	0.83

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 195

Answer after DVV Verification: 236

Remark : As per library entry for teachers and students using library on 5 working days .

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	8	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	7	8	7	6

Remark : As per report of alumni meeting provided by HEI.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13	1	2	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
12	1	1	0	0

Remark : As per report of quality initiatives provided by HEI for the year 2017-18.

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	5	4	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	5	2	3

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	7	2	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

Remark : As per report of initiatives to address locational advantages and disadvantages provided by HEI. We made the changes by counted one initiative once for a year.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	7	2	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	0	0

Remark : As per initiatives taken to engage with and contribute to local community provided by HEI for the year 2017-18. We made the changes by counted one initiatives once for a year.

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	6	5	6	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	5	6	4

2.Extended Profile Deviations

ID	Extended Questions										
1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years										
	Answer before DVV Verification:										
	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14							

2017-18	2016-17	2015-16	2014-15	2013-14
669	630	490	450	450

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
230	218	169	155	155

2.1 Total number of classrooms and seminar halls
 Answer before DVV Verification : 33
 Answer after DVV Verification : 39

