



ST. JOSEPH'S COLLEGE FOR WOMEN, TIRUPUR-641604

Affiliated to Bharathiar University, Accredited with B+ Grade by NAAC

Recognized under Section 2(f) & 12(B) of the UGC Act 1956

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Example 1: Structured Online Feedback System

A Structured questionnaire has been designed for Students, Staff, Alumni and Parents inclusive of various parameters such as curriculum, teaching-learning, infrastructure, extra-curricular and other amenities with different rating scales in order to enrich and sustain quality in all the aspects of the college.

Outcome: Feedback and suggestions received from the stakeholders are submitted to the Principal. Action taken report based on the feedback is available in the institution website.

Example 2: Result analysis and Remedial Teaching.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. Pass Percentage of students in the first, second and final year is evaluated and teaching plans are devised accordingly. A Survey is taken on the innovative teaching strategies adopted by the faculty members, and analysed by the IQAC. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners. Analysis and Survey is carried out by collecting the annual reports from the departments.

Feedback Analysis:

<https://www.stjosephcollegetup.edu.in/naac/2022/StakeholdersfeedbackReport.pdf>

<https://www.stjosephcollegetup.edu.in/naac/2022/FeedbackActiontaken2020-2021.pdf>

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REMEDIAL TEACHING

Remedial teaching is assigned to assist students in order to achieve expected competencies in core academic skills. *Remedial* education is essential to students who are falling behind in core academic scopes.

Remedial teaching *can* help struggling *learners* shore up their basic skills. Remedial teaching is to ensure the desired quality of learning. It is very essential for ensuring effective learning and in improving the quality of education. It is a type of teaching aimed at correcting errors or addressing gaps in knowledge.

Need for remedial classes:

Students usually have more than one of the following learning difficulties:

- Poor memory.
- Short attention and are easily distracted by other things.
- Relatively poor comprehensive power.
- Lack of learning motivation.
- Lack of self-confidence and relatively low self-expectation.
- Weak in problem-solving power.
- Fail to hold information effectively and mix things up easily.
- Have difficulty in understanding new concepts.
- Need more time to complete assignments or tasks.

Remedial teaching method includes:

By our remedial teaching Method we

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- Identified slow learners
- Given them the necessary guidance
- Helped them to overcome their problems
- Given pleasurable learning experiences
- Helped students to develop interest in learning.
- Provided systematic training to enhance the skills of the students.

Remedial Measures for Slow Learners

Our remedial education teachers

- Patiently encouraged active participation of students in class.
- Trained students to change their classes to a wide range of different learning styles.
- Assessed each student's individual proficiency level and then created a plan for that student's learning.
- Evaluated the progress of individual students periodically and modified their learning plan as needed.
- Improved self-confidence of students throughout the course of the program.

Teaching Methodologies adopted by the teachers for slow learners

- Brain Storming.
- Demonstrative teaching using Simulations.
- Assignments and Seminars.
- Group discussion.
- Audio and Video Lectures through What's App groups.

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- One act Play.
- Assistance given by Advanced Learners.
- Role Play.
- Teaching with real time examples.
- Audio Visual Aids.
- Flip Class Room.
- Student Enrichment Programmes.
- Video Lectures on Swayam Prabha Channels.
- Enrollment on Swayam courses – Common Topics.
- Captured Lectures in the remedial classes.

Benefits of Remedial Teaching:

Through Our Remedial Teaching Students

- Developed interpersonal relationship and communication,
- Enlarged their problem-solving skill, independent thinking and creativity.
- Expanded their self-management and self-learning, developed their positive attitudes and values.
- Prepared themselves for future studies and career.
- Developed their potential and removed the obstacles in learning.